


# Our school at a glance

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## Principal's Foreword

### Introduction

2007 saw our school reach another record enrolment of 1330 students in February 2007. In recognition of its complexity, the school was re-classified as a Band 11 State High School by Education Queensland in January 2007.

Key school goals/achievements included:

- Our Triennial Review (2005-2007) and the launch of our 2008-2010 Strategic Plan
- A record number (twenty) of Very High Achievements for our Year 12s in English
- Implementing the *Mathematics Scope and Sequence for P - 10* for Victoria Point State High School and our Southern Redlands partner primary schools
- Launching our Rugby League and Australian Rules Football Academies
- Construction and student occupation of our new Special Education Unit facility
- Commencement of the refurbishment of our Industrial Technology Block at a cost of over \$700 000
- The construction of our four purpose built outdoor sports courts under the *Investing in our Schools* program
- Our biennial sister school visit from Takahama Prefecture in Japan
- Our annual School Bands' Tour in August 2007 to the Bundaberg district

### Future outlook

Maximising our student achievement to ensure all graduating Year 12 students are on track to achieve the Queensland Certificate of Education.

Improving pathways and learning opportunities for our gifted and talented students in Years 8 and 9.

Improving the percentage of our Year 12s moving into tertiary and training pathways.

### School Profile

Total enrolments: 1330

Year Levels Offered: Years 8 – 12

Co-educational

# Our school at a glance

## Curriculum offerings

Our distinctive curriculum offerings include:

- The STEP-IT computer notebook program in Years 8 to 10
- Extension Units in English, Mathematics and Science in Years 9 and 10 and Music Year 12
- Early University subject study through Griffith University and Queensland Institute of Technology
- Work placement, school-based apprenticeships and traineeships
- Academies in Rugby League and Australian Rules Football
- Certificates 1 through to Certificate 111 in Children's Services, Business, Recreation, Furnishing, Tourism, Information Technology, Hospitality, Retail and Workplace Practices
- Variable rate progression for all students
- A four-day week for Year 11 and 12 students
- Tutorial lunch-time program

Extra curricula activities:

- Metropolitan Grand Finalists in Year 8 girls Touch Football, Year 8 girls Soccer, Open girls Netball
- District summer sports premiers in Year 10 boys Cricket, Year 8 girls Touch Football, Year 9 girls Touch Football, Open girls Basketball, Open boys Cricket
- District winter sports premiers in Year 10 boys Australian Rules, Open girls Netball, Year 9 girls Tennis, Year 8 girls Soccer, Year 8 boys Rugby League, Year 9 boys Rugby League, Year 10 boys Rugby League, and Open boys Rugby League
- Bands and Music Ensembles
- Our School Production *Hollywood Hotel*
- Inaugural School Carnival
- Bands and Dance performances at Open Day, MADD (Music, Art, Drama, Dance) nights, three twilight band performances involving school and our partner schools, eisteddfods
- Annual Ski Tri
- Reader's Circle – A school wide student group promoting healthy reading in the school community

How computers are used to assist learning:

Computers were used to assist learning across all Key Learning Areas (KLA's). On enrolment, all Year 8 students study Computer Applications. In Years 9 & 10, students were engaged in studying a range of computer subjects including Robotics, Games Programming, Web Animated Graphics, Microsoft Office Applications, Introduction to Multi-Media Studies. In addition to utilising the computer laboratories for specialised ICT units, increased usage occurred in English, Mathematics, Science, Social Education and Applied Health Studies. In the Senior School students elected to study a range of ICT based courses such as Business Communication and Technologies, Information Processing and Technology, Certificate II in Information Technology, Computer Assisted Drafting Software, Film and Television and New Media, Accounting. Other KLA areas utilised the six computer laboratories for specialist units of study.

The range of ICT applications included: the use of QAX software in Mathematics, computer simulations in modelling programs in Science as well as database applications used by the Social Sciences. Internet based research was used across all KLA with particular assistance given by the school's Resource Centre. An Information Literacy program has been offered to students by the School Librarian with Year 12 students.

The second group of 24 students in the *Students Technology Enhancement Program in Information Technology* (Step-IT) graduated in 2007. These students attained very high levels of academic outcomes, as well as having advanced computer skills in a range of areas. This program utilised an integrated curriculum which was most successful in engaging and challenging students and their learning.

# Our school at a glance

## Social climate

Student welfare and students' social outcomes formed an integral part of our school culture. A middle and senior year's welfare model was used to support students, together with outside agency support. Case management of students operated at these levels to support students in particular need. Deputy Principals worked with individual Year Level Co-ordinators to manage daily welfare issues to enable a more pro-active response to managing student welfare.

Our Access program operated at each year level to develop as well as revisit student life skills, engage in anti-bullying, student resilience, drug and alcohol education, employability skills and pathways planning programs, often linked with core subject units across all Year levels.

High levels of participation were fostered through school events as our Carnival fund raiser, Open Day, lunch time sports and talent quest and bands', competitions, Ski Trip, Bands' tours of local and wider Queensland locations, dance and music eisteddfods, Japan Study tour, NAIDOC celebration, Indigenous workshops, school community charity fundraising, Environmental Club tree planting and Big Day In.

Student leadership was encouraged through our active Student Council, Open Day, student-led assemblies, our annual Sports Evening our Annual awards Presentation and our Graduation Ceremony.

## Involving parents in their child's education.

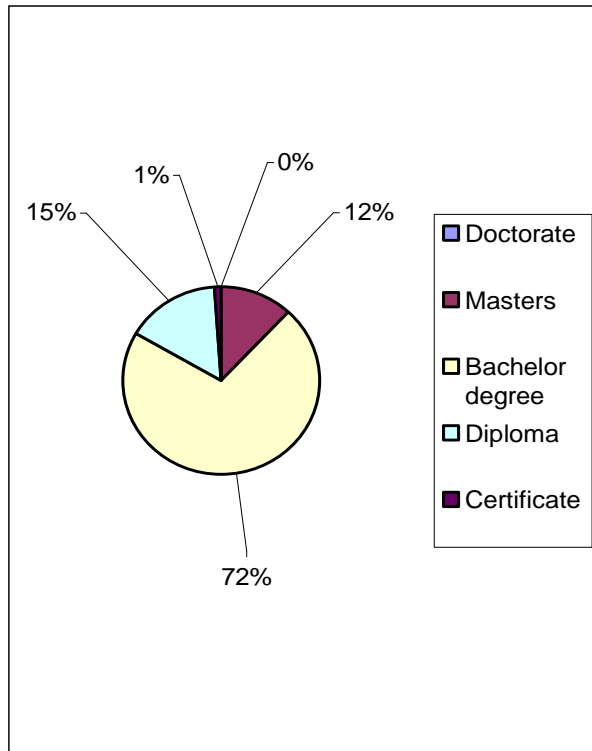
Engagement of our parents occurred through:

- Parent- teacher Student Progress Conferences, twice yearly
- Parent Information evenings and Open Day information sessions
- Student Pathway Interviews for Year 8s, 10s and 12s
- An active Parents and Citizens' Association with the school canteen and uniform shop providing services for students and families
- A highly active and supportive All Music Program Support (AMPS) Group
- Equal parent (with staff) membership on School Council and Finance Committees
- Fortnightly school newsletter communication, incorporating school and parent columns
- Employment of Community Liaison Officer
- Parent volunteers within the school eg Learning Assistance Program and Canteen

# Our staff profile

## Qualifications of all teachers.

Highest level of attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	10
Bachelor degree	60
Diploma	13
Certificate	1



## Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2007 was \$47 198.00.
- The major professional development initiatives are as follows: Management Conference, QCAR, QSA, Middle School, Senior School, Spartacus Management System.
- The involvement of the teaching staff in professional development activities during 2007 was 87%.

## Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2007.

## Proportion of staff retained from the previous school year.

- From the end of the 2006 school year, 94% of staff were retained by the school for the entire 2007 school year.

# Performance of our students

## Student attendance

The average attendance rate as a percentage in 2007 was 89%.

## Key outcomes in the senior phase of learning

### Apparent retention rates Year 8 to Year 12.

Year 12 student enrolment as a percentage of the Year 8 student cohort.	78%
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### Outcomes for our Year 12 cohort of 2007

Total number of Senior Certificates awarded	189
Percentage of Overall Position (OP) -eligible students with OP 1-15	55%
Percentage of students awarded Senior Certificates and awarded a Vocational Education and Training (VET) qualification	60 %
Percentage of students awarded Senior Certificates with OP-eligibility or awarded a VET qualification	79 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	91 %

### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2007 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be posted to our website by early September.

## Other Key Outcomes

### Value added

Queensland Core Skills Test results for 2007 were slightly below the State mean for 2007, which is similar to previous years' averaged performances. Literacy and numeracy data for the 2007 Year 12, reflected in English and Mathematics, showed a similar pattern of student performance when compared with their result pattern on entry to Year 8 2002. Thirty six students were engaged in school based traineeships or apprenticeships. One Year 12 student was offered a full time prestigious Hospitality Training Association scholarship.

### Parent, student and teacher satisfaction with the school

During 2007 the percentage of parents/caregivers satisfied that they are getting a good education remained at a very high level. (92% *Parent School Opinion Survey*). As well the percentage of parent/caregivers satisfied that the school is a good school remained at a very high level of 93% satisfaction. Parent satisfaction surveying (based on 28 surveys) showed satisfaction with student outcomes, curriculum, learning climate, school climate, at all above the State mean.

During 2007 the percentage of staff members satisfied with the morale in the school rose to 75% (69% in 2006, *Staff Opinion Survey*). Staff satisfaction surveying (based on 66 surveys) showed satisfaction with physical work environment, staff morale, and work value and recognition at or above the state mean.

Student satisfaction survey (based on 110 surveys) showed satisfaction with student outcomes, curriculum, learning climate, and school climate at or above the State mean. (*Student School Opinion Survey 2007*)