



**VICTORIA POINT STATE HIGH SCHOOL
YEAR 11 BLOCK EXAMS
Unit 1 - Term 2 2022**

SESSION	MONDAY 30 May 2022	TUESDAY 31 May 2022	WEDNESDAY 1 June 2022	THURSDAY 2 June 2022	FRIDAY 3 June 2022
Session A 8.45 -11.15am	Study Room Moongalba	Study Room Moongalba	Study Room Moongalba	Study Room Moongalba	Study Room Moongalba
	<i>OFFICE USE ONLY: Line 1</i>	<i>OFFICE USE ONLY: Line 3</i>	<i>OFFICE USE ONLY: Line 5</i>	<i>OFFICE USE ONLY: Line 7</i>	<i>OFFICE USE ONLY: Line 9</i>
	Year 11 Mathematical Methods (28) James Moongalba Year 11 Certificate II Tourism (24) Stanbridge AR08	Year 11 Aquatic Practices (69) Preuss/Goodwin, M CO01/CO06	Year 11 Certificate I Construction (38) Spiteri MA05/MA04 Year 11 Literature (18) James Moongalba	Year 11 Business Studies (25) Hambly CO06 Year 11 Health (7) Wright Moongalba Year 11 Music (11) Van der Bruggen MU08 Year 11 Dance (16) Kavanagh PA06	YEAR 11 EXAM CATCH-UP James Moongalba
Session B 11.45 - 2.45pm	Study Room Moongalba	Study Room Moongalba	Study Room Moongalba	Study Room Moongalba	Study Room Moongalba
	<i>OFFICE USE ONLY: Line 2</i>	<i>OFFICE USE ONLY: Line 4</i>	<i>OFFICE USE ONLY: Line 6</i>	<i>OFFICE USE ONLY: Line 8</i>	<i>OFFICE USE ONLY: Line 10</i>
	Year 11 ASDAN (21) Dale G418 Year 11 Physical Education (15) James Moongalba	Year 11 Certificate I Construction (15) Marshall (only) Construction Shed	Year 11 Certificate I Construction (38) Marshall MA05/MA04 Year 11 Specialist Mathematics (5) Evans Moongalba	Year 11 Japanese (14) Paterson, M CO07 Year 11 Visual Art (21) Stanbridge AR08	Year 11 Certificate III Aviation (12) Hambly CO06/Oval

VICTORIA POINT STATE HIGH SCHOOL POLICY

The Assessment Policy addresses expectations, conditions and consequences for the completion and collection of assignments and exams. Students receive an Assessment Calendar and Overview of the periods work at the beginning of each semester to assist them with planning. These documents will outline the type of assessment, the due date and the required length, together with a semester outline of work to be taught. It may include weighting if this is appropriate.

BLOCK EXAM – Year 11 and 12 only

Students must wear full formal school uniform when attending examinations and travelling to and from school.
Students are only required at school when examinations occur.
Students are to be present at the room of the examination 15 mins prior to the starting time.
Students will enter rooms with only the nominated materials outlined by the teacher/s in charge of the examination.
Students must follow all examination procedures.
Students will only be dismissed from the examination at the discretion of the teacher/s in charge to ensure there is minimal to no disruption for all students. Students will not be permitted to leave in the first 30 minutes of the examination or the last 10 minutes of the examination.

COHORT EXAM – Years 7 -10 only

Students are expected to attend all timetabled classes unless they are scheduled for a cohort examination.
Students are not permitted to leave the school grounds during cohort examinations.
Students will enter rooms with only the nominated materials outlined by the teacher/s in charge of the examination.
Students must follow all examination procedures.
Students will not be dismissed from the examination until the end of the scheduled session.
Students will not be permitted to go to leave their allocated seat in the first 30 minutes of the examination or the last 10 minutes of the examination.

STUDENT ABSENCE ON ASSESSMENT DUE DATE

If a student is absent from school on the day that assessment is due, the responsibility lies with the student.

Assignments: (i) Have the assignment delivered to the school on the due date; **OR** (ii) Attach a Medical Certificate to the assignment when submitting it on return to school. The Medical Certificate must cover all dates missed since the due date and the assignment must be submitted immediately upon return to school.

Exams/Practical Tasks/Oral Presentations etc:

(i) For known absences, requests to complete the assessment on an alternative date, must be made in writing by the parent and approved by the Year Level Deputy Principal;
(ii) For unexpected absences, contact must be made with the school to advise of the absence; **AND**
(iii) A Medical Certificate must be provided; **AND**
(iv) The assessment will be completed immediately upon return to school.

EXTENSIONS

Students must submit an official **AARA** prior to the due date if they have legitimate reasons. Applications must be supported by parental and/or other documentation. Extensions may be approved at the discretion of the Head of Department in consultation with the class teacher. A copy of the approved AARA must be attached to the assignment on submission. AARA applications must be received prior to the due date. Applications should be supported by parental and or other documentation. The form should only be approved in accordance with syllabus guidelines and where extenuating circumstances exist.

LATE SUBMISSION / NON SUBMISSION

If an assessment is not completed or submitted on the due date, teachers will use any available evidence completed by the student on or before the due date, in accordance with the Queensland Curriculum Assessment Authority (QCAA) Policy. This evidence may include:

- Photocopying student drafts, preliminary work, rehearsal notes;
 - Observations of demonstrated practical applications in previous lessons, OR teacher notes in mark book or diary about student progress.
- A **Teacher Observation Proforma** should be completed to serve as documentation;
- Photographs of student work e.g. practical work in progress; and
 - Photocopying sample work from their class books, e.g. questions answered, notes copied down.

PLAGIARISM / CHEATING

All work must be the student's own work. In the event that the work is identified as not being the student's work, then the student will not receive credit for the assignment submitted and will be marked as "Non Submission" (the above policy applies). Decisions will be made by the Head of Department, who will also inform parents of students involved. Appeals to such decisions should be made through the Principal.