

VICTORIA POINT STATE HIGH SCHOOL YEAR 7 – 10 COHORT EXAMS Semester 1 2022

| SESSION | MONDAY 13 June 2022 | TUESDAY 14 June 2022 | WEDNESDAY 15 June 2022 | THURSDAY 16 June 2022 | |
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| | Normal Timetabled Classes | Normal Timetabled Classes | Normal Timetabled Classes | Normal Timetabled Class | |
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| Session A 8.55am - 10.30am | Year 7B English (28 - Ms Heynes) Year 7D English (26 - Ms Knife) Year 7F English (21 - Ms Shepherd) Year 7H English (26 - Ms Fazikas) Year 7K English (26 - Mr Shepherdson) Student Centre James, Riordan, Brunning (P1), Millqvist (P1) <i>Students are allowed 100 words</i> | Year 7A History (27 - Ms Kasper) Year 7B History (28 - Ms Mackenroth) Student Centre James | Year 7A English (27 - Ms Shepherd) Year 7C English (25 - Ms Van Acker) Year 7E English (24 - Ms Goodwin) Year 7G English (25 - Ms Mackenroth) Year 7J English (28 - Ms Grobler) Student Centre James, Brunning, Riordan (P1), Rodgers, A (P2) <i>Students are allowed 100 words</i> | Year 9 Industrial Technology Skills (7 Student Centre James, Riordan, Bunin Year 10 Certificate II Creative Industr AR04 Bierton, J | |
| | Normal Timetabled Classes | Normal Timetabled Classes | Normal Timetabled Classes | Normal Timetabled Class | |
| | OFFICE USE ONLY: Line 2 | OFFICE USE ONLY: Line 4 | OFFICE USE ONLY: Line 6 | OFFICE USE ONLY: Line | |
| Session B 11.45am - 2.45pm | Year 10A Geography (28 - Ms Kasper) Year 10B Geography (28 – Mr Estrade) Student Centre James | Year 10B Science (28 - Ms Leavy) Year 10D Science (20 - Ms Rodgers) Year 10F Science (24 - Mr Preuss) Year 10H Science (24 - Mr Mogno) Year 10K Science (24 - Ms Suna) Student Centre James, Riordan, Bunin, Rodgers, S (P3), Millqvist (P4) | Year 10A Science (27 - Mr Caragata) Year 10E Science (26 - Ms Holznagel) Year 10G Science (27 - Ms Malone) Year 10J Science (24 - Ms Rodger, A) Student Centre James, Riordan, Brunning, Rodgers, A, Millqvist (P3) | Inter-School Sport | |
| VICTORIA POINT STATE HIGH SCHOOL POLICY The Assessment Policy addresses expectations, conditions and consequences for the completion and collection of assignments and exams. Students receive an Assessment Calendar and Overview of the periods work at the beginning of each semester to assist them with planning. These documents will outline the type of assessment, the due date and the required length, together with a semester outline of work to be taught. It may include weighting if this is appropriate. BLOCK EXAM – Year 11 and 12 only Students must wear full formal school uniform when attending examinations and travelling to and from school. Students are only required at school when examinations occur. Students are to be present at the room of the examination 15 mins prior to the starting time. Students will enter rooms with only the nominated materials outlined by the teacher/s in charge of the examination. Students will only be dismissed from the examination at the discretion of the teacher/s in charge to ensure there is minimal to no disruption for all students. Students will not be germitted to leave in the first 30 minutes of the examination. COHORT EXAM – Years 7 -10 only Students are not permitted to leave the school grounds during cohort examinations. Students are not permitted to leave the school grounds during cohort examinations. Students will enter rooms with only the nominated materials outlined by the teacher/s in charge of the examination. Students are not permitted to leave the school grounds during cohort examinations. Students are not permitted to leave the school grounds during cohort examinations. Students must follow all examination procedures. Students must follow all examination procedures. Students will not be dismissed from the examination | | ment themwith the student.d the cludeAssignments: (i) Have the assignment Attach a Medical Certificate to the assign Medical Certificate must cover all dates m be submitted immediately upon return toellingExams/Practical Tasks/Oral Presentati (i) For known absences, requests to com be made in writing by the parent and app (ii) For unexpected absences, contact of absence; AND (iii) A Medical Certificate must be provide (iv) The assessment will be completed im r/s in ot be of thefor aEXTENSIONS Students must submit an official AARA pri Applications must be supported by parent approved at the discretion of the Head of A copy of the approved AARA must be at AARA applications must be supported by parent applications should be supported by parent mapproved in extenuating circumstances exist. | day that assessment is due, the responsibility lies delivered to the school on the due date; OR (ii) ment when submitting it on return to school. The hissed since the due date and the assignment must school. ions etc: plete the assessment on an alternative date, must roved by the Year Level Deputy Principal; must be made with the school to advise of the ed; AND mediately upon return to school. rior to the due date if they have legitimate reasons. tal and/or other documentation. Extensions may be Department in consultation with the class teacher. ttached to the assignment on submission. or to the due date. | evidence completed by the st Queensland Curriculum Assession Photocopying student drafts, p Observations of demonstrated mark book or diary about student A Teacher Observation Profor Photographs of student work et Photocopying sample work free down. PLAGIARISM / CHEATING All work must be the student's or student's work, then the student marked as "Non Submission" (th Department, who will also inform be made through the Principal. | |

| FRIDAY 17 June 2022 Normal Timetabled Classes OFFICE USE ONLY: Line 9 |
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| Normal Timetabled Classes |
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eted or submitted on the due date, teachers will use any available student on or before the due date, in accordance with the ssment Authority (QCAA) Policy. This evidence may include:

, preliminary work, rehearsal notes;

ed practical applications in previous lessons, OR teacher notes in ent progress.

orma should be completed to serve as documentation;

e.g. practical work in progress; and

from their class books, e.g. questions answered, notes copied

own work. In the event that the work is identified as not being the ent will not receive credit for the assignment submitted and will be (the above policy applies). Decisions will be made by the Head of rm parents of students involved. Appeals to such decisions should