Junior Subject Guide

Year 9

Learn, Think, Perform, Belong

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INTRODUCTION

Victoria Point State High School is committed to offering you a variety of learning opportunities in a range of different curriculum areas across the Junior and Senior phases of learning. All learning pathways are designed to ensure you progress with the necessary skills to enter the next phase of your education, or with the skills required to enter the workforce.

This book is designed to inform you of your options of learning pathways:

- Health, Humanities & Enterprise
- Languages
- Science, Technology, Engineering & Mathematics
- The Arts

The information provided will also detail the expectations associated with the different learning pathways and the subjects offered within these pathways.

The Victoria Point State High School curriculum consists of subjects which are aligned with Queensland Curriculum & Assessment Authority (QCAA) requirements. More detailed descriptions can be sourced on the school's website (www.vpshs.eq.edu.au).

To ensure your learning is as engaging and productive as possible please ensure you take the time to read the information about the specific focus of each of the learning pathways, the core subjects and the electives you choose. To assist you to make informed decisions about your elective subjects we suggest you:

- Explore all options outlined in this book.
- Ask questions of relevant staff (Family Group Teachers, Curriculum Teachers, Heads of Department)
- Choose subjects which interest you and will be beneficial to future pathways you may be interested in.
- Apply yourself to your current program of study to provide yourself with the best chance of meeting all the requirements for your preferred pathways.

You are also expected to participate in the Family Group program that focuses on student wellbeing and the development of skills to become a valuable member of the school community, as well as the wider community. The choices you make now can and will have a significant impact on the opportunities you will have in the future.

Please note:

- The school reserves the right to withdraw any subject where there are insufficient numbers of students enrolled or where suitably qualified teachers or specialist rooms are not available.
- The number of students enrolled in elective subjects is limited by timetabling constraints and classes may be capped at the determination of the Principal.
- It is assumed that you would have successfully fulfilled the academic, engagement and financial expectations of the previous year's electives before consideration for successful enrolment in new electives.

Core and Elective Subjects

English

English

Health and Physical Education

Physical Education
Vikings' Sports Academy*

Humanities

Economics and Business
Geography
History
Justice in Action

Languages

Japanese

Mathematics

Mathematics

Technologies

Design Technologies
Digital Technologies
Food Technology
Industrial Technology and Engineering
Robotics Academy*

Science

Science

Creative Industries - The Arts

Art and Design
Dance Academy*
Drama
Media Academy*
Music

Pathways for Success

Family Group program
Pathways for Success programs

CORE SUBJECTS

English

Health, Humanities and Enterprise

Core

In Year 9 English, you will continue to develop your language skills through exposure to a wide variety of written, spoken and visual texts. You will also be encouraged to think critically about language and its use.

Possible topics for study include representations of cultures through different texts, speculative fiction, novel studies, play studies, and multimedia texts explorations.

Assessment

Tasks are designed based on the Australian Curriculum standards and include a range of:

- Written and spoken tasks
- Exams and Assignments

Geography

Health, Humanities and Enterprise

Core

In Geography, we explore the world's amazing diversity of places, environments, and people - and how they're all connected. We look at big global issues such as how people use and manage the environment, the challenges of growing cities, and how we can build a more sustainable future. We also learn about global interconnections — how trade, travel, technology, and culture link people and countries around the world.

Throughout the course, we develop our skills as geographers by collecting and analysing data, interpreting maps, and using digital tools to investigate real-world problems. We ask questions, think critically, and come up with creative ways to respond to global challenges. By the end of the course, we understand more about the planet we live on, the impact of human actions, and how we can help shape a fairer and more sustainable world.

Assessment

- Examinations
- Assignments, reports and/or investigations

History

Health, Humanities and Enterprise

Core

In History, we explore the making of the modern world from 1750 to 1918 — a time of major change, discovery, and conflict. We learn about how new ideas, inventions, and movements transformed societies and shaped the world we live in today. Topics include the experiences of Indigenous peoples under colonisation, and the causes and impacts of World War I.

Throughout the course, we think like historians — investigating sources, asking meaningful questions, analysing evidence, and considering different perspectives on the past. We explore how people's lives were affected by social, political, and technological changes, and how those stories connect to issues we face in the world now. By the end of the course, we have a stronger understanding of how history helps us understand identity, culture, and the world we live in.

Assessment

- Assignments, reports, investigations

Mathematics

Science, Technology, Engineering & Mathematics

Core

In Year 9, you will revisit and extend the topics already encountered in Year 8:

- Number and Algebra – ratio, ratio, proportion, percentage, financial maths, algebra; patterns and functions, equivalence and equations
- Measurement and Space – time, length, mass, area, volume; shape, location, direction, movement
- Probability and Statistics – data collection and analysis, study of chance.

The use of technology, scientific and graphic calculators and computers will be a key strategy in our teaching mode.

Assessment

- Exams
- Assignments, reports and investigations

Science

Science, Technology, Engineering & Mathematics

Core

In Year 9 Science, students deepen their understanding of the living and physical world through hands on investigations and critical thinking. They explore how body systems work together to respond to stimuli and how reproduction supports species survival.

Students examine the carbon cycle, energy transfer, and chemical changes at the atomic level. They investigate the connections between science, technology, engineering, and society, recognising the importance of publication and peer review in developing scientific knowledge.

Through safe and ethical experimentation, students collect, analyse, and evaluate data, developing the ability to construct evidence-based arguments and communicate their scientific ideas with clarity and purpose.

Assessment

- Examinations
- Student experiment
- Research investigation

Pathways for Success

(Including Family Group and Inter-school Sport)

Core

Pathways for Success includes the Family Group program in which you develop an understanding of social awareness and practice skills that enable productive and healthy relationships both at school and beyond. Students participate in activities that help build self- awareness and self-esteem, as well as the school's community and culture through individual and project-based activities.

You will also be given the opportunity to engage in the sporting culture of the school through participation or representation in a variety of sports over the summer and winter sporting seasons.

ELECTIVE SUBJECTS

Design Technologies

Science, Technology, Engineering & Mathematics

Elective

Design Technologies is where your ideas come to life. Design Technologies empowers students to design, sketch, and prototype their own projects in response to real-world contexts in creative ways.

Students are guided through the design process of explore and develop - researching and investigating a problem, generating creative solutions through sketching, producing detailed plans, and developing low-fidelity prototypes.

The subject encourages individual creativity, critical thinking, and reflection in a supportive, hands-on learning environment, and the opportunity to create something original you can be proud of.

Assessment

- Design Folios
- Design Examinations

Additional Costs/Requirements

Subject levies may vary from year to year.

Digital Technologies

Science, Technology, Engineering & Mathematics

Elective

Discover the fast-paced world of technology where you'll solve problems, think like a coder, and explore how computers really work. In this subject, you'll get hands-on with coding in Python and Minecraft, dive into the inner workings of hardware and operating systems, and experiment with cutting-edge tools like drones.

Your major challenge? Design, build and program an autonomous robot that can climb a chimney structure! Along the way, you'll plan, test, and refine your own digital solutions while pulling apart and analysing the tech we use every day.

If you're curious about coding, love to create, or want to explore future technologies, Digital Technologies is your chance to innovate, compete and bring your ideas to life.

Assessment

- Projects
- Project folios

Drama

The Arts

Elective

Drama is an important 21st century subject which teaches you creativity, collaboration, critical thinking and communication skills.

Step into the spotlight and unleash your creativity in Drama! Across these exciting units, you'll explore a variety of theatre styles that will build your confidence, teamwork, and performance skills.

Bring stories to life through children's theatre, creating colourful and imaginative performances for young audiences. Be inspired by professional actors from the Australian Theatre for Young People (ATYP) as you discover how to use your voice, movement, and character to captivate an audience.

Then, get ready to laugh (and make others laugh!) as you dive into physical comedy and Commedia dell'Arte, creating hilarious routines filled with exaggerated characters and slapstick fun.

Finally, work as part of an ensemble to rehearse and perform a published play, showcasing your talent in a polished production. Whether you love performing, storytelling, or just having fun, Drama is your chance to shine, express yourself, and take the stage!

Assessment

- An integrated task is completed each term, sections of which may be presented to you at different stages in the term. This task reflects the Australian Curriculum standards of Forming, Performing and Responding.

Economics and Business

Health, Humanities and Enterprise

Elective

In **Economics and Business**, we learn about how people make decisions when it comes to money, work, and running businesses.

We look at how Australia's economy works, what influences the prices of goods and services, and how businesses try to meet the needs and wants of consumers.

We also explore how people can be smart with their money, how the government affects the economy, and how our choices can impact the environment and society.

We get to think like economists and entrepreneurs — investigating real-world issues, solving problems, and planning creative ideas for the future.

We practise skills like researching, analysing data, making informed decisions, and explaining our reasoning clearly.

By the end of the course, we understand how economic and business systems shape our daily lives and how we can make positive contributions as consumers, workers, and future business leaders.

Assessment

- Assignments, reports, investigations

Food Technology

Science, Technology, Engineering & Mathematics

Elective

Get ready to cook, create, and explore the world of food! In this subject, you'll dive into hands-on cooking experiences that build your skills and confidence in the kitchen. You'll learn how to prepare, present, and evaluate delicious dishes while discovering how food choices affect our health, the environment, and the future of sustainable eating.

You'll experiment with global cuisines, uncover food trends, and master key cooking techniques and food preservation methods. Whether working on your own or as part of a team, you'll tackle real-world food challenges and design tasty, sustainable solutions that look as good as they taste!

By the end of the course, you will:
• Learn essential kitchen skills, safety, and hygiene practices
• Create food products that meet nutritional and quality standards
• Explore sustainable and innovative ways to solve food-related problems
• Experiment with flavours and cooking styles from around the world
• Understand how different cultures influence what and how we eat
• Build critical thinking skills through practical cooking and research projects

Assessment

- Projects - multimodal

Please Note: You will be required to supply ingredients for some practical cookery lessons, as advised. You must also be dressed appropriately for practical work in compliance with the school dress code regarding shoes, hair, jewellery and nail polish.

Health and Physical Education

Health, Humanities and Enterprise

Elective

In Year 9 HPE, you'll take your learning and fitness to the next level! You'll explore how to live a healthy, active lifestyle — not just for now, but for life. From practical sport sessions to real-world health topics, you'll build the knowledge and skills to take charge of your own wellbeing and make a positive impact on others.

You'll get involved in a variety of physical activities, including flag football, pickle ball, Indigenous games, AFL9s, table tennis, volleyball and many more. Additionally, you will discover how movement can improve both your physical and mental health. Through teamwork and challenges, you'll refine your movement skills, build leadership, and learn how to perform and evaluate like an athlete.

In the health component, you'll explore the topics that matter most to young people today - mental health, respectful relationships, body image, nutrition, consent, and safety. You'll learn how to make informed choices, look out for yourself and others, and develop strategies for dealing with life's challenges.

You'll also look at how stereotypes and social influences can shape our choices and behaviours and learn to think critically about how these affect health and participation in physical activity.

By the end of the course, you will:

- Discover ways to boost your own health and wellbeing through active living
- Explore practical and creative ways to improve community health
- Learn about sustainable food choices and active lifestyle planning
- Build confidence in teamwork, leadership, and communication
- Develop skills for managing relationships, conflict, and decision-making
- Strengthen your ability to analyse, perform, and improve movement skills

Assessment

- Investigation
- Project

Industrial Technology and Engineering

Science, Technology, Engineering & Mathematics

Elective

Step into the world of design, technology, and hands-on creativity! This subject gives you the chance to explore the world of technology, design, construction and engineering. You won't just learn the theory — you'll be *building, creating, and problem-solving* as you design and make real products. Along the way, you'll develop industry-ready skills in machinery, engineering concepts, and graphical design, producing technical drawings and sketches for your own designs.

- Build and wire your own LED light box with electronic features
- Craft a wooden mantle clock with precision and style
- Design and fabricate a sheet metal carryall
- Create and race your own CO_2 dragster

Assessment

- Projects and practical demonstrations

Additional Costs/Requirements

Please Note: Workplace Health and Safety regulations stipulate wearing of approved personal protective equipment for workshop access (e.g. approved enclosed footwear, safety glasses, etc.). Subject levies may vary from year to year.

Japanese

Languages

Elective

Studies continue to focus on skills in communicating (listening, reading, speaking and writing) Japanese language. Activities and discussions are conducted to develop students' understanding and awareness of the close relationship between language and culture through studying a range of topics focusing on life in Japan and making connections and comparisons with Australian lifestyles.

Japanese cultural experiences and excursions: e.g. Obento lunch opportunities for students, movie festivals and restaurant visits.

Assessment

- Tasks that reflect the dimensions of Communicating and Understanding of the Australian Curriculum are applied when assessing students' skills in listening, reading, speaking and writing. Instruments such as assignments or exams are used.

Additional Requirements / Prerequisites

- For enrolment consideration, students must be passing English

Justice in Action

Health, Humanities and Enterprise

Elective

In Justice in Action, we learn about how Australia's government and legal systems work and how we can take part in them.

We explore what the Australian Constitution is, how laws are made, and how governments make decisions that affect people's lives. We also look at how courts work, what judges and juries do, and why fairness and equality are important in the legal system.

Another big part of the course is learning how people—like community groups, young people, and different cultures - get involved in public life and share their opinions. We learn how media and social media can influence what people think about issues and identity.

Along the way, we build skills to ask good questions, find reliable information, compare different points of view, and explain our own ideas clearly.

Most importantly, we learn what it means to be an active, informed citizen who can make a difference in our community. We could also visit Queensland Parliament House, a local or district court, the Law library in Brisbane city, interact with our State Library and invite guest speakers to our classroom.

Assessment

- Assignments, reports, investigations, simulations, practical enactments, real life scenarios

Music

Creative Industries - The Arts

Elective

Turn up the volume and get ready to make some noise in Music! Across these exciting units, you'll explore the sounds, styles, and stories that shape the music we love today.

In Contemporary Music, you'll dive into genres like pop, rock, hip-hop, and electronic, building your skills as both a performer and listener before hitting the stage for a live performance on your chosen instrument or voice.

In Copycat, you'll get creative with cover songs inspired by Triple J's Like a Version, analysing how artists reinvent hits and then composing your own music in a fresh new style.

Rock and Roll takes you back to where it all began — you'll learn about the legends and energy that defined the 1950s and still inspire musicians today, before performing and composing your own rocking piece.

Finally, in Australian Music, you'll journey through the sounds of our nation, exploring everything from Indigenous traditions to contemporary artists, and create your own original work that celebrates our country's diverse musical identity. Whether you're a budding performer, songwriter, or just passionate about music, this subject lets you express yourself, experiment with sound, and take your music to the next level!

Assessment

- Practical tasks - song writing/composing tasks

Visual Art and Design

Creative Industries - The Arts

Elective

Year 9 Visual Art and Design at Victoria Point SHS is a hands-on, creative journey through four exciting terms — each exploring a different artistic medium and theme. Across the year, students build technical skills, learn about major art movements, and express their own ideas through ceramics, printmaking, painting, and animation.

In Term 1, Surreal Miniatures introduces clay construction and the imaginative world of Surrealism as students create ceramic “little people” inspired by Vipoo Srivilasa.

Term 2, Nature Up Close, focuses on printmaking techniques such as mono-printing, collagraphy and etching, capturing the intricate beauty of the natural world.

In Term 3, students express their own identity and personality in Hey! This is Me!, designing and painting a custom skateboard deck in the style of a modern art movement such as Impressionism, Pop Art or Cubism.

Finally, Term 4 takes art into motion with The Art of Flight, a stop-motion animation project exploring object-motion, claymation and cutout animation to interpret the theme of flight.

Each term focuses on a new challenge, encouraging imagination, critical thinking, and creative problem-solving — all while developing a personal visual style.

Excursions to the Art Gallery may be arranged depending on exhibitions being held.

Assessment

- Making tasks - 2D and 3D artworks
- Responding – evaluation of own work and analysing artworks by other artists from different times and cultures

Academic Academy

The Academic Academy is by invitation-only and incurs a levy of $200.00, payable upon successful enrolment in the academy. A scholarship of $300 is issued annually for one student in each year of the academy.

Please note: Students with outstanding SRS or other invoices will be required to enter into an approved payment plan before being allowed to apply for enrolment in a VPSHS Academy.

The Academic Academy runs across the four core subjects of English, Mathematics, Science and the Humanities & Social Sciences.

The Academic Academy is specifically targeted at supporting highly academic students who intend on embarking on university studies. The goal of the program is to equip you with the specific skills aimed at enhancing future studies and providing you with the opportunity to achieve your highest ATAR in order to maximise your university options.

Over the course of the year, you will engage in philosophical inquiry to enhance your 21st Century skills. The purpose of the program is to expose you to open-ended, abstract problems to challenge your thinking and develop collaboration skills.

You will embed critical and creative thinking skills to respond and evidence the standards of the Australian Curriculum, including:

- Reflecting on Thinking and Processes
- Analysing, Synthesising and Evaluating reasoning and Procedures
- Inquiring – Identifying, Exploring and Organising Information and Ideas
- Generating Ideas, possibilities and Actions

You will work and learn through critically evaluating information and arguments, seeing patterns and connections, constructing meaningful knowledge and applying it in the real world. Initially you will collaborate to construct your knowledge and aim to think and work together with a powerful synergy of shared cognition. New knowledge created will leverage both individual and collective expertise and the quality of the shared thinking will ensure that new knowledge is highly applicable to the real world. You will be able to articulate how they "think together" to improve results.

(Critical Thinking: New Pedagogy for Deep Learning)

Criteria

An invitation to join the Academic Academy is based on the following criteria:

- Academic GPA
- Diagnostic Test Results
- Student Report Card – Entering You
- Teacher professional judgement.

Academic progress is subject to on-going monitoring through Visible Tracking, TrackEd & your OneSchool Student Profile.

Elective Academies

All elective Academies incur an additional levy of $200, payable upon successful application. Please note: Students with outstanding SRS or other invoices will be required to enter into an approved payment plan before being allowed to apply for enrolment in a VPSHS Academy.

Vikings Sport Academy (Advanced)

The Vikings Sport Academy program is by selection, application and trial only, and incurs a $200 levy.

The Vikings Sport Academy mission 'to provide our high performing Vikings Sport students with the greatest possible opportunity to engage, succeed and excel in their sporting and educational endeavours' forms the foundation for our participation in the wide range of activities offered. Students will engage in a holistic development program which is aligned with the Australian Curriculum for Health and Physical Education.

The Vikings Sport Academy will utilise the sporting context to facilitate student development in the areas of skill, fitness, culture, character and performance. This will be achieved by utilising a 'Craft and Culture' curriculum model through which students will engage in a holistic educational experience that is responsive to their individual needs, wants and capabilities.

Through the practical elements of the Vikings Sport Academy, curriculum will be focused on the development of each individual student's 'craft'. This focus will be primarily on developing the student's capacity to perform in the areas of Motor Skill Development, Fitness Component Application and Game Sense (strategy and tactics). The theoretical element of the Vikings Sport Academy curriculum will see students engage in a program of learning that is fully aligned with version 9 of the Australian Curriculum for Health and Physical Education. Students will have the opportunity to engage in a "CULTURE" of learning that allows them to optimise both their physical, intellectual, social and emotional performances. Specific topics of learning will include; Sportsmanship and Leadership, Sports Nutrition and Sport Psychology

Criteria

An invitation to join the Vikings Sport Academy is based on review of your submitted written application and a sports trial.

Academic progress is subject to on-going monitoring through Visible Tracking, TrackEd & your OneSchool Student Profile.

Creative Industries Academy: Dance

The Creative Industries: Dance Academy is by application and audition only and will incur a levy of $100.00. Prerequisites for enrolment:

Newly enrolled students: Minimum C standard in Year 9 English, Mathematics.
Continuing students: As above and a minimum standard in Year 9 Dance Academy – Advanced.

Dance is a valuable subject for the 21st century learner and is intellectually engaging, provoking alternative ways of seeing, thinking and doing. Students learn through forming choreography, performing movement and responding to dance works. Dance teaches creativity, collaboration, critical thinking and communication skills in an experiential learning environment.

The students will study popular dance styles such as: Hip Hop and Commercial Jazz, Contempor ary Dance and Dance with Technology. Comfortable dance attire appropriate to practical lessons is to be worn. Dance Foundation prepares students for the Year 11 and 12 senior dance general ATAR subject.

Assessment

One assessment task per term covering Forming, Performing and Responding, including;

- Group performances of both teacher and student choreographed dance works,
- Small group choreographic works
- Written responding exams focussing on the analysis, interpretation and evaluation of dance.

Creative Industries Academy: VPtv Media - Advanced

The Media Academy is by *application only* and successful enrolments must satisfy the following prerequisites:

- Newly enrolled students: Minimum C standard in Year 8 English, Mathematics.
- Continuing students: As above and a minimum standard in Year 8 VPtv Media Academy – Intermediate.

This program provides you with hands-n experience in area such as visual effects and cartooning animation, graphic design and digital illustration, photography and photo imaging, cinematography and video editing, podcasting, as well as live broadcasting including green screening, virtual sets, audio and sound capture.

Intensive industry workshops provide you with opportunities to practice your skills in real life situations, including setting up a studio shoot, operating the vision switcher, auto-cue and cameras. This is done in a live studio setting with an industry expert as a facilitator and costs are covered by the course levy. You will also be given authentic experiences to practice your media skills in the school and the wider community.

The pathway created by doing this course is the Year 10 Certificate II Creative Industries (which contributes to 4 QCE credits) followed by the Year 11-12 Certificate III Screen and Media courses (8 QCE credits).

Assessment

- Group / Individual projects (including pre-production, production and post production components) in areas of study that can include Photography, Film, Animation, Graphic Design.
- Responding tasks – related directly to areas of study

STEM Technologies Academy: Robotics - Intermediate

The Robotics Academy is by application only and successful enrolments must satisfy the following prerequisites:

- Newly enrolling student: Minimum C standard in Year 8 English, Mathematics.
- Continuing student: As above and a minimum standard in Year 8 Robotics Academy – Intermediate.

The Robotics Academy is a dynamic, hands-on subject where you'll take your skills to the next level by designing, building, and programming robots to tackle real-world challenges. Using SPIKE Prime Lego and Arduino electronics, you'll unlock the power of engineering, coding, and automation while experimenting with the technology shaping our future.

From exploring artificial intelligence to seeing how robots are transforming industries and even healthcare, you'll dive into cutting-edge concepts and bring them to life through your own creations. This course is all about innovation, problem solving and critical thinking - giving you the chance to apply your skills in exciting, meaningful ways. If you're ready to create robots that can think, move, and make a difference, the Robotics Academy is where it begins.

Assessment

- Project folios

Criteria

- Application Package.
- On-Going monitoring through Visible Tracking, TrackEd & OneSchool Student Profile.

Scholarships

Victoria Point State High School offers Scholarships for Academies.

One student scholarship is awarded per year level based on:

- demonstrated performance, and
- aptitude and potential to excel in your chosen field.

Scholarship Value

The VPSHS Academy - Scholarship Value of $200 ($300 for Academic Academy) will be issued to one successful student per Academy, per year level. The Scholarship value will be held by the school.

Parents can access the Scholarship value for the following:

- School Resource Scheme – Participation at no cost to cover fees.
- Subject Levies – that apply to specialist areas of common program, considering the scope of areas of the Academies.
- Subject Competition/s costs – including Mathematics and Science competitions, Eisteddfods.
- Excursions – curriculum based as requested.

Students applying for a scholarship are required to complete an application form.

Code of Behaviour

Student Code of Conduct

All students enrolled at Victoria Point State High School are expected to uphold the School Values of Respect, Integrity and Responsibility. All students are subject to the consequences outlined in the school's 'Student Code of Conduct'. In addition, VPSHS Academy students must also abide by the expectations of high levels of school representation. Students must act in accordance with the responsibilities outlined in the Victoria Point State High School Academy Code of Responsibilities.

Academy Code of Responsibilities

Academy Codes of Responsibility may vary according to the specialist field. These responsibilities will be outlined in the consent forms which will require student and parent signature.

Individual Academic Review

VPSHS Academy students' progress will be monitored and reviewed with regard to specific disciplines and all-round academic progress as well as behaviour and attitude. An overall student review will be conducted towards the end of each semester.

In addition to the general Academy intake conducted at the end of each year, staff can recommend and approve a student's commencement in an Academy throughout the year for new you enrolling mid-year at Victoria Point State High School.

A high level of achievement and consistently high attitudinal and behavioural engagement along with levy payment will enable a student to continue the Academy pathway.

Student Responsibilities

- Strive for personal excellence by working hard.
- Demonstrate respect and courtesy at all times.
- Cooperate with peers, staff, and community members.
- Display appropriate behaviour in all situations.
- Learn to value honest effort, skilled ability and improvement including a sense of trial and error and experimentation where all outcomes are valued.
- Represent the School and the Academy appropriately and with pride, including wearing uniform correctly.
- Attend all extra-curricular activities.
- Notify staff of the inability to attend extra-curricular activities promptly.
- Complete all set work including assessment within the allocated time frame.
- Treat all resources and equipment with care and respect.
- A breach of the Academy Code of Responsibilities and/or the school's 'Student Code of Conduct' will result in consideration of suspension of Academy activities and/or cancellation of enrolment in the Academy. Please note financial refunds will not be possible.
- Parents will be notified of any breaches of the Academy Code of Responsibilities and the immediate actions. Whereby a student's enrolment is recommended for cancellation the Principal will determine the outcome.

Parent Responsibilities

- Encourage your child to always uphold the School Values and follow Codes of Conduct and support the decisions of staff and management.
- Develop in your child a commitment to an honest effort and positive attitude in order to maintain or improve your skills and level of achievement.
- Instil in your child an appreciation and respect for your studies and encourage them to participate in the spirit of the Academy.
- Applaud good student outcomes and celebrate success.
- Acknowledge and support specialist staff.

Staff Responsibilities

- Encourage students to display positive attitudes and to participate within the spirit of the Academy.
- Teach students the required knowledge and skills and extend your abilities to meet high expectations.
- Ensure mutual respect in all contexts and situations.
- Provide positive feedback when students improve their skills and outcomes and celebrate success and self-efficacy.
- Reinforce the School Values and VPSHS Academy Values through modelling positive attitudes and perceptions.
- Keep students informed regarding current industry practice for engagement in future pathways.
- Support students to manage time and work load.
- Be consistent when making decisions.
- Provide a safe and supportive environment for students to learn.
- Ensure Workplace Health & Safety regulations are enforced.

Victoria Point State High School Contact Details

General

School Administration Phone Number	(07) 3820 5888
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School Website	www.vpshs.eq.edu.au
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VPSHS Academy Staff

Academic Academy	Head of Department – Humanities Christina Kasper ckasp1@eq.edu.au
Dance - Creative Industries	Head of Department – Arts Jo Bierton jbier1@eq.edu.au
VPtv Media - Creative Industries	Head of Department – Arts Jo Bierton jbier1@eq.edu.au
Robotics STEM - Technologies	Head of Department – Technology Michelle Galpin mmend12@eq.edu.au
Vikings Sport Academy	Head of Department – Health Tom Marshall tmars193@eq.edu.au

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