Under this agreement for 2016
Victoria Point State High School will receive $422,565*

This funding will be used to

- Utilise the Art and Science of Teaching to support staff with the implementation of whole school approaches to use of, effective instructional strategies, management strategies, curriculum design strategies and reflective practice
- Utilise school data that will allow planning and implementation of differentiation strategies to be employed in classrooms across the whole school
- Increase the number of students achieving NMS and U2B to the Regional Reading, Writing and Numeracy targets of 95% and 20% respectively for Year 7 and Year 9 in 2016
- Increase the percentage of Year 12 students achieving OP 1-15 from 66% to >85%
- Develop learning plans/strategies for students in Junior Secondary who are below NMS
- Improve teacher capability through targeted and focused professional development and adherence to whole school strategic plan
- Ensure the current percentage of Year 12 students achieving QCE is maintained at 100%
- Ensure the development of a culture that promotes learning.

Our initiatives include

- Collecting relevant data to assess students’ current attendance and academic attainment
- Analysing data to determine targeted strategies specific to the strategic plan
- Continuing to deliver a common approach to literacy that is consistent, has visible levels of expectations, uses assessment and monitoring practices and provides specific professional development
- Implementing explicit literacy and numeracy strategies to students in Junior Secondary through the Explicit English Program and Maths Mastery Program
- Implementing focused teacher professional development in literacy and numeracy skills
- Implementing senior secondary academic improvement programs
- Developing school-based literacy and numeracy resources for use across the whole school
- Developing teacher capacity to interpret data to further develop their capacity to employ targeted differentiation strategies in the classroom in response to individual and group learning needs
- Developing and initiating intervention programs that address behavioural and at risk attendance.

Our school will improve student outcomes by

- Attaining specific resources to collate and track student data, engage students – PAT–M, PAT-R, Literacy Planet, Mathletics, TrackEd ($120 000)
- Continuing MULTILIT for identified bottommost 5% of Yr 7-9 cohort ($15 000)
- Appointing two Education Support Officers (ESOs) to assist with the learning programs, specifically MULTILIT, used to target below NMS students ($86 000)
- Development of Junior Secondary school culture rewards program ($5 000)

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
• Extending U2B and identified senior secondary students through:
  ➢ Engaging external educational providers to develop staff, parent and student knowledge and understanding, for the development of enhanced learning skills
  ➢ Implementing focused programs for the support and resourcing of high achieving students on a University Pathway ($21,000)
• Utilising Smart Classroom initiatives to develop strategies to engage high achievers and target and extend identified U2B students ($25,000)
• Developing school based and sourced community assisted targeted support and intervention programs to address behavioural and at risk attendance ($30,000)
• Providing TRS to:
  ➢ develop evidence-based Individual Learning Plans for identified students in Junior Secondary to achieve NMS for literacy and numeracy, appropriate for their year level
  ➢ to enable teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations about literacy and numeracy
  ➢ to develop school based and externally provided professional development for staff to identify, create and implement subject specific resources targeted at explicit teaching of critical and creative thinking skills from years 7 to 12
  ➢ for implementing focused NAPLAN based programs for individual learning needs of year 7 – 9 through StLaN, and data conferences focusing on NAPLAN, U2B, and L2B
  ➢ to engage key staff from VPSHS and feeder schools to develop and deliver focused professional development for the P-12 Redlands cluster
  ➢ to build the capacity of teachers to implement a Guaranteed and Viable Curriculum through targeted professional development ($120,000)