

Investing for Success

**Under this agreement for 2016
Victoria Point State High School will receive**

\$422,565*

This funding will be used to

- Utilise the Art and Science of Teaching to support staff with the implementation of whole school approaches to use of; effective instructional strategies, management strategies, curriculum design strategies and reflective practice
- Utilise school data that will allow planning and implementation of differentiation strategies to be employed in classrooms across the whole school
- Increase the number of students achieving NMS and U2B to the Regional Reading, Writing and Numeracy targets of 95% and 20% respectively for Year 7 and Year 9 in 2016
- Increase the percentage of Year 12 students achieving OP 1-15 from 66% to >85%
- Develop learning plans/strategies for students in Junior Secondary who are below NMS
- Improve teacher capability through targeted and focused professional development and adherence to whole school strategic plan
- Ensure the current percentage of Year 12 students achieving QCE is maintained at 100%
- Ensure the development of a culture that promotes learning.

Our initiatives include

- Collecting relevant data to assess students' current attendance and academic attainment
- Analysing data to determine targeted strategies specific to the strategic plan
- Continuing to deliver a common approach to literacy that is consistent, has visible levels of expectations, uses assessment and monitoring practices and provides specific professional development
- Implementing explicit literacy and numeracy strategies to students in Junior Secondary through the Explicit English Program and Maths Mastery Program
- Implementing focused teacher professional development in literacy and numeracy skills
- Implementing senior secondary academic improvement programs
- Developing school-based literacy and numeracy resources for use across the whole school
- Developing teacher capacity to interpret data to further develop their capacity to employ targeted differentiation strategies in the classroom in response to individual and group learning needs
- Developing and initiating intervention programs that address behavioural and at risk attendance.

Our school will improve student outcomes by

- Attaining specific resources to collate and track student data, engage students – PAT-M, PAT-R, Literacy Planet, Mathletics, TrackEd (\$120 000)
- Continuing MULTILIT for identified bottommost 5% of Yr 7-9 cohort (\$15 000)
- Appointing two Education Support Officers (ESOs) to assist with the learning programs, specifically MULTILIT, used to target below NMS students (\$86 000)
- Development of Junior Secondary school culture rewards program (\$5 000)

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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- Extending U2B and identified senior secondary students through:
 - Engaging external educational providers to develop staff, parent and student knowledge and understanding, for the development of enhanced learning skills
 - Implementing focused programs for the support and resourcing of high achieving students on a University Pathway (\$21 000)
- Utilising Smart Classroom initiatives to develop strategies to engage high achievers and target and extend identified U2B students (\$25 000)
- Developing school based and sourced community assisted targeted support and intervention programs to address behavioural and at risk attendance (\$30 000)
- Providing TRS to:
 - develop evidence-based Individual Learning Plans for identified students in Junior Secondary to achieve NMS for literacy and numeracy, appropriate for their year level
 - to enable teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations about literacy and numeracy
 - to develop school based and externally provided professional development for staff to identify, create and implement subject specific resources targeted at explicit teaching of critical and creative thinking skills from years 7 to 12
 - for implementing focused NAPLAN based programs for individual learning needs of year 7 – 9 through StLaN, and data conferences focusing on NAPLAN, U2B, and L2B
 - to engage key staff from VPSHS and feeder schools to develop and deliver focused professional development for the P-12 Redlands cluster
 - to build the capacity of teachers to implement a Guaranteed and Viable Curriculum through targeted professional development (\$120 000)



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