

15 July 2019

Dear Parents and Caregivers,

PERFORMANCE PROGRESS DAY

- When:** Wednesday 14 August (Brisbane Ekka Show Holiday) 7am to 6pm
- What:**
1. Essential opportunity to review student progress (all year levels)
 2. To choose 2020 subjects (Current Years 8 and 9)
- How:** Book your 20 minute appointment time now at <https://eq.sobs.com.au/ui/login.php?schoolid=70386> (instructions enclosed)

It is now timely to review the performance progress of all students from Year 7 through to Year 12 and to provide the opportunity for parents, students and teachers to reflect on the year so far and plan for further success in the future.

On Wednesday 14 August 2019 (Brisbane Ekka Show Holiday) VPSHS invites you to participate in the Performance Progress Interview Day. Each family is required to book a 20 minute interview per student, to review the student's progress. The reviews will be tailored, personalised and specific to each student's year level as detailed below:

Students in Years 7

This review will focus on report card reflection, attendance, enrolment recommitment, recent NAPLAN results (if available) and goal setting.

Students in Years 8 & 9

This review will focus on subject selection for 2020, report card reflection, attendance, enrolment recommitment, recent NAPLAN results (if available – Year 9) and goal setting.

Students in Year 10

This review will focus on the required Senior Education and Training Plan (SETP) which is aligned with the New Queensland Certificate of Education (QCE) System. The SETP process will include a focus on possible future career and education plans, report card reflection, attendance, enrolment recommitment and progress in newly enrolled senior course of study (Semester 2).

Students in Years 11 & 12

This review aims to provide students and parents/carers with the opportunity to reflect on student achievement and attendance with reference to: Queensland Certificate of Education (QCE), Australian Tertiary Admission Rank (ATAR) - Year 11, Overall Position (OP) - Year 12, future education training and employment. Each student will be required to sign a recommitment of expectations of senior studies at VPSHS.

Timetabled classes will not operate on this day as students are required to attend the interview with their parent/caregiver. However, students are encouraged to utilise the remaining time to study at home. Supervision will be provided for those students whose parents wish them to attend for the entire day.

Please book a suitable time via the Schools Online Booking System (SOBS) using the guide attached and ensuring you select the relevant year level for each student. **Bookings will close on Friday 9 August 2019.**



We look forward to meeting with you as we continue to support your student in maximising their potential.


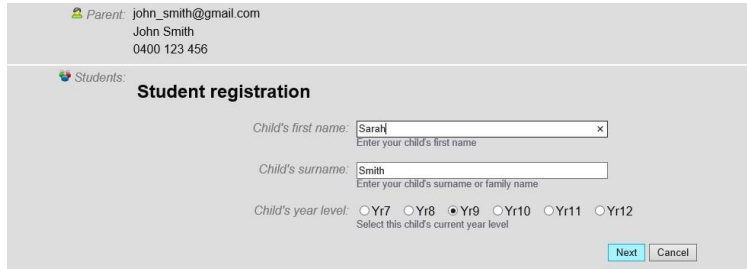
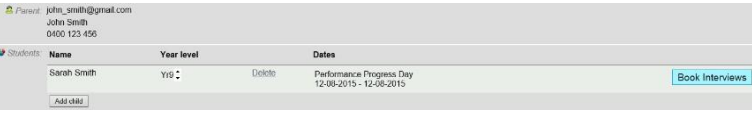

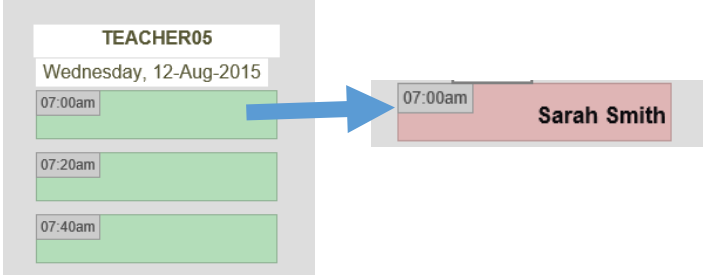
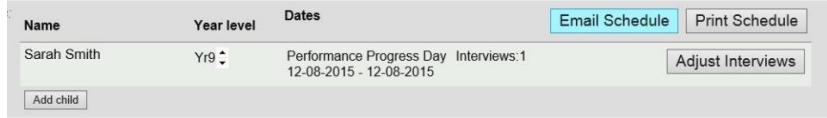
Yours sincerely



Mr Scot Steinhardt
Principal

- **Attached SOBS Instructions**

HOW TO: Access to SOBS to Book Appointments																	
Interviews for the Performance Progress Day on Wednesday August 14 can be booked through the School Online Booking System (SOBS) by following the instructions below.																	
1. Access SOBS via the Internet. Go to:	http://www.sobs.com.au																
2. CLICK: Parent/Teacher Interview Bookings																	
3. CLICK: Parent Access																	
4. TYPE: "Victoria Point" in the Keywords box, CLICK: Search CLICK: Victoria Point State High School	<h3 style="text-align: center;">School Selection</h3> <p>Keywords: <input type="text" value="Victoria Point"/> x</p> <p style="text-align: center;"><input type="button" value="Search"/></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Click on your school</th> <th>Town/City</th> <th>State</th> <th>Postcode</th> </tr> </thead> <tbody> <tr> <td>Faith Lutheran College, Redlands</td> <td>Victoria Point</td> <td>QLD</td> <td>4165</td> </tr> <tr> <td>FLCR Junior School</td> <td>Victoria Point</td> <td>QLD</td> <td>4165</td> </tr> <tr> <td>Victoria Point State High School</td> <td>Victoria Point West</td> <td>QLD</td> <td>4165</td> </tr> </tbody> </table>	Click on your school	Town/City	State	Postcode	Faith Lutheran College, Redlands	Victoria Point	QLD	4165	FLCR Junior School	Victoria Point	QLD	4165	Victoria Point State High School	Victoria Point West	QLD	4165
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5. CLICK: "Parents click here"	<p>Selected: Victoria Point State High School</p> <p>Access Required</p> <p style="text-align: center;"> <input type="button" value="Parents click here"/> <input type="button" value="Teachers click here"/> </p>																
6. CLICK: "Accept"	<p>You are now exiting Education Queensland's Network</p> <p>You have now left the security of the Education Queensland Network and are no longer covered by the Education Queensland privacy policy.</p> <p style="text-align: center;"> <input type="button" value="Accept"/> <input type="button" value="Decline"/> </p>																
7. TYPE: Your email CLICK: "Next"	<p>Parent access</p> <p>Email: <input type="text" value="john_smith@gmail.com"/> x</p> <p style="font-size: small;">For example: john.smith@gmail.com This email will be your login identifier each time you revisit this site</p> <p style="text-align: right;"> <input type="button" value="Next"/> <input type="button" value="Cancel"/> </p>																

<p>8. TYPE: Your name and contact number</p> <p>CLICK: "Next"</p>	
<p>9. TYPE: Your child's name</p> <p>SELECT: Your child's Year Level</p> <p>CLICK: "Next"</p>	
<p>10. CLICK: "Book Interview" for the relevant session</p>	
<p>11. SELECT: ONE of the teachers</p> <p><i>Only ONE interview with ONE teacher is required. You may select multiple teachers to see all the available timeslots.</i></p>	
<p>12. SELECT: The timeslot that is convenient for you by clicking the green rectangle.</p> <p><i>The rectangle will change colour</i></p> <p>CLICK: "Save"</p>	
<p>13. CLICK: "Email Schedule" or "Print Schedule" if you want confirmation of your booking.</p>	

NB: If you have more than one child, CLICK: Add Child and repeat the steps 9 – 13.