15 July 2019

Dear Parents and Caregivers,

PERFORMANCE PROGRESS DAY

When: Wednesday 14 August (Brisbane Ekka Show Holiday) 7am to 6pm

What: 1. Essential opportunity to review student progress (all year levels)

2. To choose 2020 subjects (Current Years 8 and 9)

How: Book your 20 minute appointment time now at https://eq.sobs.com.au/ui/login.php?schoolid=70386 (instructions enclosed)

It is now timely to review the performance progress of all students from Year 7 through to Year 12 and to provide the opportunity for parents, students and teachers to reflect on the year so far and plan for further success in the future.

On Wednesday 14 August 2019 (Brisbane Ekka Show Holiday) VPSHS invites you to participate in the Performance Progress Interview Day. Each family is required to book a 20 minute interview per student, to review the student's progress. The reviews will be tailored, personalised and specific to each student's year level as detailed below:

Students in Years 7

This review will focus on report card reflection, attendance, enrolment recommitment, recent NAPLAN results (if available) and goal setting.

Students in Years 8 & 9

This review will focus on subject selection for 2020, report card reflection, attendance, enrolment recommitment, recent NAPLAN results (if available – Year 9) and goal setting.

Students in Year 10

This review will focus on the required Senior Education and Training Plan (SETP) which is aligned with the New Queensland Certificate of Education (QCE) System. The SETP process will include a focus on possible future career and education plans, report card reflection, attendance, enrolment recommitment and progress in newly enrolled senior course of study (Semester 2).

Students in Years 11 & 12

This review aims to provide students and parents/carers with the opportunity to reflect on student achievement and attendance with reference to: Queensland Certificate of Education (QCE), Australian Tertiary Admission Rank (ATAR) - Year 11, Overall Position (OP) - Year 12, future education training and employment. Each student will be required to sign a recommitment of expectations of senior studies at VPSHS.

Timetabled classes will not operate on this day as students are required to attend the interview with their parent/caregiver. However, students are encouraged to utilise the remaining time to study at home. Supervision will be provided for those students whose parents wish them to attend for the entire day.

Please book a suitable time via the Schools Online Booking System (SOBS) using the guide attached and ensuring you select the relevant year level for each student. **Bookings will close on Friday 9 August 2019**.

We look forward to meeting with you as we continue to support your student in maximising their potential.

Yours sincerely

Sh. A

Mr Scot Steinhardt Principal

Attached SOBS Instructions

HOW TO: Access to SOBS to Book Appointments		
Interviews for the Performance Progress Day on Wednesday August 14 can be booked through the School Online Booking System (SOBS) by following the instructions below.		
1. Access SOBS via the Internet. Go to:	http://www.sobs.com.au	
2. CLICK: Parent/Teacher Interview Bookings	SOBS Elize based order toology system for educational case	
	Room & Parent/Teacher Student Attendance Register	
3. CLICK: Parent Access	Main menu Change schools Staff login Staff login Parent access Main site Login Cancel	
4. TYPE: " <i>Victoria Point</i> " in the Keywords box,	School Selection Keywords: Victoria Point × Search	
CLICK: Search	Click on your school Town/City State Postcode	
CLICK: Victoria Point State High School	Faith Lutheran College, RedlandsVictoria PointQLD4165FLCR Junior SchoolVictoria PointQLD4165Victoria Point State High SchoolVictoria Point WestQLD4165	
5. CLICK: "Parents click here"	Selected: Victoria Point State High School	
	Access Required Parents click here Teachers click here	
6. CLICK: "Accept"	You are now exiting Education Queensland\'s Network You have now left the security of the Education Queensland Network and are no longer covered by the Education Queensland privacy policy. Accept Decline	
7. TYPE: Your email	² Parent: Parent access	
CLICK: "Next"	Email: [ohn_smith@gmail.com] x For example: [ohn smith@gmail.com] x This email will be your login identifier each time you revisit this site Next Cancel	

8. TYPE: Your name and contact number CLICK: "Next"	Parent: Parent access Name: John Smith x Optional Enter your first name and surname, for example. John Smith Contact: [4400 123 456 Optional] Enter a contact phone number Next Cancel
9. TYPE: Your child's name SELECT:	Parent: john_smith@gmail.com John Smith 0400 123 456 Students: Student registration
Your child's Year Level	Child's first name Sarati × Enter your child's first name Child's surname Smith Enter your child's surname or family name Child's year level. Y18 Child's current year level. Select this childs current year level.
CLICK: "Next"	Next Cancel
10. CLICK: "Book Interview" for the relevant session	Preverse joins, smith/ggmat.com Joino 123.456 Vear level Dates Stadowith Add.obal Yei0* Delete 12-09-2015 - 12-06-2015 Book Interviews
11. SELECT: ONE of the teachers Only ONE interview with ONE teacher is required. You may select multiple teachers to see all the available timeslots.	Parent: john_smith@gmail.com John Smith 0400 123 456 Students: Sarah Smith Performance Progress Day Select Yr9 Teachers for Interviews TEACHER01 TEACHER06 TEACHER11 TEACHER16 TEACHER02 TEACHER07 TEACHER12 TEACHER17 TEACHER03 TEACHER09 TEACHER13 TEACHER03 TEACHER09 TEACHER13 TEACHER05 TEACHER10 TEACHER15
12. SELECT: The timeslot that is convenient for you by clicking the green rectangle. The rectangle will change colour CLICK: "Save"	TEACHER05 Wednesday, 12-Aug-2015 07:00am 07:20am 07:40am
13. CLICK: "Email Schedule" or "Print Schedule" if you want confirmation of your booking.	Name Year level Dates Email Schedule Print Schedule Sarah Smith Yr9 * Performance Progress Day Interviews:1 Adjust Interviews Add child Add child Adjust Interviews Adjust Interviews than one child, CLICK: Add Child and repeat the steps 9 – 13.