

Senior Subject Guide

Victoria Point State High School

Year 10 (semester 1)





Victoria Point State High School

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Introduction

Victoria Point State High School is committed to offering students a variety of learning opportunities in a range of different curriculum areas across the Junior and Senior phases of learning. All learning pathways are designed to ensure all students progress with the necessary skills to enter the next phase of their education, or those required to enter the workforce.

This book is designed to inform you of your option for learning pathways as well as provide you with the expectations associated with each learning pathway. Furthermore, your pathway may provide you with some options for individual subjects which will also be explained in this book.

The Victoria Point State High School curriculum consists of subjects which are aligned with (Queensland Curriculum & Assessment Authority) QCAA requirements. For more detailed information about the different subjects available at Victoria Point State High School please refer to the school's website (www.vpshs.eq.edu.au).

To ensure your learning is as engaging and productive as possible please ensure you take the time to understand the focus and content of your learning pathway and any electives you choose. To assist you in this we suggest:

- Exploring all options outlined in this book.
- Ask questions of relevant staff (Family Group Teachers, Curriculum Teachers, HODs)
- Attend the Performance Progress Day in Term 3
- Choose subjects which interest you and will be beneficial to future pathways you are interested in.
- Apply yourself to all of your current classes to provide yourself with the best chance of obtaining all the requirements for preferred pathways.

All students are also expected to participate in programs of School, Community and Culture, and Family Group. These classes are opportunities for students to gain skills to be valuable members of both the school community, as well as the wider community.

The choices you make now can and will have a significant impact on the opportunities you will have in the future.

In Term 2, students will be involved in career guidance activities to prepare them for Foundation Studies in Semester 2 of Year 10. Students will complete subject selections for Semester 2 at the School and Subject Information Pathways and Careers Expo.

Please note:

- The school reserves the right to withdraw any subject where there are insufficient numbers of students enrolled or where suitably qualified teachers are not available.
- The number of students enrolled in elective subjects is limited by timetabling constraints and classes may be capped at the determination of the Principal.
- It is assumed that students would have successfully completed the requirements from the previous year's subjects before selecting new subjects.

Queensland's new senior assessment system

The Queensland Government introduced a new senior assessment and tertiary entrance arrangement in 2019.

The senior assessment system will build on the strengths of Queensland's past school-based assessment approach. Teachers will continue to exercise their professional judgement in designing and administering school-based senior assessment. Senior students will continue to be provided with multiple opportunities to demonstrate their skills and knowledge. Under the arrangements, these features will also be complemented by subject-based external assessment and new processes to support and promote high-quality assessment practice.

The tertiary entrance system has moved from the Overall Position (OP) tertiary rank – based on results in five senior Authority subjects – to a more inclusive rank which may also include a Vocational Education and Training (VET) qualification or Subject Area Syllabus (SAS) subject. The rank will take the form of an Australian Tertiary Admission Rank (ATAR), as used in other Australian states and territories.

Like the Overall Position, the ATAR is a rank indicating a student's position overall against other students. The ATAR is expressed on a scale from 99.95 highest, down to 0 in increments of 0.05. ATARs below 30 are reported as '30.00 or less'. The ATAR will be used by tertiary institutions (either on its own or in conjunction with other selection criteria) to rank applicants for selection into tertiary courses.

Eligibility for an ATAR will be subject to satisfactory completion of an English subject and school based pre-requisites. A student's ATAR indicates their overall position across each of their subjects; therefore, a student can only maximise their ATAR by performing well in their subject.

The ATAR will be calculated from scaled marks. Inter-subject scaling is a means of determining overall comparative performance between subjects. Scaling is necessary so that students' results in different subjects can be compared. It is commonly accepted that it is harder to attain a VHA in Maths C than Maths A. Inter-subject scaling allows for these relatives to be taken into account. These scaled scores can then be aggregated and used to derive ATARs.

For more information, please visit www.gcaa.qld.edu.au.

Core and Elective Subjects

Mathematics

- General Mathematics
- Mathematical Methods
- Essential Mathematics

Technologies

- Design Technologies
- Digital Solutions
- Home Economics
- Hospitality
- Industrial Technology and Engineering
-

Languages

- Japanese

English

- English
- Essential English

Health and Physical Education

- Health
- Physical Education
- Recreation Studies

The Arts

- Drama
- Media
- Music
- Visual Art and Design

Humanities

- History – Term 1
- Geography – Term 2
- Economics and Business
- Legal Studies

Science

- Science

- School Community and Culture
- VPSHS Academy

Core Subjects

Mathematics

Science, Technology, Engineering & Mathematics

Core

Students will be placed by the school in Mathematical Methods or General Mathematics or Essential Mathematics based on prerequisites met at Term 3 Progress. Students may opt to do a lower level course after a discussion with the Maths HOD has occurred.

Students in the Mathematical Methods or General Mathematics courses will study the same course, however, Mathematical Methods classes will engage in some extension topics related to number, algebra and measurement.

Students in the Essential Mathematics course will revisit core mathematics topics to ensure workplace every day numeracy skills are mastered. Students in the Essential Mathematics course will only be able to choose Essential Mathematics in year 11.

In all Mathematics classes two assessment items per semester will be completed. These will include exams and assignment work.

English

Health, Humanities and Enterprise

Core

Students will continue to develop their language skills through exposure to a wide variety of written, spoken and visual texts.

Students will also be encouraged to think critically about language and its use. Some possible focuses for study include satire, novels, plays (including Shakespeare) and media (film, TV, newspapers).

Assessment is standard based and includes both written assignments and exams, and spoken/signed tasks.

History

Health, Humanities and Enterprise

Core

The study of history is based on evidence derived from remains of the past. It is interpretative by nature, promotes debate and encourages thinking about human values, including present and future challenges.

The process of historical inquiry develops transferable skills, such as the ability to ask relevant questions; critically analyse and interpret sources; consider context; respect and explain different perspectives; develop and substantiate interpretations, and communicate effectively.

Unit of work focus: World War II.

Geography

Health, Humanities and Enterprise

Core

Geography is a structured way of exploring, analysing and understanding the characteristics of the places that make up our world, using concepts of place, space, environment, interconnection, sustainability, scale and change.

It addresses scales from the personal to the global and time periods from a few years to thousands of years. Students will be introduced to environmental change and management, and indicators of human wellbeing.

Unit of work focus: Environmental Change and Management.

Science

Science, Technology, Engineering & Mathematics

Core

In year 10, students have the chance to build deeper understanding based on the foundations they have learnt in their junior years. Their exploration of Physics seeks to understand the forces and energy at play on a moving object. A more detailed investigation in Biology through the topics of genetics and evolution, and Chemistry, through a thorough examination of the Periodic Table and the reactions and applications it helps us understand occurs.

Assessment in Year 10 includes scientific investigations and an end of semester exam to develop and prepare students for Senior Science study.

School Community and Culture

Well Being

Core

All students participate in activities that help build the school's community and culture and can include project-based work for local, national and international organisations. School Community and Culture also includes Family Group in which students develop an understanding of social awareness and practice skills that enable productive and healthy relationships both at school and beyond. Students are also given the opportunity to engage in the sporting culture of the school through participation or representation.

Students have the opportunity to complete the Short Course in Literacy and/or Numeracy and if successful, obtain one (1) QCE credit for each course banked in their learning account.

Elective Subjects

Design Technologies

Science, Technology, Engineering & Mathematics

Elective

This subject continues the course of Design Technologies from Year 9 and begins to prepare students for the Design subject in Year 11 and 12. Students will focus on the practical application of design thinking, drawing skills, and prototyping skills required to develop creative ideas in response to human needs, wants and opportunities.

Assessment

Design Folios, Design Projects, Investigative Analysis.

Due to Workplace Health and Safety regulations the wearing of approved personal protective equipment is required to gain workshop access (e.g. approved enclosed footwear, safety glasses (supplied), etc.).

Digital Technologies

Science, Technology, Engineering & Mathematics

Elective

Digital Solutions prepares students to be effective problem solvers by learning algorithms, code, and user interfaces through generating digital solutions to problems. You will engage with data, information and applications to create digital solutions that filter and present data in timely and efficient ways.

You will continue to learn to program and write code to create functional programs, websites, interactive programs and apps. You will investigate existing digital solutions and cryptography and how codes are encrypted and decrypted.

Assessment

Project, project-folio and practical tasks.

Drama

The Arts

Elective

Drama is an important 21st century subject which teaches students creativity, collaboration, critical thinking and communication skills.

Students manage, demonstrate and respond to the elements of drama and conventions of Verbatim Theatre; where they will explore personal narrative and the dramatic style of Commedia dell'Arte.

Assessment

One assessment piece will be given each term that covers the Australian Curriculum dimensions of Drama (Forming, Performing and Responding). The assessment task may be conducted and presented in parts at different stages of the unit of study. Excursions to view live theatre and guest lectures, facilitators and performers are an integral part of the program; although dependent on the scheduling of relevant performances that coincide with areas of study

Economics and Business

Health, Humanities and Enterprise

Elective

In Economics and Business, you will be introduced to the concepts of an 'economy' and explore what it means for Australia to be part of the Asia region and the global economy.

You will consider the interdependence of participants in the global economy, including the implications of decisions made by individuals, businesses, and governments. Through practical activities, you will explore what it means to be a consumer, a worker, and a producer in the market and the rights and responsibilities of each group.

You will also investigate the characteristics of successful businesses and how entrepreneurial capabilities can contribute to this success. You will learn in a practical sense what it means to be an entrepreneur by running your own business. This unique opportunity will build valuable skills such as problem solving, critical thinking, financial and digital literacy, teamwork and communication.

Economics and Business content is taught through contemporary issues, events and case studies that cover personal, local, national, regional, and global contexts.

Assessment

Practical assessment tasks, Multimodal presentations, Project work.

Health

Health, Humanities and Enterprise

Elective

Health education is a subject that would interest students who are concerned about social justice issues and who have a string commitment to community.

The subject examines health in the context of society, and the mechanisms necessary to develop and promote health for individuals, groups, communities and nations.

Students will study health policy development, health and safety laws and regulations, health information management and health advocacy through topics such as health related campaigns aimed at adolescents and young adults.

Assessment

Exam, research assignment and research report, multimodal presentations.

Physical Education

Health, Humanities and Enterprise

Elective

Physical Education involves students learning in, about and through physical activity. Students participate in a series of individualised written and physical learning experiences based on the study of selected physical activities and theoretical concepts. This course develops the required literacy and physical skills students need for Senior Physical Education.

Assessment

Exam and research report.

Home Economics

Science, Technology, Engineering & Mathematics

Elective

This is the second course in the pathway leading to Food and Nutrition (Senior). This course is based upon the further development of practical skills and knowledge in the areas of nutrition and food production. Their focus of study will be on nutritional needs and implement specific cookery knowledge and skills for specific food production issues.

Assessment

Exams and food folio.

Students are to supply ingredients for practical cookery lessons. Students must also be dressed appropriately for practical work in accordance with the student dress code.

Hospitality

Science, Technology, Engineering & Mathematics

Elective

This subject is designed to give students an opportunity to gain a portfolio of cookery skills and a good knowledge of the back of house role within the hospitality industry. These include experience in planning, costing of meals and preparation of food using a variety of different cookery methods. Practical skills are developed in a team setting.

Assessment

Exams and projects.

Students to supply some ingredients on a weekly basis for practical cookery lessons.

Industrial Technology and Engineering

Science, Technology, Engineering & Mathematics

Elective

This subject continues the course of Industrial Technology and Engineering from Year 9 and begins to prepare students for the trade based pathways in Year 11 and 12. The subject is a “hands –on” approach to the safe and correct use of tools, equipment and materials in the workshop and focuses on theoretical understanding and practical application related to trade based industries, such as furnishing, plastics, engineering, sheet metal and construction.

Students wishing to complete Industrial Technology Skills, Building and Construction Skills (with embedded Certificate I in Construction) or Certificate II in Furniture Making Pathways in Year 11 and 12 should select this subject.

Assessment

Projects and practical demonstrations.

Due to Workplace Health and Safety regulations the wearing of approved personal protective equipment is required to gain workshop access (e.g. approved enclosed footwear, safety glasses (supplied), etc.).

Japanese Language

Elective

Studies continue to focus on skills in communicating (listening, reading, speaking and writing) Japanese language. Activities and discussions are conducted to develop students' understanding and awareness of the close relationship between language and culture through studying a range of topics focusing on life in Japan and making connections and comparisons with Australian lifestyles.

Assessment

Tasks that reflect the dimensions of Communicating and Understanding of the Australian Curriculum are applied when assessing students' skills in listening, reading, speaking and writing. Instruments such as assignments or exams are used.

Japanese cultural experiences and excursions: e.g. Obento lunch opportunities for students, movie festivals and restaurant visits.

Legal Studies

Health, Humanities and Enterprise

Elective

Legal Studies focuses on legal issues arising out of common social situations and the resulting consequences for individuals and society, rather than knowledge of the law as such. Students may examine a range of topics that are relevant to them and will arm them with knowledge and skills that will be beneficial if they continue to study Legal Studies in Years 11 and 12. Topics include: What is justice; Crimes and sentencing; Juvenile justice; Indigenous Australians and the law, and Special studies involving 'Crime Stoppers' competitions.

Assessment

Techniques include short-answer tests, essays, practical exercises, real or simulated problem solving, and seminar and media presentations. One piece of assessment will be given each term.

Excursions may be held e.g. District Court, Law library.

Media

The Arts

Elective

Students will experience a range of Media skills including, videoing, green-screening technologies, lighting, audio, editing, After Effects and film appreciation. This subject will equip students to engage with both the Certificate pathways and Film, Television and New Media in years 11 and 12. Typically a topic or film genre is introduced and the work of a cinematographer is studied to get a better understanding of the intentions of the film maker and how the message is manipulated and communicated. Students then apply what they have studied to their own work by designing, filming and editing the footage into a final production.

Assessment

Making tasks are integrated and include: design aspects (storyboards, 3 column scripts etc.) are completed before filming and editing the production (video, advertisements, movie trailers).
Responding tasks: written tasks analyse and evaluate the work of film makers.

Music

The Arts

Elective

Music is an important 21st century subject which teaches students creativity, collaboration, critical thinking and communication skills.

In Music, students explore the elements of music and the conventions of different styles and genres. They develop skills through learning experiences in the dimensions of Performing, Composing and Responding. This subject will prepare students for the complexities of Senior Music and Senior Music Extension subjects.

Assessment

The dimensions of Performing, Composing and Responding are assessed through practical tasks, song writing/composing tasks and short/extended response to stimulus tasks.

Sport and Recreation Studies

Health, Humanities and Enterprise

Elective

Recreation involves students learning about, planning for and participating in a variety of recreational activities. Each unit will include both a practical and theoretical component. Emphasis is placed on learning and applying appropriate participation, safety and behavioural practices within specific recreational environments.

Assessment

Research assignment and reflection journal.

Visual Art and Design

The Arts

Elective

Students design and create a variety of 2D and 3D artworks including drawing (core component) and other study areas may include digital photography, painting, ceramics, sculpture and printmaking. Responding to artwork from other cultures and times in history is an integral area of study. Tasks become more conceptual in nature in preparation for senior studies with a focus on visual literacies.

Assessment

Making tasks - 2D and 3D artworks

Responding – evaluation of own work and analysing artworks by other artists from different times and cultures.

Excursions to the Art Gallery may be arranged depending on exhibitions being held.

The Victoria Point State High School Academy is specifically targeted at supporting students who have expressed interest in and can demonstrate targeted skills in a specialised field of study.

The Victoria Point State High School Academy aims to create intensive and focused pathways for potential futures, create an environment of motivation, engagement and success, and develop skills and opportunities for students to work with industry professionals and collaborate with local and wider community in order to build deeper knowledge, skills, training and experience.

The Programs of Excellence available under the VPSHS Academy run across Years 7-10. Each of the Programs of Excellence aligns to senior subjects in a QCE + ATAR or QCE Pathway.

Students enrolled in the VPSHS Academy are expected to abide by a Code of Behaviour.

Academic Program of Excellence

The Academic Program of Excellence is by invitation only and is studied as part of the core discipline of English, Mathematics and History/Geography.

The goal of the program is to equip students with the specific skills aimed at enhancing their Senior Studies and providing them with the opportunity to achieve their highest Australian Tertiary Admission Rank (ATAR) in order to maximise their university options.

Elective Programs of Excellence

All Elective Programs of Excellence incur a membership levy of \$200.00, payable upon successful application. Scholarships are available.

AFL (Vikings) Program of Excellence

The AFL (Vikings) Program of Excellence is by application and trial only.

Pre requisites (newly enrolling students): Minimum C standard in Year 8 English, Mathematics.
Pre requisites (continuing students): As above and a minimum standard b6 in Year 8 Vikings Academy.

The Vikings AFL Program of Excellence provides students with the opportunity to excel in the field of AFL. The specifically targeted curriculum engages all students in developing a knowledge and understanding of the essential skills and attitudes important for participation in team sports at an elite level. The Program of Excellence encourages and values fair play, good sportsmanship and friendly rivalry to promote leadership and team spirit.

Assessment

Theory.

Students will receive training and associated competencies in officiating and coaching.

Dance Program of Excellence

The Dance Program of Excellence is by application and audition only.

Pre requisites (newly enrolling students): Minimum C standard in Year 9 English, Mathematics.
Pre requisites (continuing students): As above and a minimum standard in Year 9 Dance Program of Excellence.

Year 10 Dance Program of Excellence is an accelerated version of the Year 9 Dance elective. The students will study popular dance styles such as: Hip Hop and commercial Jazz, Contemporary Dance and Dance with Technology. The students will compete in competitions and eisteddfods as a class troupe and attend performances. Comfortable dance attire appropriate to practical lessons is to be worn.

Assessment

Students complete a range of task types including; group performances of both teacher and student choreographed danceworks, small group choreographic works and written appreciation analysis and exams.

Robotics Program of Excellence

The Robotics Program of Excellence is by application only.

Pre requisites (newly enrolling students): Minimum C standard in Year 9 English and Mathematics.

Pre requisites (continuing students): As above and a minimum standard in Year 9 Robotics Program of Excellence.

The Year 10 Robotics Program of Excellence builds on foundation knowledge of Robotics and includes further development in the field of robotics programming, including Robot C programming and introduction to Arduino, an open source electronics platform.

Students will be familiar with the rapid rate of change associated with robotics technology and appreciate its advantages and disadvantages.

Assessment

Projects, written tasks and multimodal tasks.

Media (VPtv) Program of Excellence

Certificate II Creative Industries – CUA20215

The Media (VPtv) Program of Excellence is by application only.

Pre requisites (newly enrolling students): Minimum C standard in Year 9 English and Mathematics.

Pre requisites (continuing students): As above and a minimum standard in Year 9 Media Program of Excellence.

Students' repertoire of media skill sets is expanded and challenged to create high quality productions and images. Industry professionals are contracted to work with the students during intensive workshop days to enhance and challenge their abilities (workshops directly relate to achieving competencies). Students also undertake employability skills workshops to encourage and develop team building, communication, management and leadership skills which are important for working as part of an effective team during high stress situations like a live streaming production. Students receive industry mentoring, training, collaboration in projects and explore Community Partnerships within the course. Direct entry is available into tertiary pathways with VPtv partner institutions as part of a current Memorandum of Understanding.

Certificate competencies are embedded in the course to kick start the banking of credits towards the students' QCE. Students will be able to specialise their studies at different stages in the course and select competencies related to a number of media areas including photography, web design, video editing and more. Employability skills are key to this course and expected in the editing studios. Industry is a focus and opportunities may be given to network with personnel within the industry to start making contacts in the business. Ten (10) competencies are required for the certificate; three (3) core, four (4) electives and three (3) specialist.

COMPETENCIES DELIVERED

CORE:

BSBWOR203	Work effectively with others
CUAWHS302	Apply work health and safety practices
CUAIND201	Develop and apply creative arts industry knowledge

UNITS GROUP A:

BSBCRT101	Apply critical thinking techniques
BSBCRT301	Develop and extend critical and creative thinking skills
BSBDES201	Follow a design process
CUAVSS201	Develop basic vision system skills

UNITS GROUP B:

CUACAM201	Assist with a basic camera shoot
CUAPOS201	Perform basic vision and sound editing
ICTICT204	Operate a digital media technology package

Assessment

Students are presented with design briefs and some assessment is customer service based to enhance the authenticity of the work. The editing studio is run like a workplace - sign on sheets, independent work and working collaboratively on some projects. Academic rigor is also assessed. Industry training in video and photography is included to prepare students for senior pathway expectations such as CUA31015 Certificate III Screen and Media, as well as senior Film, Television and New Media. All competencies lead directly to work outcomes.

Requirements

32GB SDHC card; 500 GB External Hard drive (no external power source); Crew shirt (Supplied)

Scholarships

Victoria Point State High School offers Scholarships for Programs of Excellence. One student scholarship is awarded per year level based on:

- demonstrated performance, and
- aptitude and potential to excel in their chosen field.

Scholarship Value

An application is required for Academic Program of Excellence students to be considered for a scholarship.

VPSHS Academy - Scholarship Value: \$200 - \$400 for one successful student per Program of Excellence, per year level.

The Scholarship value will be held by the school.

Parents can access the Scholarship value for the following:

- School Resource Scheme – Participation at no cost to cover fees.
- Subject Levies – that apply to specialist areas of common program, considering the scope of areas of the Program of Excellence.
- Subject Competition/s costs – including Mathematics and Science competitions, Eisteddfods.
- Excursions – curriculum based as requested.

Additional Information and Communication Technology costs associated with their specialised studies – including procurement of an approved ICT device such as a Tablet, Laptop or other device as determined by the school.

Code of Behaviour

Responsible Behaviour Plan for Students

All students enrolled at Victoria Point State High School are expected to uphold the School Values of Respect, Integrity and Responsibility. All students are subject to the consequences outlined in the school's 'Responsible Behaviour Plan for Students'. In addition, VPSHS Academy students must also abide by the expectations of high levels of school representation. Students must act in accordance with the responsibilities outlined in the Victoria Point State High School Program of Excellence Code of Responsibilities'.

Academy Code of Responsibilities

Please note: Program of Excellence Codes of Responsibility may vary according to the specialist field. These responsibilities will be outlined in the consent forms which will require student and parent signature.

Individual Academic Review

VPSHS Academy students' progress will be monitored and reviewed with regard to specific Program of Excellence disciplines and all-round academic progress as well as behaviour and attitude. An overall student review will be conducted towards the end of each semester.

In addition to the general Program of Excellence intake conducted at the end of each year, staff can recommend and approve a student's commencement in a Program of Excellence throughout the year for new students enrolling mid-year at Victoria Point State High School.

A high level of achievement and consistently high attitudinal and behavioural engagement along with levy payment will enable a student to continue the Program of Excellence pathway.

Student Responsibilities

- Strive for personal excellence by working hard.
- Demonstrate respect and courtesy at all times.
- Cooperate with peers, staff, and community members.
- Display appropriate behaviour in all situations.
- Learn to value honest effort, skilled ability and improvement including a sense of trial and error and experimentation where all outcomes are valued.
- Represent the School and the Program of Excellence appropriately and with pride, including wearing uniform correctly.
- Attend all extra-curricular activities.
- Notify staff of the inability to attend extra-curricular activities promptly.
- Complete all set work including assessment within the allocated time frame.
- Treat all resources and equipment with care and respect.
- A breach of the Program of Excellence Code of Responsibilities and/or the school's 'Responsible Behaviour Plan for Students' will result in consideration of suspension of Program of Excellence activities and/or cancellation of enrolment in the Program of Excellence. Please note financial refunds will not be possible.
- Parents will be notified of any breaches of the Program of Excellence Code of Responsibilities and the immediate actions. Whereby a student's enrolment is recommended for cancellation the Principal will determine the outcome.

Parent Responsibilities

- Encourage their child to always uphold the School Values and follow Codes of Conduct and support the decisions of staff and management.
- Develop in their child a commitment to an honest effort and positive attitude in order to maintain or improve their skills and level of achievement.
- Instil in their child an appreciation and respect for their studies and encourage them to participate in the spirit of the Program of Excellence.
- Applaud good student outcomes and celebrate success.
- Acknowledge and support specialist staff.

Staff Responsibilities

- Encourage students to display positive attitudes and to participate within the spirit of the Program of Excellence.
- Teach students the required knowledge and skills and extend their abilities to meet high expectations.
- Ensure mutual respect in all contexts and situations.
- Provide positive feedback when students improve their skills and outcomes and celebrate success and self-efficacy.
- Reinforce the School Values and VPSHS Academy Values through modelling positive attitudes and perceptions.
- Keep students informed regarding current industry practice for engagement in future pathways.
- Support students to manage time and work load.
- Be consistent when making decisions.
- Provide a safe and supportive environment for students to learn.
- Ensure Workplace Health & Safety regulations are enforced.

Contact Details

General

School Administration Phone Number	(07) 3820 5888
School Fax Number	(07) 3820 5800
School Website	www.vps.shs.eq.edu.au
School Administration email	admin@vps.shs.eq.edu.au

VPSHS Academy Staff

Academic Program of Excellence	Head of Department – Teaching and Learning Miss Mel Mason mmaso82@eq.edu.au
AFL (Vikings) Program of Excellence	Head of Department – Health Mr Raymond Adams radam46@eq.edu.au
Dance Program of Excellence	Head of Department – Arts Mrs Vikki Caruana vcaru1@eq.edu.au
Media (VPtv) Program of Excellence	Head of Department – Arts Mrs Vikki Caruana vcaru1@eq.edu.au
Robotics Program of Excellence	Head of Department – Technology Mrs Michelle Galpin mmend12@eq.edu.au