Introduction

Victoria Point State High School is committed to offering students a variety of learning opportunities in a range of different curriculum areas across the Junior and Senior phases of learning. All learning pathways are designed to ensure all students progress with the necessary skills to enter the next phase of their education, or those required to enter the workforce.

This book is designed to inform you of your options for learning pathways as well as provide you with the expectations associated with each learning pathway. Furthermore, your pathway may provide you with some options for individual subjects which will also be explained in this book.

The Victoria Point State High School curriculum consists of subjects which are aligned with QCAA requirements. For more detailed information about the different subjects available at Victoria Point State High School please refer to the school’s website (www.vpshs.eq.edu.au).

To ensure your learning is as engaging and productive as possible please ensure you take the time to understand the focus and content of your learning pathway and any electives you choose. To assist you in this we suggest:

• Exploring all options outlined in this book
• Ask questions of relevant staff (Family Group Teachers, Curriculum Teachers, HODs)
• Attend the Performance Progress Day in Term 3
• Choose subjects which interest you and will be beneficial to future pathways you are interested in
• Apply yourself to all of your current classes to provide yourself with the best chance of obtaining all requirements for preferred pathways

All students are also expected to participate in programs of School, Community and Culture, and Family Group. These classes are opportunities for students to gain skills to be valuable members of both the school community, as well as the wider community.

The choices you make now can and will have a significant impact on the opportunities you will have in the future.

Students study six subjects in year 11 & 12 each subject runs for 2 years. students must choose one maths subject, one english subjectsand four elective subjects.

Please Note:

1. The school reserves the right to withdraw any subject where there are insufficient numbers of students enrolled or where suitably qualified teachers are not available.

2. The number of students enrolled in elective subjects is limited by timetabling constraints and classes may be capped at the determination of the Principal.

3. It is assumed that students would have successfully completed the requirements from the previous years subjects before selecting new subjects.
Pathway Information

Queensland Certificate of Education (QCE)

All students in Year 11 and 12 at Victoria Point State High School are expected to achieve a Queensland Certificate of Education - QCE. In order to do this, each student needs to earn twenty (20) credits which will be “banked” in an online learning account.

Students need to choose six (6) subjects which will run for two (2) years each. All subjects and most VET Certificates are worth four (4) credits each (**Cert III Media and Cert III Fitness attract eight (8) credits).

You need to make sure that subjects chosen suit your ability, your interest, and your willingness to put in a lot of hard work.

All students will make their choices from one of two pathways - the QCE + OP (University Pathway) or the QCE + RANK (Vocational Pathway - TAFE, Trade and Employment).

QCE + OP Pathway

This pathway is designed for students intending to continue into University after high school. If you are considering university as an option after school you need to make yourself eligible for an Overall Position (OP). This is a score from one (1) to twenty-five (25) that you will receive as well as your QCE. To be eligible you must choose at least five (5) Authority subjects. You must choose English and at least one Mathematics subject.

To be eligible to choose the QCE + OP Pathway you must be recieving at least a B in English on your year 10 semester 1 report card. Students who achieve improved results at the end of year 10 may request an individual interview to reconsider subject choices if required.

Authority Subjects:
Contribute four (4) credits if you pass (4 or zero - all or nothing)
Contribute to OP (regardless of pass/fail/mark)
More academically challenging (you must be prepared to meet high expectations of homework, study and assignment preparation per night)
Good preparation for university study

Selected subjects have a additional prerequisites:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>PREREQUISITE (Must Have)</th>
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<tbody>
<tr>
<td>Chemistry</td>
<td>Minium B standard in year 10 Science</td>
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<tr>
<td>Physics</td>
<td>Minium B standard in year 10 Science</td>
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<tr>
<td>Information Processing Technology</td>
<td>Minium B standard in year 10 Maths A</td>
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<tr>
<td>Japanese</td>
<td>Minium B standard in year 10 Japanese</td>
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<tr>
<td>Mathematics B</td>
<td>Minium B standard in year 10 Maths B</td>
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<tr>
<td>Mathematics C</td>
<td>Minium B standard in year 10 Maths B</td>
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Students in the QCE + OP Pathway are not permitted to undertake any external courses (TAFE, Traineeship etc), if it impacts on school time.

Students in the QCE + OP Pathway must undertake a core skills preparation course which will incur a separate levy of $30.00 per year.
QCE + RANK Pathway

This pathway is designed for students intending to go into employment, TAFE or a traineeship or apprenticeship after school and therefore generally students elect to study English Communication and Prevocational Mathematics. However, students may apply for University entrance using the qualifications gained from this pathway but must be aware that passing English with at least a C is a prerequisite for entrance. Authority Registered Subjects are worth 4 QCE credits if you pass (4 or zero – all or nothing). These subjects are slightly less academically challenging and often based around practical (real-life) or employment related skills.

VET Certificate Courses:

Certificate II courses are worth 4 QCE credits, Certificate III courses are worth up to 8 QCE credits. Competency based on industry expectations and the skills which would be expected in a workplace.

All students in the Vocational Pathway are strongly encouraged to incorporate a part-time TAFE course, a school-based traineeship or apprenticeship, or a work placement with their studies in Year 11 and 12.

Crossing Pathways

All Students on the QCE + Rank Pathway may choose Authority (OP) English if they have achieved a ‘B’ in Year 10 English.

Students may be given permission to choose one (1) additional subject or course from the other pathway if the school, parent/guardian and student all agree that the choice is appropriate and there is a worthwhile reason for the choice.

Compulsory Parent/Guardian Interviews

All parents will be required to come to school in Term Three to attend an interview on the Performance Progress Day on Wednesday 12th of August to discuss the Senior Education and Training Plans (SETP) of each student and to finalise pathway and exact subject choices. Subject selection forms will not be accepted and enrolment into year 11 WILL NOT OCCUR until this interview has taken place.
QCE + OP Subjects

Authority Subjects

ACCOUNTING

FIELD OF LEARNING: HEALTH, HUMANITIES & ENTERPRISE
QCAA Number 60, Code: ACC

Accounting is a process which involves the recording, reporting, analysing and interpreting of financial and other information. Topics of study include basic underlying concepts, recording processes, and presentation of basic financial statements; internal controls; cash, accrual and budgeting; financial reporting; MYOB; E-business; & cash flows.

ASSESSMENT: Written (short/extended response, assignments) and non-written tasks (presentations - orals and seminars). Integrated tasks (practical application - manual and computer generated).

ANCIENT HISTORY

FIELD OF LEARNING: HEALTH, HUMANITIES & ENTERPRISE
QCAA Number 20, Code: AHS

Over the two year course students study four themes from the range of themes available. These may vary from year to year depending on students’ interest but may include studies of archaeology, ancient Egypt, ancient Greece, ancient Rome, the Fall of Rome and the Middle Ages, bureaucratic control in China and government and religion in India.

ASSESSMENT: Content tests, library research, oral presentation, document interpretation, paragraph and essay writing, report writing, feature articles and multi-media presentations.

BIOLOGY

FIELD OF LEARNING: SCIENCE, TECHNOLOGY & MATHEMATICS
QCAA Number 42, Code: BSC

The emphasis in this course is on practical work and student centred activities. Themes covered include: biodiversity and cell biology, human physiology, ecology, & reproduction and in year 12 - plants & animals, disease, chemistry of colour & genetics.

ASSESSMENT: There will be a variety of assessment techniques that integrate learning experiences including extended experimental investigations, extended response and written tasks.

Students will participate in a mandatory 2 day camp in Year 11.
BUSINESS COMMUNICATION & TECHNOLOGIES (BCT)
FIELD OF LEARNING: HEALTH, HUMANITIES & ENTERPRISE
QCAA Number 63, Code: BCT

BCT covers theoretical and practical aspects of real-life business. Students examine the broader social, cultural and environmental implications of business activities with a focus on communication & business specific technologies. Topics include Business Environments, International Business, Work Teams, Social Media, Managing People, WH&S, Sustainability & Events.

ASSESSMENT: Extended written responses - analytical expositions, reports, spoken research responses, multimodal research responses, short written responses - multiple choice and short answer.

CHEMISTRY
FIELD OF LEARNING: SCIENCE, TECHNOLOGY & MATHEMATICS
QCAA Number 40, Code: CHM

There is a strong emphasis on practical work conducted in the laboratory. Themes covered over the two years include: Year 11 - introduction to chemistry, the chemistry of water and chemistry of rockets – gas laws. In year 12 - chemistry of alcohol production, making chemistry work and chemistry of colour.

ASSESSMENT: Extended experimental investigations, extended response tasks and supervised assessments.

DANCE
FIELD OF LEARNING: CREATIVE INDUSTRIES
QCAA Number: 85, Code: DAN

Senior Dance is an exciting opportunity for students to explore the ritual, artistic and social aspects of Dance. Units include: The functions of dance, contemporary, ballet, popular and Bollywood dance, musical theatre, fusing dancing genres, dancing and technology & hip-hop.

ASSESSMENT: Group and individual performances of both teacher and student choreographed danceworks, small group and individual choreographic tasks and extended analytical essays on live and recorded dance productions.

Excursions to view live dance performance are an integral part of the program.

Appropriate comfortable dance attire to be worn in class.
**DRAMA**

**FIELD OF LEARNING:** CREATIVE INDUSTRIES  
**QCAA Number:** 88, **Code:** DRM

QCE Credit 4

Students will learn to manage, demonstrate and respond to the elements of Drama, skills of Drama and conventions of style and develop interpersonal and intra-personal communication skills. Students study process drama, verbatim, method acting and realism, physical theatre, comedy, political drama, ancient Greek theatre, indigenous drama, new circus, satire and post modern performance.

**ASSESSMENT:** Monologue, one person shows, directing workshops, group devised performances, scripted performances and extended analytical essays reflecting on live productions.

Excursions at an inclusive cost of $50.00 per year. (students must analyse professional productions according to the syllabus).

Costuming and props can be sourced from home and some from school.

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**ECONOMICS**

**FIELD OF LEARNING:** HEALTH, HUMANITIES & ENTERPRISE  
**QCAA Number:** 27, **Code:** ECN

QCE Credit 4

This subject introduces students to markets and models, contemporary micro-economic management, contemporary macro-economic management, international economics.

**ASSESSMENT:** A variety of content tests, non-written presentations, document interpretation, paragraph, essay & report writing, & multi-media presentations. Two to three items of assessment each semester.

Students may be involved in excursions to places within the local area and/or Brisbane City. It is anticipated that over the two year course students may be involved in at least one (1) excursion.

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**ENGLISH EXTENSION**

**FIELD OF LEARNING:** HEALTH, HUMANITIES & ENTERPRISE  
**QCAA Number:** 95, **Code:** ENX

QCE Credit 2

English Extension offers Year 12 students an exciting and challenging two-semester extension of the ENG Snr Syllabus. The subject offers more challenge than senior English, including expectations of accelerated independence, increased cognitive demands and assessment task requirements. It builds on the literature study students have already undertaken and uses a variety of theoretical approaches to analyse and evaluate literature.

**ASSESSMENT:** Students will complete three major tasks that address both written, spoken and multimodal formats.

Excursion opportunities may arise in relation to the course work studied.
ENGLISH
FIELD OF LEARNING: HEALTH, HUMANITIES & ENTERPRISE
QCAA Number: 1, Code: ENG

Senior English focuses on literacy and non-literacy texts to teach students how to communicate effectively for a range of purposes and audiences. Students study novels, plays (including Shakespeare), film and media during the two year course.

ASSESSMENT: Students will produce written and spoken assessment which aims to analyse texts and language choices within them.

Excursion opportunities may arise in relation to the course work studied.

FILM, TELEVISION & NEW MEDIA
FIELD OF LEARNING: CREATIVE INDUSTRIES
QCAA NUMBER 93, CODE: FTV

Film, Television and New Media is hands on and involves designing, making and appraising films of different genres, advertisements and other media products. Students will learn and employ special effects, video production, editing, lighting, green screening, audio & new media to their productions. Key concepts are explored through variety of genres studied and film appreciation.

ASSESSMENT: Pre-production tasks - storyboard, scripts; Production tasks - capturing images; Production tasks which may take the form of 2-3 minute films or 30 sec ads. Critique tasks are extended writing pieces.

Excursion opportunities may arise in relation to the course work studied.

GEOGRAPHY
FIELD OF LEARNING: HEALTH, HUMANITIES & ENTERPRISE
QCAA Number 24, Code: GEG

Geography is the study of the earth’s surface as the space in which people live. Geography includes studies of place and of people-environment relationships. Topics studied include managing the natural environment, social environments, resources and environment and, people and development.

ASSESSMENT: Short response, field work, practical exercises, library research, oral presentation, document interpretation, paragraph and essay writing and, report writing based on primary data. Four pieces of assessment will be given each semester.

There are four mandatory excursions.
GRAPHICS

Field of Learning: Science, Technology & Mathematics
QCAA Number 76, Code: GPH

Graphics provides the opportunity to display simple and complex information through visual imagery and representation. Students will use specialised equipment to present drawings in an efficient and accurate manner. Graphics is an essential tool for all graphical drawing and design fields including most careers of a technical nature.

Assessment: Production graphics folio, built environment folio, business graphics folio and exams.

HEALTH EDUCATION

Field of Learning: Health, Humanities & Enterprise
QCAA Number 67, Code: HED

Health is a dynamic part of living which influences, and is influenced by, the constant interactions between individuals and their environment. This subject examines the responsibility of individuals and the community to create and maintain environments conducive to health.

Assessment: Health Education will include both written tasks and non-written tasks, action research projects and presentations such as orals and seminars. There is no practical aspect to this course.

Excursion opportunities may arise in relation to the course work studied.

HOME ECONOMICS

Field of Learning: Health, Humanities & Enterprise
QCAA Number: 71, Code: HEC

Students study units on how to live and work effectively within dynamic, diverse and global societies, establish and maintain successful relationships to balance personal, family and work responsibilities, health and well being of the individual, family and community.

Assessment: Exams, analytical essays, process journals, research assignments, practical cookery and textile production.

Students are to supply ingredients on a weekly basis for practical textiles/cookery lessons.

Students must also be dressed appropriately for practical work in accordance with the Student Dress Code.

Students are also required to supply fabrics and embellishments for their textile items.
INFORMATION PROCESSING TECHNOLOGY (IPT)  
FIELD OF LEARNING: SCIENCE, TECHNOLOGY & MATHEMATICS  
QCAA Number: 87, Code: IPT  

IPT is an intellectual discipline that involves the study of relational information systems, structured query language, algorithms, software programming, human-computer interaction, and the social and ethical issues associated with the use of information technology.

ASSESSMENT: Includes extended response tasks and major and minor project tasks (practical application), and supervised written tasks.

INFORMATION TECHNOLOGY SYSTEMS (ITS)  
FIELD OF LEARNING: SCIENCE, TECHNOLOGY & MATHEMATICS  
QCAA Number 65, Code: ITN  

ITS is a practical discipline which prepares students to meet the rapid changes and to respond to emerging technologies and trends. It provides students with the knowledge and skills used in the systems supporting IT. These include website development, animation, multimedia, graphic design and interactive media.

ASSESSMENT: Supervised written, extended response, projects and product assessments.

JAPANESE  
FIELD OF LEARNING: LANGUAGE OTHER THAN ENGLISH  
QCAA Number: 9, Code: JAP  

Students learn to communicate in Japanese using listening, speaking, reading and writing skills for practical communication purposes to use in any setting. Reading and writing Japanese scripts of Hiragana, Katakana and Kanji are learned in relation to a variety of topics relevant to Japanese and Australian cultures & lifestyles. Composite Yr 11/12 class.

ASSESSMENT: Reading, writing, listening and speaking tests on a variety of topics are assessed each term.

Opportunities to join the Biannual Study Tour to Japan during the September holidays, hosting Takahama students each year, “Obento” days & excursions.
LEGAL STUDIES

Students examine the nature and functions of our legal system, the processes of law making and its implementation, especially in relation to issues and situations that are likely to have an impact on their daily lives.

ASSESSMENT: Short-answer tests, essays, assignments, practical exercises, real or simulated problem solving, seminar and media presentations. Three or four pieces of assessment will be given each semester.

Excursions may be held over the two-year course of study eg. Supreme Court and Law Library.

MARINE SCIENCE

Students will participate in a wide range of activities to develop their knowledge, skills and reasoning ability in a range of marine topics. There is a lot of emphasis on practical work conducted in the classroom and in the field. There is a minimum time commitment for practical work and all outside of school activities must be completed.

ASSESSMENT: Extended written task, boating skills test, boating exam, extended written response, navigation exam, navigation skills test, field study report, recreational fishing exam.

Additional costs of external agencies which are engaged in this subject, and the cost of practical based excursions are contained within this subject.

MATHEMATICS A

Mathematics A allows students to use mathematics concepts and skills to applied and real life situations. Students will cover the topics financial maths, applied geometry, statistics and probability, navigation and networks and queuing.

ASSESSMENT: Two exams and one report or modelling and problem solving task each semester.
MATHEMATICS B

FIELD OF LEARNING: SCIENCE, TECHNOLOGY & MATHEMATICS
QCAA Number 37, Code: MAB

Mathematics B consists of seven core topics - Introduction to functions, Rates of change, Periodic functions & applications, Exponential & logarithmic functions & applications, Introduction to integrations, Applied statistical analysis, Optimisation. This is an authority subject and is a prerequisite for a range of university courses in the Science and Engineering fields.

ASSESSMENT: Two exams and one report or modelling and problem solving task each semester.

MATHEMATICS C

FIELD OF LEARNING: SCIENCE, TECHNOLOGY & MATHEMATICS
QCAA Number: 38, Code: MAC

Mathematics C involves the study of mathematical concepts such as groups, real and complex number systems, matrices, vectors, calculus, mathematical structures, linear programming, conics, dynamics, and advanced periodic and exponential functions. Mathematics C is a companion subject to Mathematics B.

ASSESSMENT: Two exams and one report or modelling and problem solving task each semester.

MODERN HISTORY

FIELD OF LEARNING: HEALTH, HUMANITIES & ENTERPRISE
QCAA Number 21, Code: MHS

Through the study of Modern History, students can understand why our modern world is the way it is. They can understand the processes of change and continuity that have shaped today's world, their causes, and the roles people have played in those processes. Modern History helps students to identify their social location, their place in time and their heritage within a distinctive culture.

ASSESSMENT: Written, oral, exams or research. Two to three pieces of assessment will be given each semester.

Excursion opportunities may arise in relation to the course work studied.
MUSIC

FIELD OF LEARNING: CREATIVE INDUSTRIES
QCAA Number 91, Code MUS

Music course is thematically structured and repertoire based. The chosen themes allow for the inclusion of repertoire which is varied in style and genre, therefore providing the flexibility to cater for different student cohorts. An understanding of the main Art-Music styles (Renaissance to Twenty-first century) & Popular Music styles is developed throughout the course.

ASSESSMENT: Students are assessed in the three dimensions of performing, composing and analysing.

Excursions to Live Music and/or Guest Artists, Workshop and Experience Day - Griffith University.

Students may drop a subject in Year 12 and take Music Extension as an accompanying subject to Music in their Year 12 Studies.

PHYSICAL EDUCATION

FIELD OF LEARNING: HEALTH, HUMANITIES & ENTERPRISE
QCAA Number 68, Code: PED

Physical Education involves students in learning in, about and through physical activity. Students study specific content areas, participate in a series of written, oral and physical learning experiences based on the study of selected physical activities such as volleyball, touch football, badminton or tennis, golf or athletics.

ASSESSMENT: Research assignments and reports, essays and multi-modal presentations.

Excursion opportunities may arise in relation to the course work studied.

PHYSICS

FIELD OF LEARNING: SCIENCE, TECHNOLOGY & MATHEMATICS
QCAA Number: 41, Code: PHY

In year 11, the course covers waves and our world, cars and road safety, energy - The physics of fun, and build it up – structures and engineering. In year 12, the course covers advanced motion – theme parks, the nuclear age, the world of electricity and the physics of space.

ASSESSMENT: There will be a wide variety of assessment techniques that will be integrated with your learning experiences.

Excursion opportunities may arise in relation to the course work studied.
**SCIENCE 21**

FIELD OF LEARNING: SCIENCE, TECHNOLOGY & MATHEMATICS  
QCAA Number: 46, Code: SCI

Science 21 is a science subject designed particularly for the 21st century. In year 11, students will study: myth conceptions, the impact of the science of sport, exploring the health of Moreton Bay, the music makers, and what helps and what hurts the human body. In year 12, students will study: weapons of war, mission to Mars, towards immortality, science disasters and forensics.

**ASSESSMENT:** Assessment throughout this course will take various forms including: portfolio or collection of work, report on an investigation, written response to an article or issue, formal written assessment or an oral presentation.

Excursion opportunities may arise in relation to the course work studied.

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**TECHNOLOGY STUDIES**

FIELD OF LEARNING: SCIENCE, TECHNOLOGY & MATHEMATICS  
QCAA No 78, Code: TST

This subject provides the opportunity for students to design, manufacture and evaluate their own construction projects. The design process is studied and students will complete design folios of their ideas, related research, planning and evaluation. This course would benefit students interested in tertiary studies in all technical degrees.

**ASSESSMENT:** Assessment within this course includes the student’s Design Folio, Construction of Design Project (workshop) and appraisal, through analyse and investigative response to the outcomes of the completed Design Projects.

Due to Workplace Health and Safety regulations, the wearing of approved personal protective equipment is required to gain workshop access (e.g. approved enclosed footwear, safety glasses etc).

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**VISUAL ART**

FIELD OF LEARNING: CREATIVE INDUSTRIES  
QCAA NUMBER 80, CODE: ART

In Year 11 students design and create a variety of 2D and 3D artworks including drawing (core component) and areas such as painting or printmaking (including digital photography) and computer imaging, ceramics and sculpture, and time based media. Artworks in terms 1, 2 & 3 form a body of work, and collectively relate. Students specialise in Year 12 and select their own media focus and create two bodies of work over the year.

**ASSESSMENT:** Practical tasks may include photography, drawing, painting, ceramics, sculpture and time-based media. Theory tasks could take the form of extended writing and exams. Students maintain a visual art diary throughout the course.

Year 11 - 4 practical tasks and 3 written tasks
Year 12 - 2 or 3 practical tasks and 2 or 3 written tasks.

Excursion opportunities may arise in relation to the course work studied.
QCE + RANK Subjects
Vocational Educational Training Certificates

CERTIFICATE II CREATIVE INDUSTRIES (MEDIA)  
FIELD OF LEARNING: CREATIVE INDUSTRIES  
QCAA Number: CUF20107, Code: VCM  

Students engage in, demonstrate and apply skills in the areas of: web design, animation, graphic design, photography, photo manipulation, special effects, video production, editing, lighting, audio & preproduction. Certificate II Creative Industries - Media requires 8 competencies - 4 Core and 2 Elective and 2 Specialist. Course levy includes two full day workshops with industry professionals from TV production house. Students select competencies which match their areas of interest in consultation with their teacher.

ASSESSMENT: Evidence required to complete competencies includes pre-production booklets, developing workplace relationships, working with clients, workplace health and safety booklets, questions/interviews, checklists, productions, attending workshops and excursions.

ADDITIONAL COSTS/REQUIREMENTS: $100.00 for the course (students may complete the Certificate II over one or two years). Subject levy covers 2 full day workshops with industry professionals in TV or photography and travel costs associated with excursions to industry e.g. MSIT, Southbank TAFE, New York Film Academy, QUT.

32 GB minimum SDHC card and a 500 GB external hard drive - no external power source required

CERT II CREATIVE INDUSTRIES (MEDIA) EXACT COMPETENCIES DELIVERED - 4 CORE & 2 ELECTIVE & 2 SPECIALIST

- CUSOHS301A Follow Occupational Health & Safety Procedures
- BSBCRT101A Apply Critical Thinking Skills
- CUFPOS201A Perform basic Vision and Sound Editing
- CUFCAM201A Assist with Basic Camera Shoot
- CUFIND201A Develop and Apply Creative Arts Industry knowledge
- BSBDES201A Follow a Design Process
- ICAU2006B Operate Computing Packages
- BSBWOR202A Organise and Complete Daily Work Activities

CERTIFICATE III IN MEDIA  
FIELD OF LEARNING: CREATIVE INDUSTRIES  
QCAA Number: CUF30107, Code: VME  

This course is tailored to suit the areas of interest of the student. Students engage in, demonstrate and apply skills in selected areas of: web design, 3D animation, graphic design, photography, photo manipulation, special effects, video production, editing, lighting, audio & preproduction. Certificate III Media competencies - 3 Core and 8 Elective. Certificate II Media embedded in Certificate III - with additional 2 Core and 2 Elective competencies. Course levy includes 2 full day workshops with industry professionals that directly link to competencies.

ASSESSMENT: Pre-production booklets, developing workplace relationships, working with clients, workplace health and safety booklets, questions/interviews, checklists, productions, attending workshops at Bris 31.

ADDITIONAL COSTS/REQUIREMENTS: $200.00 subject levy covers Industry workshops, travel costs (usually train) associated with excursions to industry e.g. MSIT, Southbank TAFE and the New York Film Academy. Students are to have own external HD 500 GB with USB connection, 32GB SDHC memory card. Subject levies may vary for next year.

CERT III MEDIA: EXACT COMPETENCIES DELIVERED - 3 CORE & 8 ELECTIVE
The course provides the learner with knowledge of training methods, principles and practices which enables them to understand the effect of exercise on the body and therefore write and adapt fitness programs to suit the specific needs of individuals, groups or teams, provide advice on equipment and exercise technique.

ASSESSMENT: Questions/interviews, written tasks, checklists, practical involvement with clients and event management. All assessment will be marked by the Training provider.

ADDITIONAL COSTS/REQUIREMENTS: $500.00 External subject enrolment payment.
$100.00 Subject Levy per year
Computer and internet access is required.

Subject levies may vary for next year.

EXACT COMPETENCIES DELIVERED
SISFFIT301A Provide fitness orientation and health screening
SISFFIT302A Provide quality service in the fitness industry
SISFFIT303A Develop and apply an awareness of specific populations to exercise delivery
SISFFIT305A Apply anatomy and physiology principles in a fitness context
SISFFIT306A Provide healthy eating information to clients in accordance with recommended guidelines
SISXFAC201A Maintain sport and recreation equipment for activities
SISXIND101A Work effectively in sport and recreation environments
SISXOHS101A Follow occupational health and safety policies
SISXHRK301A Undertake risk analysis of activities
HLTFA301B Apply first aid
SISFFIT304A Instruct and monitor fitness programs
SISFFIT301A Plan and deliver water based fitness activities
SISFFIT309A Plan and deliver group exercise sessions
SISFFIT307A Undertake client health assessment
SISFFIT308A Plan and deliver gym programs
CERTIFICATE II FURNITURE MAKING

FIELD OF LEARNING: SCIENCE, TECHNOLOGY & MATHEMATICS
QCAA Number MSF20313, Code: VFR

Students will receive further exposure to the furnishing industry through the construction of quality projects. Tools, equipment, machinery, workplace practices and safety are also studied.

ASSESSMENT: Demonstrated knowledge of Workplace Health & Safety, Technology Workbooklets and Construction Projects.

ADDITIONAL COSTS/REQUIREMENTS: $100.00 subject levy. Due to Workplace Health and Safety regulations the wearing of approved personal protective equipment is required to gain workshop access (e.g approved enclosed footwear, safety glasses, etc).

Subject levies may vary for next year.

EXACT COMPETENCIES DELIVERED

- LMFFM2001B Use furniture making sector hand and power tools
- MSAENV272B Participate in environmentally sustainable work practices
- MSAPMOPS101A Make measurements
- MSAPMOPS102 Communicate in the workplace
- MSAPMSUP106A Work in a team
- MSAPMOHS200A Work safely
- LMFFF2004B Prepare surfaces for finishing
- LMFFM2002B Assemble furnishing components
- LMFFM2003B Select and apply hardware
- LMFFM2005B Join solid timber
- LMFFM2006B Hand made timber joints
- MSACMT230A Apply cost factors to work practices
- MSAPMSUP240A Undertake minor maintenance

CERTIFICATE II IN RESOURCES & INFRASTRUCTURE Work Preparation

FIELD OF LEARNING: SCIENCE, TECHNOLOGY & MATHEMATICS
QCAA Number RII20109, Code: VRW

Certificate II in Resources and Infrastructure Work Preparation is a two year (four semester) course that is run in conjunction with Construction Skills Queensland (CSQ) and is part of the Doorways to Civil Construction program. The civil construction industry basically deals with all the preparation of surfaces before being built on. Some basic components of this course include first aid, white card, levelling, drainage, surface preparation and concreting. Students need to be willing to undertake some work placement (possibly out of school time) where available and the proper Personal Protective Equipment will be supplied if students meet criteria.

This qualification reflects the roles of individuals who perform mainly routine tasks and procedures, using limited practical skills and fundamental operational knowledge, and taking some responsibility for the quality of the work outcomes.

This Certificate II in Resources and Infrastructure Work Preparation is a pathway qualification and will prepare an individual in successfully undertaking a sector specified Certificate III from the Resources and Infrastructure Industry Training Package.
CERTIFICATE II IN TOURISM

FIELD OF LEARNING: HEALTH, HUMANITIES & ENTERPRISE
QCAA Number: SIT20112, Code: VTO

The study area specification in Tourism is designed to provide students with a variety of intellectual, technical, operational and workplace skills. It also enables students to gain an understanding of the role of the tourism industry and the structure, scope and operation of the related tourism sectors of travel, hospitality and visitor services.

ASSESSMENT: Reports, multi-modal presentations, paragraph and essay writing. Students must complete all 11 competencies outlined below to be awarded a Certificate II in Tourism.

ADDITIONAL COSTS/REQUIREMENTS: Excursions to places within the local area/Brisbane City. Students are also responsible for the costs of the field work (e.g. Sea World, Mt Tamborine, Brisbane - $20 to $100). Work placement is optional, but highly recommended.

CERTIFICATE II IN TOURISM: EXACT COMPETENCIES DELIVERED

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<th>Competency Code</th>
<th>Competency Description</th>
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<tr>
<td>SIRXLS002A</td>
<td>Advise on product and services</td>
</tr>
<tr>
<td>SITTIND201</td>
<td>Source and use information on the tourism and travel industry</td>
</tr>
<tr>
<td>SITTTSL202</td>
<td>Access and interpret product information</td>
</tr>
<tr>
<td>SITTTSL302</td>
<td>Provide advice on Australian destinations</td>
</tr>
<tr>
<td>SIXXCCS201</td>
<td>Provide visitor information</td>
</tr>
<tr>
<td>SIXXCCS202</td>
<td>Interact with customers</td>
</tr>
<tr>
<td>SIXXCCS303</td>
<td>Provide service to customers</td>
</tr>
<tr>
<td>SIXXCOM201</td>
<td>Show social and cultural sensitivity</td>
</tr>
<tr>
<td>SIXXWHS101</td>
<td>Participate in safe work practices</td>
</tr>
<tr>
<td>SIRXSCS201</td>
<td>Sell products and services</td>
</tr>
<tr>
<td>SITTSSL201</td>
<td>Operate an online information system</td>
</tr>
</tbody>
</table>

CERTIFICATE II SPORT & RECREATION

FIELD OF LEARNING: HEALTH, HUMANITIES & ENTERPRISE
QCAA Number: SIS20313, Code: VRA

Certificate II Community Recreation involves learning the skills required to gain an entry level job in the recreation industry. Topics studied include Workplace Health and Safety, basic first aid, coaching small groups, and event planning and management.

ASSESSMENT: Evidence required will include; projects, questions/interviews, written tasks, checklists, practical coaching and event management, and completion of booklets.

ADDITIONAL COSTS/REQUIREMENTS: Subject levy $55.00 per year. Students may participate in activities at commercial venues and also attend excursions to local sporting events/clubs. An overnight camp will occur in Year 12 that will attract additional costs. Subject levies may vary for next year.

EXACT COMPETENCIES DELIVERED

<table>
<thead>
<tr>
<th>Competency Code</th>
<th>Competency Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBWOR202A</td>
<td>Organise and complete daily work activities</td>
</tr>
<tr>
<td>HLTAW003</td>
<td>Provide first aid</td>
</tr>
<tr>
<td>ICAICT203A</td>
<td>Operate application software packages</td>
</tr>
<tr>
<td>ICPMM263C</td>
<td>Access and use the Internet</td>
</tr>
<tr>
<td>SISOODR201A</td>
<td>Assist in conducting outdoor recreation sessions</td>
</tr>
<tr>
<td>SISSSCCO101</td>
<td>Develop and update knowledge of coaching practices</td>
</tr>
<tr>
<td>SISXCAI101A</td>
<td>Provide equipment for activities</td>
</tr>
<tr>
<td>SISXCAI102A</td>
<td>Assist in preparing and conducting sport and recreation sessions</td>
</tr>
<tr>
<td>SISXEMR201A</td>
<td>Respond to emergency situations</td>
</tr>
<tr>
<td>SISXIND211</td>
<td>Develop and update sport, fitness and recreation industry knowledge</td>
</tr>
<tr>
<td>SISXWHS101</td>
<td>Follow work health and safety policies</td>
</tr>
</tbody>
</table>
Authority Registered Subjects

AQUATIC PRACTICES

Students will participate in a wide range of activities to develop their knowledge, skills and reasoning ability in a range of marine topics. There is a lot of emphasis on practical work conducted in the classroom and in the field. There is a minimum time commitment for practical work and all outside of school activities must be completed.

ASSESSMENT: Observational checklists, assignments, projects, field reports, response to stimulus and written response.

Additional costs of external agencies which are engaged in this subject, as well as practical based excursions are contained within this subject.

BUSINESS STUDIES

The subject Business Studies provides opportunities for students to develop practical business knowledge, understanding and skills for use, participation and work in a range of business contexts. Topics include Retail, Social Media, People Management, Entrepreneurship, Financial Administration and Events Management.

ASSESSMENT: Includes exams, projects (practical, written) and extended response tasks (multimodal, written).

Excursion opportunities may arise in relation to the course work studied.

VISUAL ARTS IN PRACTICE

A practical and hands on visual art subject. Students work to a brief and design and create functional art pieces using various 2D and 3D media. Possible areas of study include drawing, painting, ceramic artwork, mosaic, prints, digital photograph, wearable art, jewellery, advertising, skate deck designs & computer manipulated images. Links to school and community based activities are made where possible.

ASSESSMENT: One Practical artwork per term, with supporting evidence in research and planning - including WPHS, and an evaluation for each area of study.

Excursion opportunities may arise in relation to the course work studied.
EARLY CHILDHOOD
FIELD OF LEARNING: HEALTH, HUMANITIES & ENTERPRISE
QCAA Number 6226, Code: ECJ

Students study child development, analyse childcare practices, and develop skills to implement while caring for children with a focus on child development, child safety, parenting, play, nutrition, caring for children, observing quality practices and observing children’s behaviour.

ASSESSMENT: Exams, practical performance, research assignment, oral presentation, report.

ENGLISH COMMUNICATION
FIELD OF LEARNING: HEALTH, HUMANITIES & ENTERPRISE
QCAA Number 6125, Code: ENC

In English Communication, students focus on language used for practical purposes. The course aims to develop students’ skills in producing everyday texts related to the world of work, leisure pursuits and community activities.

ASSESSMENT: Students will produce a range of spoken and written texts for assessment purposes that have a real-life context and assessed under the English Communication standards specified in the Syllabus.

Excursion opportunities may arise in relation to the course work studied.

HOSPITALITY
FIELD OF LEARNING: HEALTH, HUMANITIES & ENTERPRISE
QCAA Number 6006, Code: HPJ

The course is designed to give students, with a willingness to serve others, and an opportunity to gain a portfolio of skills. These include experience in planning, preparing and serving both food and beverages to a variety of customers in a number of different settings and restaurant management.

ASSESSMENT: Exams, research reports, oral presentations practical cooking exams and simulated restaurant management.

Students to supply ingredients on a weekly basis for practical cookery lessons and purchase a Food Technology & Hospitality Kitchen Workbook.

Excursion opportunities may arise in relation to the course work studied.
INFORMATION AND COMMUNICATION TECHNOLOGY
FIELD OF LEARNING: SCIENCE, TECHNOLOGY & MATHEMATICS
QCAA Number: 6107 Approach B, Code: ICJ

The subject Information and Communication Technology (ICT) focuses on the knowledge, understanding and skills related to engagement with information and communication technology through a variety of elective contexts derived from work, study and leisure environments of today. Topics include Graphics Design (Print), Animation, Website Production, Game Development, and 3D Modelling and Animation.

ASSESSMENT: Includes projects (product component, written) and extended response tasks (multimodal).

Excursion opportunities may arise in relation to the course work studied.

INDUSTRIAL TECHNOLOGY STUDIES - MANUFACTURING
FIELD OF LEARNING: SCIENCE, TECHNOLOGY & MATHEMATICS
QCAA Number 6080, Code: ITU

Students are required to complete a range of construction projects and study the related technology. This technology will include the operation of tools, equipment and machinery and workshop practices and safety. Students are not awarded a certificate qualification.

ASSESSMENT: Construction projects, technology tasks and exams.

WORK PLACEMENT: Work placement is optional, but highly recommended.

Due to Workplace Health and Safety regulations, the wearing of approved personal protective equipment is required to gain workshop access (e.g. approved enclosed footwear, safety glasses etc.)

PRE VOCATIONAL MATHEMATICS
FIELD OF LEARNING: SCIENCE, TECHNOLOGY & MATHEMATICS
QCAA Number: 6140, Code: PVM

Pre Vocational Mathematics (PVM) is an authority registered subject that focuses on the development of numeracy skills and mathematics we use in our everyday life and work. The topics studied include number, data, location and time, measurement and finance.

ASSESSMENT: Pre Vocational Mathematics will be assessed through one exam and two assignments per semester. Students are also expected to keep a folio of their work covered in lesson time.