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Introduction

Victoria Point State High School is committed to offering students a variety of learning opportunities in a range of different curriculum areas across the Junior and Senior phases of learning. All learning pathways are designed to ensure all students progress with the necessary skills to enter the next phase of their education, or those required to enter the workforce.

This book is designed to inform you of your options for learning pathways as well as provide you with the expectations associated with each learning pathway. Furthermore, your pathway may provide you with some options for individual subjects which will also be explained in this book.

The Victoria Point State High School curriculum consists of subjects which are aligned with QCAA requirements. For more detailed information about the different subjects available at Victoria Point State High School please refer to the school’s website (www.vpshs.eq.edu.au).

To ensure your learning is as engaging and productive as possible please ensure you take the time to understand the focus and content of your learning pathway and any electives you choose. To assist you in this we suggest:

- Exploring all options outlined in this book
- Ask questions of relevant staff (Family Group Teachers, Curriculum Teachers, HODs)
- Attend the Performance Progress Day in Term 3
- Choose subjects which interest you and will be beneficial to future pathways you are interested in
- Apply yourself to all of your current classes to provide yourself with the best chance of obtaining all requirements for preferred pathways

All students are also expected to participate in programs of School, Community and Culture, and Family Group. These classes are opportunities for students to gain skills to be valuable members of both the school community, as well as the wider community.

The choices you make now can and will have a significant impact on the opportunities you will have in the future.

Students entering Year 10 are required to complete studies in the Key Learning Areas (KLAs) of English, Mathematics, Science, and History / Geography. Students are then able to choose two elective subjects to complete their program for Year 10.

Please Note:

1. The school reserves the right to withdraw any subject where there are insufficient numbers of students enrolled or where suitably qualified teachers are not available.

2. The number of students enrolled in elective subjects is limited by timetabling constraints and classes may be capped at the determination of the Principal.

3. It is assumed that students would have successfully completed the requirements from the previous years subjects before selecting new subjects.
<table>
<thead>
<tr>
<th>Mandatory Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
</tr>
<tr>
<td>Students will continue to develop their language skills through exposure to a wide variety of written, spoken and visual texts. Students will also be encouraged to think critically about language and its use. Some possible focuses for study include satire, novels, plays (including Shakespeare) and media (film, TV, newspapers). Assessment is standard based and includes both written and spoken/signed tasks. Students participate in one Explicit English lesson per week.</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
</tr>
<tr>
<td>Students will be placed by the school in Mathematics B or Mathematics A or Pre-Vocational Mathematics based on prerequisites met at Term 3 Progress Reports. These will be reviewed at the end of Semester 2, 2015. Students may opt to do a lower level course.</td>
</tr>
<tr>
<td><strong>Science</strong></td>
</tr>
<tr>
<td><strong>History</strong></td>
</tr>
<tr>
<td>Units of work focus on: World War II, and Rights and Freedoms</td>
</tr>
<tr>
<td><strong>Geography</strong></td>
</tr>
<tr>
<td>Units of work focus on: Environmental change and management, and geographies of human wellbeing</td>
</tr>
<tr>
<td><strong>2X Electives</strong></td>
</tr>
<tr>
<td>The elective subjects are those that students can select to study. Students study two electives. These subjects will begin to establish the educational pathways that students wish to take into Years 11 and 12 and potential career options.</td>
</tr>
</tbody>
</table>
Authority and Authority Registered Subjects

**Art and Design**
FIELD OF LEARNING: CREATIVE INDUSTRIES
DISCIPLINE: The Arts

Students design and create a variety of 2D and 3D artworks including drawing (core component) and possible areas such as painting, ceramics, sculpture, printmaking, digital photography and manga. Art appreciation is an integral area of study and looks at a variety of art movements, artworks and artists. Tasks become more conceptual in nature in preparation for senior studies with a focus on visual literacies (required for QCS test).

**ASSESSMENT:** Practical artworks, self evaluation for each practical artwork, theory tasks (written critiques).

Excursions to Art Gallery may be arranged depending on exhibitions being held.

**Business and Finance**
FIELD OF LEARNING: HEALTH, HUMANITIES & ENTERPRISE
DISCIPLINE: Business & Economics

Business and Finance involves studying personal and business finance. It gives you the tools to understand how and why key business decisions are made and how businesses determine the success of and analyse the performance of their organisation through record keeping.

Business and Finance will enable you to develop valuable vocational and life skills that can be used in further educational studies and the workplace.

**ASSESSMENT:** Tests - short answer, paragraphs, practical applications, scenarios, practical assignments and computer generated assessment.

**Business Studies**
FIELD OF LEARNING: HEALTH, HUMANITIES & ENTERPRISE
DISCIPLINE: Business & Economics

Business Studies enables you to explore aspects of business operations and to develop the skills to work confidently and effectively within a business environment.

You will investigate how business organisations are formed, the issues that face Australian businesses, and how businesses can improve productivity. You will also investigate a business event or issue.

Other business concepts which will be explored include finance, consumer decision making, conducting international business, organisational skills, workplace communication and preparing and presenting business data.

**ASSESSMENT:** Tests, research reports, extended response, practical tasks and projects.
Digital Technologies  
FIELD OF LEARNING: SCIENCE, TECHNOLOGY & MATHEMATICS  
DISCIPLINE: Technologies

Digital Technologies is the new name for information technology in Year 10. Digital Technologies is about using computational thinking (that’s a way of problem solving) to design and create digital solutions to improve the lives of everyday people.

You will learn the basics of programming so that you can write the code to create functional programs, websites, interactive programs and apps. You will design user interfaces for solutions using story boards, mock-ups and wireframes.

You will investigate how data is stored, how to collect and represent data, and the role of hardware and software in digital systems. You will investigate existing digital solutions and cryptography and how codes are encrypted and decrypted.

**ASSESSMENT:** Test, practical tasks, projects and digital portfolios.

Drama  
FIELD OF LEARNING: CREATIVE INDUSTRIES  
DISCIPLINE: The Arts

Students manage, demonstrate and respond to the elements of drama and conventions of Verbatim Theatre; where they will explore personal narrative and the theme of Children’s Rights in Semester I and the dramatic style of Commedia dell’Arte in Semester II.

**ASSESSMENT:** Two pieces of assessment in each of the dimensions of Drama (forming/presenting/responding).

Excursions to view live theatre and guest lectures, facilitators or performers are an integral part of the program.

Graphics  
FIELD OF LEARNING: SCIENCE, TECHNOLOGY & MATHEMATICS  
DISCIPLINE: Technologies

This subject continues the study of Graphics from Year 9. Students use sketching and computer aided drawing programs to produce a range of drawings in response to a given context. Contexts include Business graphics, Production graphics and Built environment.

**ASSESSMENT:** Graphic Folios, Exams.
Health and Physical Education  
FIELD OF LEARNING: HEALTH, HUMANITIES & ENTERPRISE  
DISCIPLINE: Health & Physical Education

Physical Education involves students learning in, about and through physical activity. Students participate in a series of individualised written and physical learning experiences based on the study of selected physical activities and theoretical concepts. This course develops the required literacy and physical skills students need for Senior Physical Education.

ASSESSMENT: Exam, research assignment, research report and essays.

Home Economics  
FIELD OF LEARNING: HEALTH, HUMANITIES & ENTERPRISE  
DISCIPLINE: Health & Physical Education

This is the second course in the pathway leading to Senior Home Economics. This course is based upon the further development of practical skills and knowledge in the areas of nutrition, cooking and textile application. Students study nutritional needs and implement specific cookery and textile knowledge and skills for specific populations.

ASSESSMENT: Exam, research assignments, reflection journals, practical cookery and textile production.

Students are to supply ingredients on a weekly basis for practical textile/cookery lessons. Students must also be dressed appropriately for practical work in accordance with the Student Dress Code. Students are also required to supply fabrics and embellishments for their textile items.

Hospitality  
FIELD OF LEARNING: HEALTH, HUMANITIES & ENTERPRISE  
DISCIPLINE: Health & Physical Education

This subject is designed to give students an opportunity to gain a portfolio of cookery skills and a good knowledge of the back of house role within the hospitality industry. These include experience in planning, costing of meals and preparation of food using a variety of different cookery methods. Practical skills are developed in a team setting.

ASSESSMENT:

Exams, Research reports, oral presentations and physical tasks such as practical cooking exams.

Students to supply some ingredients on a weekly basis for practical cookery lessons.

Japanese  
FIELD OF LEARNING: LANGUAGES OTHER THAN ENGLISH  
DISCIPLINE: LOTE

Studies focus on skills in: comprehending (listening, reading) and composing (speaking, writing) Japanese language and developing an awareness of the close relationship between language and culture through studying a range of topics focusing on life in Japan.

ASSESSMENT: Listening, reading, speaking and writing assignments and or exams.

Excursions to Japanese cultural experiences e.g. Obento lunch opportunities for students, movie festivals and restaurants.
**Legal Studies**

Legal Studies focuses on legal issues arising out of common social situations and the resulting consequences for individuals and society, rather than a knowledge of the law as such. Students may examine a range of topics that are relevant to them and will arm them with knowledge and skills that will be beneficial if they continue to study Legal Studies in Years 11 and 12. Topics include: What is justice; Crimes and sentencing; Juvenile justice; Indigenous Australians and the law, and Special studies involving ‘Crime Stoppers’ competitions.

**ASSESSMENT:** Techniques include short-answer tests, essays, practical exercises, real or simulated problem solving, seminar and media presentations. Two to three pieces of assessment will be given each semester.

Excursions may be held e.g. District Court, Law library.

**Manufacturing**

This subject continues the study of Manufacturing from Year 9. It is a “hands-on” approach to the safe and correct use of tools, equipment and materials in the workshop. Timber, metal and plastic projects are manufactured from working drawings supplied by your teacher. Note: No project designing in this subject.

Students wishing to complete Manufacturing or Certificate II in Furniture Making in year 11 and 12 should select this subject.

**ASSESSMENT:** Construction projects (workshop), technology tasks and exams.

Due to Workplace Health and Safety regulations the wearing of approved personal protective equipment is required to gain workshop access (e.g. approved enclosed footwear, safety glasses, etc)

**Media**

**COMPETENCIES**

<table>
<thead>
<tr>
<th>Certificate I in Creative Industries: Exact Competencies Delivered</th>
</tr>
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<tbody>
<tr>
<td>BSBCRT101A</td>
</tr>
<tr>
<td>BSBOHS201A</td>
</tr>
<tr>
<td>CUEAUD06B</td>
</tr>
<tr>
<td>CUFIND201A</td>
</tr>
<tr>
<td>CUFLGT101A</td>
</tr>
<tr>
<td>CUVCOR02B</td>
</tr>
<tr>
<td>ICAU1128B</td>
</tr>
<tr>
<td>ICAU1204B</td>
</tr>
</tbody>
</table>

**ASSESSMENT:** Students are presented with design briefs and some assessment is client based to enhance the authenticity of the work. The editing studio is run like a workplace - sign on sheets, independent work and working collaboratively on some projects. Film critique, preproduction tasks are also included.
Electives

Music
FIELD OF LEARNING: CREATIVE INDUSTRIES
DISCIPLINE: The Arts

In Music, students explore the elements of music and the conventions of different styles and genres. They develop skills through learning experiences in the dimensions of Performing, Composing and Analysing. This subject will prepare students for the complexities of Senior Music and Senior Music Extension subjects.

ASSESSMENT: The criteria of Performing, Composing and Analysing are assessed through practical tasks, song writing tasks, short response items, extended written response items and response to stimulus items.

Excursions to view live musical performances and guest lectures/facilitators/performers are an integral part of the program. Personal guitar picks, drumsticks and other small music consumables may need to be purchased.

Recreation Studies
FIELD OF LEARNING: HEALTH, HUMANITIES & ENTERPRISE
DISCIPLINE: Health & Physical Education

Recreation involves students learning about, planning for and participating in a variety of recreational activities. Each unit will include both a practical and theoretical component. Emphasis is placed on learning and applying appropriate participation, safety and behavioural practices within a specific recreational environments.

ASSESSMENT: Exams, research assignment and research reports.

Technology Studies
FIELD OF LEARNING: SCIENCE, TECHNOLOGY & MATHEMATICS
DISCIPLINE: Technologies

This subject continues the course of Technology Studies from Year 9. Students design and manufacture their own projects within a given context. Students will be shown how to use the design process to research and investigate a given problem, sketch solutions, produce a set of plans and build a solution to that problem.

ASSESSMENT: Design Folios, Design Projects (workshop), Investigative Analysis.

Due to Workplace Health and Safety regulations the wearing of approved personal protective equipment is required to gain workshop access (e.g. approved enclosed footwear, safety glasses, etc)
The Victoria Point State High School Academy is specifically targeted at supporting students who have expressed interest in and can demonstrate targeted skills in a specialised field of study.

The Victoria Point State High School Academy aims to create intensive and focused pathways for potential futures, create an environment of motivation, engagement and success, and develop skills and opportunities for students to work with industry professionals and collaborate with local and wider community in order to build deeper knowledge, skills, training and experience.

The Programs of Excellence available under the VPSHS Academy run across Years 7-10.

Each of the Programs of Excellence aligns to senior subjects in a QCE + OP or QCE + Rank Pathway.

Students enrolled in the VPSHS Academy are expected to abide by a Code of Behaviour.

**Academic Program of Excellence**

The Academic Program of Excellence is by invitation only and is studied as part of the core discipline of English, Mathematics and History/Geography.

The goal of the program is to equip students with the specific skills aimed at enhancing their Senior Studies and providing them with the opportunity to achieve their highest Overall Position (OP) in order to maximise their university options.

**Science, Engineering and Technology Program of Excellence**

The Science, Engineering and Technology Program of Excellence is by invitation only and is studied as part of the core discipline of Science.

The program aims to extend the capacity of students showing an aptitude for Science thinking and processing, to prepare them more effectively and specifically for further scientific study, research and endeavour. Students will partner with the local businesses and tertiary academic institutions to develop their appreciation and suitability for a range of Science/Mathematics/Engineering careers and opportunities. They will participate in research tasks and develop many of the skills that will set them up well for success in their future academic pursuits as well as supporting a high level of success in their current courses.

**ELECTIVE Programs of Excellence**

All Elective Programs of Excellence incur a membership levy of $200.00, payable upon successful application (scholarships available).

**AFL (Vikings) Program of Excellence**

The AFL (Vikings) Program of Excellence is by application and trial only.

Pre requisites (newly enrolling students): Minimum C standard in Year 8 English, Mathematics.
Pre requisites (continuing students): As above and a minimum standard in Year 9 AFL Program of Excellence.

The Vikings AFL Program of Excellence provides students with the opportunity to excel in the field of AFL. The specifically targeted curriculum engages all students in developing a knowledge and understanding of the essential skills and attitudes important for participation in team sports at an elite level. The Program of Excellence encourages and values fair play, good sportsmanship and friendly rivalry to promote leadership and team spirit.

Students will have a minimum of two lessons per week. Practical lessons will be specific to individual and team requirements for AFL.

**ASSESSMENT:** Theory & practical.
DANCE Program of Excellence

The Dance Program of Excellence is by application and audition only.

Pre requisites (newly enrolling students): Minimum C standard in Year 9 English, Mathematics.
Pre requisites (continuing students): As above and a minimum standard in Year 9 Dance Program of Excellence

Year 10 Dance Program of Excellence is an accelerated version of the Year 10 Dance curriculum. The students will study: Contemporary and Popular dance styles; such as Hip-Hop, Dance and Technology. The students will compete in competitions and eisteddfods as a class troupe and attend performances. Comfortable dance attire appropriate to practical lessons is to be worn.

ASSESSMENT: Students complete a range of task types including; group performances of both teacher and student choreographed danceworks, small group choreographic works and written appreciation analysis and exams.

MEDIA (VPtv) Program of Excellence

CUF20107 Cert 2 Creative Industries - Media

The Media (VPtv) Program of Excellence is by application only.

Pre requisites (newly enrolling students): Minimum C standard in Year 9 English, Mathematics.
Pre requisites (continuing students): As above and a minimum standard in Year 9 Media Program of Excellence

Students’ repertoire of media skill sets are expanded and challenged to create high quality productions and images. Industry professionals are contracted to work with the students during three intensive workshop days to enhance and challenge their abilities (workshops directly relate to achieving competencies). Students receive industry mentoring, training, collaboration in projects and explore Community Partnerships within the course. Direct Entry is available into tertiary pathways with VPtv partner institutions as part of a current Memorandum of Understanding. Certificate competencies will be embedded in the course to kick start the banking of credits towards the students’ QCE. Students will be able to specialise their studies at different stages in the course and choose competencies related to: animation, graphic design, photography, photo manipulation, special effects, video production, editing, lighting, audio, film appreciation and production planning. Industry is a focus and opportunities may be given to network with personnel within the industry to start making contacts.

COMPETENCIES

CERTIFICATE II IN CREATIVE INDUSTRIES (MEDIA) EXACT COMPETENCIES DELIVERED - 4 CORE & 2 ELECTIVE & 2 SPECIALIST

<table>
<thead>
<tr>
<th>Competency Code</th>
<th>Competency Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CUSOHSS301A</td>
<td>Follow occupational health and safety procedures</td>
</tr>
<tr>
<td>BSBCRT101A</td>
<td>Apply critical and creative thinking skills</td>
</tr>
<tr>
<td>CUFPOS201A</td>
<td>Perform basic vision and sound editing</td>
</tr>
<tr>
<td>CUFCAM201A</td>
<td>Assist with a basic camera shoot</td>
</tr>
<tr>
<td>BSBWOR203A</td>
<td>Work effectively with others</td>
</tr>
<tr>
<td>ICAU2006B</td>
<td>Operate computing packages</td>
</tr>
<tr>
<td>BSBDES201A</td>
<td>Follow a design process</td>
</tr>
<tr>
<td>CUFIND201A</td>
<td>Develop and apply creative arts industry knowledge</td>
</tr>
</tbody>
</table>

ASSESSMENT: Students are presented with design briefs and some assessment is customer service based to enhance the authenticity of the work. The editing studio is run like a workplace - sign on sheets, independent work and working collaboratively on some projects. Academic rigour is also assessed. Industry training in video and photography is included to prepare students for senior pathway expectations such as Certificate III Media and Film, Television and New Media. All competencies lead directly to work outcomes.
**ROBOTICS Program of Excellence (including Software Development)**

The Robotics Program of Excellence is by application only.

Pre requisites (newly enrolling students): Minimum C standard in Year 9 English, Mathematics.

Pre requisites (continuing students): As above and a minimum standard in Year 9 Robotics Program of Excellence.

The Year 10 Robotics Program of Excellence builds on foundation knowledge of Robotics and includes further development in the field of robotics programming, including advanced Robot C programming and introduction to Arduino, an open source electronics platform.

Students will be familiar with the rapid rate of change associated with robotics technology and appreciate its advantages and disadvantages.

**ASSESSMENT:** Includes written tasks (essays, short or extended response, assignments, research) and major and minor project tasks (practical application).
Scholarships

Victoria Point State High School offers Scholarships for entry into the elective courses of VPSHS Academy.

Each of the elective Programs of Excellence award one student scholarship per year level based on:

- demonstrated performance, and
- aptitude and potential to excel in their chosen field.

Scholarship Value

VPSHS Academy - Scholarship Value: $200 - $400 for one successful student per Program of Excellence, per year level.

The Scholarship value will be held by the school. Parents can access the Scholarship value for the following:

- School Resource Scheme – Participation at no cost to cover fees.
- Subject Levies – that apply to specialist areas of common program, considering the scope of areas of the Program of Excellence.
- Subject Competition/s costs – including Mathematics and Science competitions, Eisteddfods.
- Excursions – curriculum based as requested.
- Additional Information and Communication Technology costs associated with their specialised studies – including procurement of an approved ICT device such as a Tablet, Laptop or other device as determined by the school.

Once the Scholarship award is made, the school Business Services Manager will be the contact person for payments and support.

Application and Procedure

1. Submission via invitation and/or application of the completed Scholarship Application Form, academic transcript, resume and endorsement by the current school Principal provided on the application form.

2. VPSHS Academy - Academic Excellence Program: Sitting the Screening Assessment for Gifted Elementary Students in August of the preceding year or by special request no later than October of the preceding year of entry. (Applicants to be notified of the date, time, location of the SAGES testing)

3. VPSHS Academy - Interview by the appropriate Program of Excellence Head of Department. (Applicants to be notified of the date, time, location of the interview)

As well as academic performance a high or very high achievement, high standards of personal conduct are required.
Code of Behaviour

Responsible Behaviour Plan for Students

All students enrolled at Victoria Point State High School are expected to uphold the School Values of Respect, Integrity and Responsibility. All students are subject to the consequences outlined in the school’s ‘Responsible Behaviour Plan for Students’. In addition, VPSHS Academy students must also abide by the expectations of high levels of school representation. Students must act in accordance with the responsibilities outlined in the Victoria Point State High School Program of Excellence Code of Responsibilities.

Academy Code of Responsibilities

Please note: Program of Excellence Codes of Responsibility may vary according to the specialist field. These responsibilities will be outlined in the consent forms which will require student and parent signature.

Individual Academic Review

VPSHS Academy students’ progress will be monitored and reviewed with regard to specific Program of Excellence disciplines and all-round academic progress as well as behaviour and attitude. An overall student assessment will be conducted towards the end of each semester.

In addition to the general Program of Excellence intake conducted at the end of each year, staff can recommend and approve a student’s commencement in a Program of Excellence throughout the year for new students enrolling mid-year at Victoria Point State High School.

A high level of achievement and consistently high attitudinal and behavioural engagement along with levy payment will enable a student to continue the Program of Excellence pathway.

Student Responsibilities

• Strive for personal excellence by working hard
• Demonstrate respect and courtesy at all times
• Cooperate with peers, staff, and community members
• Display appropriate behaviour in all situations
• Learn to value honest effort, skilled ability and improvement including a sense of trial and error and experimentation where all outcomes are valued
• Represent the School and the Program of Excellence appropriately and with pride
• Attend all extra-curricular activities
• Notify staff of the inability to attend extra-curricular activities promptly
• Complete all set work including assessment within the allocated time frame
• Treat all resources and equipment with care and respect.

A breach of the Program of Excellence Code of Responsibilities and/or the school’s ‘Responsible Behaviour Plan for Students’ will result in consideration of suspension of Program of Excellence activities and/or cancellation of enrolment in the Program of Excellence. Please note financial refunds will not be possible.

Parents will be notified of any breaches of the Program of Excellence Code of Responsibilities and the immediate actions. Whereby a student’s enrolment is recommended for cancellation the Principal will determine the outcome.
**Parent Responsibilities**

- Encourage their child to always uphold the School Values and follow Codes of Conduct and support the decisions of staff and management
- Develop in their child a commitment to an honest effort and positive attitude in order to maintain or improve their skills and level of achievement
- Instil in their child an appreciation and respect for their studies and encourage them to participate in the spirit of the Program of Excellence
- Applaud good student outcomes and celebrate success
- Acknowledge and support specialist staff

**Staff Responsibilities**

- Encourage students to display positive attitudes and to participate within the spirit of the Program of Excellence
- Teach students the required knowledge and skills and extend their abilities to meet high expectations
- Ensure mutual respect in all contexts and situations
- Provide positive feedback when students improve their skills and outcomes and celebrate success and self-efficacy
- Reinforce the School Values and VPSHS Academy Values through modelling positive attitudes and perceptions
- Keep students informed regarding current industry practice for engagement in future pathways
- Support students to manage time and work load
- Be consistent when making decisions
- Provide a safe and supportive environment for students to learn
- Ensure Workplace Health & Safety regulations are enforced.
**Victoria Point State High School Contact Details:**

School Administration: 3820 5888  
School Fax: 3820 5800  
School Website: www.vpshs.eq.edu.au  
School Administration e-mail: admin@vpshs.eq.edu.au

**VPSHS Academy Staff Contact:**

- **Academic Program of Excellence**  
  Head of Department – Junior Secondary  
  Mr Peter Shepherdson

- **AFL (Vikings) Program of Excellence**  
  Head of Department - Health  
  Mr Craig Bowden

- **Dance Program of Excellence**  
  Head of Department - Performing Arts  
  Mr Sean Lubbers

- **Media (VPtv) Program of Excellence**  
  Head of Department – Visual Arts  
  Mrs Vikki Caruana

- **Robotics Program of Excellence**  
  Head of Department – Business and e-Learning  
  Mrs Deborah Harris

- **Science, Engineering & Technology Program of Excellence**  
  Head of Department - Science  
  Mr Dennis Brennan