Contents

Introduction........................................................................................................................................

Overview...........................................................................................................................................I

Mandatory Subjects..........................................................................................................................II

Elective Subject Options..................................................................................................................IV

VPSHS Academy...............................................................................................................................VI
Introduction

Victoria Point State High School is committed to offering students a variety of learning opportunities in a range of different curriculum areas across the Junior and Senior phases of learning. All learning pathways are designed to ensure all students progress with the necessary skills to enter the next phase of their education, or those required to enter the workforce.

This book is designed to inform you of your options for learning pathways as well as provide you with the expectations associated with each learning pathway. Furthermore, your pathway may provide you with some options for individual subjects which will also be explained in this book.

The Victoria Point State High School curriculum consists of subjects which are aligned with QCAA requirements. For more detailed information about the different subjects available at Victoria Point State High School please refer to the school's website (www.vpshs.eq.edu.au).

To ensure your learning is as engaging and productive as possible please ensure you take the time to understand the focus and content of your learning pathway. To assist you in this we suggest:

• Exploring all subjects outlined in this book
• Ask questions of relevant staff (Family Group Teachers, Curriculum Teachers, HODs)
• Attend the Performance Progress Day in Term 3
• Apply yourself to all of your current classes to provide yourself with the best chance of obtaining all requirements for preferred pathways

All students are also expected to participate in programs of School, Community and Culture, and Family Group. These classes are opportunities for students to gain skills to be valuable members of both the school community, as well as the wider community.

The learning you engage with now will have a significant impact on the opportunities you will have in the future.

The curriculum across the introductory phase of Junior Secondary (Years 7 & 8) is set for most students. Students will participate in mandatory subjects with an experiential program for what will later become elective subject Key Learning Areas (KLAs). This will include a rotational system of semester units in Performing Arts, Visual Arts, Design Technologies, and Digital Technologies. Students have the opportunity to apply for the VPSHS Academy Programs of Excellence offered as part of school Community Culture.

Please Note:

1. The school reserves the right to withdraw any subject where there are insufficient numbers of students enrolled or where suitably qualified teachers are not available.

2. The number of students enrolled in elective subjects is limited by timetabling constraints and classes may be capped at the determination of the Principal.

3. It is assumed that students would have successfully completed the requirements from the previous years subjects before selecting new subjects.
Year 7 and 8 Overview

<table>
<thead>
<tr>
<th>Mandatory Subjects</th>
<th>Creative Industries - Performing Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>English / Explicit English</td>
<td></td>
</tr>
<tr>
<td>Mathematics / Mastery of Maths</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td></td>
</tr>
<tr>
<td>History/Geography</td>
<td></td>
</tr>
<tr>
<td>LOTE</td>
<td></td>
</tr>
<tr>
<td>Health &amp; Physical Education</td>
<td></td>
</tr>
<tr>
<td>Community and Culture</td>
<td></td>
</tr>
<tr>
<td>Creative Industries - Visual Arts</td>
<td></td>
</tr>
<tr>
<td>Science, Technology &amp; Mathematics</td>
<td></td>
</tr>
<tr>
<td>Design Technologies</td>
<td></td>
</tr>
<tr>
<td>Digital Technologies</td>
<td></td>
</tr>
</tbody>
</table>
## Mandatory Subjects Across the KLA’s

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>The study of English at Victoria Point State High School aims to create confident communicators, imaginative thinkers and informed citizens. In Junior Secondary English classes, students will be exposed to and produce a range of written, visual, literary and non-literary texts as well as regular explicit teaching of literacy skills. Topics will include advertising, memoirs, issue based poetry, Australian perspectives, novel studies and dramatic plays. Students participate in one Explicit English lesson per week.</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>Mathematics in Year 7 &amp; 8 is a continuation of the work covered in previous Primary School years. Students will maintain their study of Mathematics across the strands of Measurement, Probability, Statistics, Geometry and Number. The field of Number will still have a focus on basic skills but students will start to venture further into representations of number via the study of Algebra. Assessment will be in the form of both exams and assignment or investigation work. Students will be required to recall and apply skills and concepts learnt and will be asked to extend this further to problem solving situations. Year 7 students participate in one Mastery of Maths lesson per week.</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Students will develop their knowledge across Chemistry, Physics, Astronomy and Biology. Students will undertake studies in water and use filtration methods to develop clean water. They will analyse motion and impact of forces through the design of a balloon powered vehicle and examine climate change and life cycles from the perspective of two comparative cultures. Students continue their study of Chemistry into Year 8, studying particles that make up all matter and demonstrating their knowledge through designing a deck chair that is functional in all environments. Students are introduced to Earth Science through a local area study with a particular focus on rocks and minerals. Students build on Year 7 Physics knowledge and skills by building a device and analysing its components using their learning experiences from the study of Rube Goldberg machines. Year 8, term 4 concludes with Biology and developing an understanding of cell structures with an aim to understanding the current trends in the prevention of diseases.</td>
</tr>
<tr>
<td><strong>Geography</strong></td>
<td>Geography is a structured way of exploring, analysing and understanding the characteristics of the places that make up our world, using the concepts of place, space, environment, interconnection, sustainability, scale and change. It addresses scales from the personal to the global and time periods from a few years to thousands of years. Students learn to question why the world is the way it is, reflect on their relationships with and responsibilities for that world, and propose actions designed to shape a socially just and sustainable future.</td>
</tr>
<tr>
<td><strong>History</strong></td>
<td>History is a disciplined process of inquiry into the past that develops students’ curiosity and imagination. Awareness of history is an essential characteristic of any society, and historical knowledge is fundamental to understanding ourselves and others. It promotes the understanding of societies, events, movements and developments that have shaped humanity from earliest times. It helps students appreciate how the world and its people have changed, as well as the significant continuities that exist to the present day.</td>
</tr>
<tr>
<td><strong>Health and Physical Education</strong></td>
<td>Heath and Wellbeing involves students learning through the two strands of; personal, social and community health and movement and physical activity across Years 7/8. Students participate in individualised theory based and physical learning experiences based on the key areas of being: * healthy, safe and active * understanding and learning through movement. * healthy eating</td>
</tr>
<tr>
<td>LOTE Japanese</td>
<td>Students are extended in the study of Japanese language and culture. Additional hiragana and other scripts are introduced to build students’ repertoires and immerse them in the skills of speaking, writing, listening and reading in the Japanese. Cultural activities will occur throughout the year for students to get a richer understanding of the language and culture. Visiting Takahama High School students work in year 8 classes so students have the opportunity to talk and practice with native speakers.</td>
</tr>
<tr>
<td>LOTE Inter-Cultural Studies</td>
<td>In partnership with the Minjerribah-Moorgumpin Elders in Council VPSHS is very excited to run this course. It is based on the Jandai dialect from North Stradbroke Island, part of Quandamooka country, (includes the VPSHS site). The course looks at the connections that Aboriginal and Torres Strait Islander people have to their land, seasons, people, and traditions, with particular emphasis given to Quandamooka people. Part of the course work looks at how Jandai has recently been revived and how it nearly became a lost language. Cultural activities are included in the program and may include traditional games, visiting Elders and other guest speakers. It is an on going area of study and one which students get to know and understand a lot more about their local environment.</td>
</tr>
<tr>
<td>School Community and Culture</td>
<td>All students participate in activities that help build the school's community and culture and can include project-based work for local, national and international organisations. School Community and Culture also includes Family Group in which students develop an understanding of social awareness and practice skills that enable productive and healthy relationships both at school and beyond. Students are also given the opportunity to engage in the sporting culture of the school through participation or representation.</td>
</tr>
</tbody>
</table>
Elective Subject Options

**Design Technologies**
**FIELD OF LEARNING:** SCIENCE, TECHNOLOGY & MATHEMATICS
**DISCIPLINE:** Technologies

Design Technology allows students to explore the “design make appraise” process through a variety of mediums. Students are given the opportunity to research a given problem using the internet as well as other internal sources. This research includes; Material properties, Critiquing previous solutions, Ergonomics, Safety, Measuring, Calculating and Justifying. From this research, students propose a buildable product solution. These solutions are first hand sketched before being modelled on computer using the latest industry standard software in the form of the “Autodesk Suite”.

During these stages of the design process students are also given the opportunity to build their hand skills in the workshop through a set project. Once their design project has been modelled on computer it is then built in the workshop. The final important stage of the process is whereby students appraise or evaluate their project. Students take time to document what went right, what went wrong and how they could do things different next time.

Design Technology is an exciting subject where students will feel challenged by having to solve problems using a variety of core skills including Maths, English and Fine Motor Skills.

**ASSESSMENT:**
1. Design Folio
2. Hand Skill Project
3. Design Project

**Digital Technologies**
**FIELD OF LEARNING:** SCIENCE, TECHNOLOGY & MATHEMATICS
**DISCIPLINE:** Technologies

Digital Technology is a hands-on subject in which you will learn about computer systems and will begin to learn how to program. You will be using software such as Scratch and Kodu and software to code your own interactive stories, games and animations. We will investigate features of an effective game or app and you will design and develop a game or app that you have created. We will then investigate how we can market our software and get some tips from looking at the successful marketing of apps. Along the way we will investigate how digital systems store data, investigate codes and code breaking, and see how we can use spreadsheets to keep track of our work. As you progress through Digital Technology you will be creating websites and using a variety of programming languages to design and develop your own interactive projects.

**ASSESSMENT:**
1. Written Task
2. In Class Work
Performing Arts

Students will study the practice, terminology and unique ways of looking at the world through Music or Drama.

In Drama, students explore and devise real and fictional worlds through use of voice, body language, gesture and space to make meaning as performers and audience. They create, rehearse, perform and respond to drama.

In Music, students listen to, compose and perform music from a diverse range of styles, traditions and contexts. They create, shape and share sounds in time and space and critically analyse music. Music practice is aurally based and focuses on acquiring and using knowledge, understanding and skills about music and musicians.

ASSESSMENT:
1. Forming Task or Composing Task
2. Presenting Task or Performing Task
3. Responding Task or Analysing Task

Visual Art & Design

Visual Art and Design introduces students to fundamental skills in two dimensional and three dimensional art forms in preparation for further studies in visual art. The Inquiry Learning Model is the basis of the course which encourages higher order thinking skills and challenges each student at their own level and extends them. Students engage in the research, designing and the creation of two resolved artworks over the semester.

Elements and Principles of art and design are discussed and applied to the creation of students’ artworks. In addition to this students engage in a reflective process of their completed artwork and, look at and critique the works of other artists from different art movements. In media students study Photography, Greenscreen and film editing.

Visual Art and Design is a hands-on and engaging subject.

ASSESSMENT:
1. Clay sculpture with accompanying visual art diary.
2. Drawing task with accompanying visual art diary.
3. Painting task with accompanying visual art diary.
VPSHS Academy

The Victoria Point State High School Academy is specifically targeted at supporting students who have expressed interest in and can demonstrate targeted skills in a specialised field of study.

The Victoria Point State High School Academy aims to create intensive and focused pathways for potential futures, create an environment of motivation, engagement and success, and develop skills and opportunities for students to work with industry professionals and collaborate with local and wider community in order to build deeper knowledge, skills, training and experience.

The Programs of Excellence available under the VPSHS Academy run across Years 7-10. Each of the Programs of Excellence aligns to senior subjects in a QCE + OP or QCE + Rank Pathway.

Students enrolled in the VPSHS Academy are expected to abide by a Code of Behaviour.

Academic Program of Excellence

The Academic Program of Excellence is by invitation only and is studied as part of the core discipline of English, Mathematics and History/Geography.

The goal of the program is to equip students with the specific skills aimed at enhancing their Senior Studies and providing them with the opportunity to achieve their highest Overall Position (OP) in order to maximise their university options.

Science, Engineering and Technology Program of Excellence

The Science, Engineering and Technology Program of Excellence is by invitation only and is studied as part of the core discipline of Science.

The program aims to extend the capacity of students showing an aptitude for Science thinking and processing, to prepare them more effectively and specifically for further scientific study, research and endeavour. Students will partner with the local businesses and tertiary academic institutions to develop their appreciation and suitability for a range of Science/Mathematics/Engineering careers and opportunities. They will participate in research tasks and develop many of the skills that will set them up well for success in their future academic pursuits as well as supporting a high level of success in their current courses.

ELECTIVE Programs of Excellence

All Elective Programs of Excellence incur a membership levy of $200.00, payable upon successful application. Scholarships available.

AFL (Vikings) Program of Excellence

The AFL (Vikings) Program of Excellence is by application and trial only.

Students will engage in a year-long program offered as part of School Community and Culture.

The Vikings AFL Program of Excellence provides students with the opportunity to excel in the field of AFL. The specifically targeted curriculum engages all students in developing a knowledge and understanding of the essential skills and attitudes important for participation in team sports at an elite level. The Program of Excellence encourages and values fair play, good sportsmanship and friendly rivalry to promote leadership and team spirit.
Dance Program of Excellence

The Dance Program of Excellence is by application and audition only.

Students will engage in a year-long program offered as part of School Community and Culture.

The Dance Program of Excellence is an energetic, specialised dance program that begins by exploring the components and functions of Dance and provides students with a solid foundation in both theoretical and practical aspects of dance. Students will study a variety of dance styles, including: Contemporary, Musical Theatre, Social Dance and Popular Dance such as Hip Hop.

Robotics Program of Excellence

The Robotics Program of Excellence is by application only.

Students will engage in a year-long program offered as part of School Community and Culture.

Robotics Program of Excellence is a hands-on subject in which you create programmable robots. You will learn about computer systems and programming and investigate machines. Your programming skills will be used to program robots to carry out specific tasks. Robots control many real-life systems and you will look at some of the ways that robots are used in real life. You will be involved in designing, developing and evaluating solutions to solve problems.

Media (VPtv) Program of Excellence

The Media (VPtv) Program of Excellence is by application only.

Students will engage in a year-long program offered as part of School Community and Culture

The program is a hands-on subject in which you will learn about communication design and digital technology using photography, video and editing. You will be using software such as Adobe Premiere, After Effects, Photoshop, Flash, Dreamweaver to create video, photographs, animations, game and website creation (interactive media), graphic design and advertisement designs. Lighting, green screen technology, and vision switching. Interactive Workshops with industry professionals occur throughout the year in areas of photograpy and studio filming.
Scholarships

Victoria Point State High School offers Scholarships for entry into the elective courses of VPSHS Academy.

Each of the elective Programs of Excellence award one student scholarship per year level based on:

• demonstrated performance, and
• aptitude and potential to excel in their chosen field.

Scholarship Value

VPSHS Academy - Scholarship Value: $200 - $400 for one successful student per Program of Excellence, per year level.

The Scholarship value will be held by the school. Parents can access the Scholarship value for the following:

• School Resource Scheme – Participation at no cost to cover fees.

• Subject Levies – that apply to specialist areas of common program, considering the scope of areas of the Program of Excellence.

• Subject Competition/s costs – including Mathematics and Science competitions, Eisteddfods.

• Excursions – curriculum based as requested.

• Additional Information and Communication Technology costs associated with their specialised studies – including procurement of an approved ICT device such as a Tablet, Laptop or other device as determined by the school.

Once the Scholarship award is made, the school Business Services Manager will be the contact person for payments and support.

Application and Procedure

1. Submission via invitation or application of the completed Scholarship Application Form, academic transcript, resume and endorsement by the current school Principal provided on the application form.

2. VPSHS Academy - Academic Excellence Program: Sitting the Screening Assessment for Gifted Elementary Students in August of the preceding year or by special request no later than October of the preceding year of entry. (Applicants to be notified of the date, time, location of the SAGES testing)

3. VPSHS Academy - Interview by the appropriate Program of Excellence Head of Department. (Applicants to be notified of the date, time, location of the interview)

As well as academic performance a high or very high achievement, high standards of personal conduct are required.
Code of Behaviour

Responsible Behaviour Plan for Students

All students enrolled at Victoria Point State High School are expected to uphold the School Values of Respect, Integrity and Responsibility. All students are subject to the consequences outlined in the school’s ‘Responsible Behaviour Plan for Students’. In addition, VPSHS Academy students must also abide by the expectations of high levels of school representation. Students must act in accordance with the responsibilities outlined in the Victoria Point State High School Program of Excellence Code of Responsibilities’.

Academy Code of Responsibilities

Please note: Program of Excellence Codes of Responsibility may vary according to the specialist field. These responsibilities will be outlined in the consent forms which will require student and parent signature.

Individual Academic Review

VPSHS Academy students’ progress will be monitored and reviewed with regard to specific Program of Excellence disciplines and all-round academic progress as well as behaviour and attitude. An overall student review will be conducted towards the end of each semester.

In addition to the general Program of Excellence intake conducted at the end of each year, staff can recommend and approve a student’s commencement in a Program of Excellence throughout the year for new students enrolling mid-year at Victoria Point State High School.

A high level of achievement and consistently high attitudinal and behavioural engagement along with levy payment will enable a student to continue the Program of Excellence pathway.

Student Responsibilities

• Strive for personal excellence by working hard
• Demonstrate respect and courtesy at all times
• Cooperate with peers, staff, and community members
• Display appropriate behaviour in all situations
• Learn to value honest effort, skilled ability and improvement including a sense of trial and error and experimentation where all outcomes are valued
• Represent the School and the Program of Excellence appropriately and with pride, including wearing uniform correctly.
• Attend all extra-curricular activities
• Notify staff of the inability to attend extra-curricular activities promptly
• Complete all set work including assessment within the allocated time frame
• Treat all resources and equipment with care and respect.

A breach of the Program of Excellence Code of Responsibilities and/or the school’s ‘Responsible Behaviour Plan for Students’ will result in consideration of suspension of Program of Excellence activities and/or cancellation of enrolment in the Program of Excellence. Please note financial refunds will not be possible.

Parents will be notified of any breaches of the Program of Excellence Code of Responsibilities and the immediate actions. Whereby a student’s enrolment is recommended for cancellation the Principal will determine the outcome.
Parent Responsibilities

- Encourage their child to always uphold the School Values and follow Codes of Conduct and support the decisions of staff and management
- Develop in their child a commitment to an honest effort and positive attitude in order to maintain or improve their skills and level of achievement
- Instil in their child an appreciation and respect for their studies and encourage them to participate in the spirit of the Program of Excellence
- Applaud good student outcomes and celebrate success
- Acknowledge and support specialist staff

Staff Responsibilities

- Encourage students to display positive attitudes and to participate within the spirit of the Program of Excellence
- Teach students the required knowledge and skills and extend their abilities to meet high expectations
- Ensure mutual respect in all contexts and situations
- Provide positive feedback when students improve their skills and outcomes and celebrate success and self-efficacy
- Reinforce the School Values and VPSHS Academy Values through modelling positive attitudes and perceptions
- Keep students informed regarding current industry practice for engagement in future pathways
- Support students to manage time and work load
- Be consistent when making decisions
- Provide a safe and supportive environment for students to learn
- Ensure Workplace Health & Safety regulations are enforced.
Victoria Point State High School Contact Details:

<table>
<thead>
<tr>
<th>Service</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Administration</td>
<td>3820 5888</td>
</tr>
<tr>
<td>School Fax</td>
<td>3820 5800</td>
</tr>
<tr>
<td>School Website</td>
<td><a href="http://www.vpshs.eq.edu.au">www.vpshs.eq.edu.au</a></td>
</tr>
<tr>
<td>School Administration e-mail</td>
<td><a href="mailto:admin@vpshs.eq.edu.au">admin@vpshs.eq.edu.au</a></td>
</tr>
</tbody>
</table>

VPSHS Academy Staff Contact:

<table>
<thead>
<tr>
<th>Program</th>
<th>Department Head</th>
</tr>
</thead>
</table>
| Academic Program of Excellence   | Head of Department – Junior Secondary  
Mr Peter Shepherdson |
| AFL (Vikings) Program of Excellence | Head of Department - Health  
Mr Craig Bowden |
| Dance Program of Excellence      | Head of Department - Performing Arts  
Mr Sean Lubbers |
| Media (VPtv) Program of Excellence | Head of Department – Visual Arts  
Mrs Vikki Caruana |
| Robotics Program of Excellence   | Head of Department – Business and e-Learning  
Mrs Deborah Harris |
| Science, Engineering & Technology Program of Excellence | Head of Department - Science  
Mr Dennis Brennan |