Senior Subject Selection Booklet 2017

Innovation
The Point of Passion
Success
Victoria Point State High School
93-131 Benfer Road, Victoria Point QLD 4165
Phone: 3820 5888 | Fax: 3820 5800
Email: admin@vpshs.eq.edu.au
www.vpshs.eq.edu.au
# Contents

- Introduction .......................................................................................................................... 4
- Pathway Information ............................................................................................................. 5
  - Queensland Certificate of Education (QCE) ................................................................. 5
  - QCE + OP Pathway ......................................................................................................... 5
  - QCE + Rank Pathway .................................................................................................... 6
  - VET Certificate Courses ................................................................................................. 6
  - Crossing Pathways ......................................................................................................... 6
  - Compulsory Parent/Guardian Interviews ...................................................................... 6
- QCE + OP Subjects (Authority Subjects) ........................................................................... 7
- QCE + Rank Subjects ......................................................................................................... 18
  - Vocational Educational Training Certificates ............................................................... 18
  - Authority Registered Subjects ...................................................................................... 24
- Victoria Point State High School Contact Details ............................................................. 30
Introduction

Victoria Point State High School is committed to offering students a variety of learning opportunities in a range of different curriculum areas across the Junior and Senior phases of learning. All learning pathways are designed to ensure all students progress with the necessary skills to enter the next phase of their education, or those required to enter the workforce.

This book is designed to inform you of your option for learning pathways as well as provide you with the expectations associated with each learning pathway. Furthermore, your pathway may provide you with some options for individual subjects which will also be explained in this book.

The Victoria Point State High School curriculum consists of subjects which are aligned with (Queensland Curriculum & Assessment Authority) QCAA requirements. For more detailed information about the different subjects available at Victoria Point State High School please refer to the school’s website (www.vpshs.eq.edu.au).

To ensure your learning is as engaging and productive as possible please ensure you take the time to understand the focus and content of your learning pathway and any electives you choose. To assist you in this we suggest:

- Exploring all options outlined in this book.
- Ask questions of relevant staff (Family Group Teachers, Curriculum Teachers, HODs)
- Attend the performance Progress Day in Term 3
- Choose subjects which interest you and will be beneficial to future pathways you are interested in.
- Apply yourself to all of your current classes to provide yourself with the best chance of obtaining all the requirements for preferred pathways.

All students are also expected to participate in programs of School, Community and Culture, and Family Group. These classes are opportunities for students to gain skills to be valuable members of both the school community, as well as the wider community.

The choices you make now can and will have a significant impact on the opportunities you will have in the future.

Students study six subjects in year 11 & 12 each subject runs for 2 years. Students must choose one Maths subject, one English subject and four elective subjects.

Please note:

1. The school reserves the right to withdraw any subject where there are insufficient numbers of students enrolled or where suitably qualified teachers are not available.
2. The number of students enrolled in elective subjects is limited by timetabling constraints and classes may be capped at the determination of the Principal.
3. It is assumed that students would have successfully completed the requirements from the previous year’s subjects before selecting new subjects.
Pathway Information

Queensland Certificate of Education (QCE)

All students in Year 11 and 12 at Victoria Point State High School are expected to achieve a Queensland Certificate of Education - QCE. In order to do this, each student needs to earn twenty (20) credits which will be “banked” in an online learning account.

Students need to choose six (6) subjects which will run for two (2) years each. All subjects and most VET Certificates are worth four (4) credits each (**Cert III Media and Cert III Fitness attract eight (8) credits).

You need to make sure that subjects chosen suit your ability, your interest, and your willingness to put in a lot of hard work.

All students will make their choices from one of two pathways

- the QCE + OP (University Pathway) or the
- QCE + RANK (Vocational Pathway - TAFE, Trade and Employment).

QCE + OP Pathway

This pathway is designed for students intending to continue into University after high school. If you are considering university as an option after school you need to make yourself eligible for an Overall Position (OP). This is a score from one (1) to twenty-five (25) that you will receive as well as your QCE. To be eligible you must choose at least five (5) Authority subjects. You must choose English and at least one Mathematics subject.

To be eligible to choose the QCE + OP Pathway you must be receiving at least a B in English on your Year 10 semester 1 report card. Students who achieve improved results at the end of year 10 may request an individual interview to reconsider subject choices if required.

Authority Subjects:

- Contribute four (4) credits to the QCE - if you pass (4 or zero - all or nothing).
- Contributes to your OP regardless of the result (pass or fail).
- More academically challenging (you must be prepared to meet high expectations of homework, study and assignment preparation per night).
- Good preparation for university study.

Selected subjects have additional prerequisites:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Pre-requisite (Must Have)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td>Minimum B standard in year 10 Science</td>
</tr>
<tr>
<td>Physics</td>
<td>Minimum B standard in year 10 Science</td>
</tr>
<tr>
<td>Information Processing Technology</td>
<td>Minimum B standard in year 10 Maths A</td>
</tr>
<tr>
<td>Japanese</td>
<td>Minimum C standard in year 10 Japanese</td>
</tr>
<tr>
<td>Mathematics A</td>
<td>Minimum B standard in year 10 Maths A or</td>
</tr>
<tr>
<td></td>
<td>Minimum C in year 10 Maths B</td>
</tr>
<tr>
<td>Mathematics B</td>
<td>Minimum B standard in year 10 Maths B</td>
</tr>
<tr>
<td>Mathematics C</td>
<td>Minimum B standard in year 10 Maths B</td>
</tr>
</tbody>
</table>
Students in the QCE + OP Pathway are:

- Not permitted to undertake any external courses (TAFE, Traineeship, etc.), if it impacts on school time.
- Must undertake a core skills preparation course which will involve one 40 minute lesson per week at 8am.

**QCE + Rank Pathway**

This pathway is designed for students intending to go into employment, TAFE or a traineeship or apprenticeship after school and therefore generally students elect to study English Communication and Prevocational Mathematics. However, students may apply for University entrance using the qualifications gained from this pathway but must be aware that passing English with at least a B is a prerequisite for entrance. Authority Registered Subjects are worth 4 QCE credits if you pass (4 or zero – all or nothing). These subjects are slightly less academically challenging and often based around practical (real-life) or employment related skills.

**VET Certificate Courses**

Certificate II courses are worth 4 QCE credits, Certificate III courses are worth up to 8 QCE credits. Competency based on industry expectations and the skills which would be expected in a workplace.

All students in the Vocational Pathway are strongly encouraged to incorporate a part-time TAFE course, a school-based traineeship or apprenticeship, or a work placement with their studies in Year 11 and 12.

**Crossing Pathways**

All Students on the QCE + Rank Pathway may choose Authority (OP) English if they have achieved a ‘C’ in Year 10 English.

Students may be given permission to choose one (1) additional subject or course from the other pathway if the school, parent/guardian and student all agree that the choice is appropriate and there is a worthwhile reason for the choice.

**Compulsory Parent/Guardian Interviews**

All parents will be required to come to school in Term Three to attend an interview on the Performance Progress Day on Wednesday 10th of August to discuss the Senior Education and Training Plans (SETP) of each student and to finalise pathway and exact subject choices. Subject selection forms will not be accepted and enrolment into year 11 WILL NOT OCCUR until this interview has taken place.
QCE + OP Subjects (Authority Subjects)

**Accounting**

QCE Credit: 4  
FIELD OF LEARNING: Creative Industries  
QCAA Number: 60  Code: ACC

Accounting is a process which involves the recording, reporting, analysing and interpreting of financial and other information. Topics of study include basic underlying concepts, recording processes, and presentation of basic financial statements; internal controls; cash, accrual and budgeting; financial reporting; MYOB; E-business; and cash flows.

**ASSESSMENT:** Written (short/extended response, assignments) and non-written tasks (presentations - orals and seminars). Integrated tasks (practical application - manual and computer generated).

**Ancient History**

QCE Credit: 4  
FIELD OF LEARNING: Humanities & Enterprise  
QCAA Number: 20  Code: AHS

Over the two year course students study four themes from the range of themes available. These may vary from year to year depending on students’ interest but may include studies of archaeology, ancient Egypt, ancient Greece, ancient Rome, the Fall of Rome and the Middle Ages, bureaucratic control in China and government and religion in India.

**ASSESSMENT:** Content tests, library research, oral presentation, document interpretation, paragraph and essay writing, report writing, feature articles and multi-media presentations.

**Biology**

QCE Credit: 4  
FIELD OF LEARNING: Technology & Mathematics  
QCAA Number: 42  Code: BSC

The emphasis in this course is on practical work and student centred activities. Themes covered include: biodiversity and cell biology, human physiology, ecology, & reproduction and in year 12 - plants & animals, disease, chemistry of colour & genetics.

**ASSESSMENT:** There will be a variety of assessment techniques that integrate learning experiences including extended experimental investigations, extended response and written tasks.

Students will participate in a mandatory 2 day camp in Year 11.
Business Communication & Technologies (BCT)  
QCE Credit: 4
FIELD OF LEARNING: Health, Humanities & Enterprise  
QCAA Number: 63  Code: BCT

BCT covers theoretical and practical aspects of business. The course is designed to equip students with the ability to communicate effectively and to interact confidently within a business environment. Students use a range of business information and technologies relevant to the private and public environments to analyse and evaluate a variety of business-related situations. Topics include Business Environments, International Business, Work Teams, Social Media, Managing People, WH&S, Sustainability and Events.

ASSESSMENT: Extended written responses - analytical expositions, reports, spoken research responses, multimodal research responses, short written responses - multiple choice and short answer.

Chemistry  
QCE Credit: 4
FIELD OF LEARNING: Technology & Mathematics  
QCAA Number: 40  Code: CHM

There is a strong emphasis on practical work conducted in the laboratory. Themes covered over the two years include: Year 11 - Introduction to chemistry, the chemistry of water and chemistry of rockets – gas laws; Year 12 - Chemistry of alcohol production, making chemistry work and chemistry of colour.

ASSESSMENT: There will be a variety of assessment techniques that integrate learning experiences including extended experimental investigations, extended response and written tasks.

Dance  
QCE Credit: 4
FIELD OF LEARNING: Creative Industries  
QCAA Number: 85  Code: DAN

Senior Dance is an exciting opportunity for students to explore the ritual, artistic and social aspects of Dance. Units include: The functions of dance, contemporary, ballet, popular and Bollywood dance, musical theatre, fusing dancing genres, dancing and technology & hip-hop.

ASSESSMENT: Group and individual performances of both teacher and student choreographed danceworks, small group and individual choreographic tasks and extended analytical essays on live and recorded dance productions.

Excursions to view live dance performance are an integral part of the program.

Appropriate comfortable dance attire to be worn in class.
**Drama**

QCE Credit: 4  
FIELD OF LEARNING: Creative Industries  
QCAA Number: 88 Code: DRA

Students will learn to manage, demonstrate and respond to the elements of Drama, skills of Drama and conventions of style and develop interpersonal and intra-personal communication skills. Students study process drama, verbatim, method acting and realism, physical theatre, comedy, political drama, ancient Greek theatre, indigenous drama, new circus, satire and postmodern performance.

**ASSESSMENT:** Monologue, one person shows, directing workshops, group devised performances, scripted performances and extended analytical essays reflecting on live productions.

Students must write essays based on live productions. There will be extra excursion costs required for assessment.

Costuming and props can be sourced from home and some from school. Drama blacks are required for assessment.

---

**English Extension**

QCE Credit: 4  
FIELD OF LEARNING: Health, Humanities & Enterprise  
QCAA Number: 95 Code: ENX

English Extension offers Year 12 students an exciting and challenging two-semester extension of the English Senior Syllabus. The subject offers more challenge than senior English, including expectations of accelerated independence, increased cognitive demands and assessment task requirements. It builds on the literature study students have already undertaken and uses a variety of theoretical approaches to analyse and evaluate literature.

**ASSESSMENT:** Students will complete three major tasks that address written, spoken and multimodal formats.

Excursion opportunities may arise in relation to the course work studied.

---

**English**

QCE Credit: 4  
FIELD OF LEARNING: Health, Humanities & Enterprise  
QCAA Number: 1 Code: ENG

Senior English focuses on literary and non-literary texts to teach students how to communicate effectively for a range of purposes and audiences. Students study novels, plays (including Shakespeare), film and media during the two year course.

**ASSESSMENT:** Students will produce written and spoken assessment which aims to analyse texts and language choices within them.

Excursion opportunities may arise in relation to the course work studied.
**Film, Television & New Media**

**FIELD OF LEARNING:** Creative Industries  
**QCAA Number:** 93  
**Code:** FTV

Film, Television and New Media is hands on and involves designing, making and appraising films of different genres, advertisements and other media products. Students will learn and employ special effects, video production, editing, lighting, green screening, audio & new media to their productions. Key concepts are explored through variety of genres studied and film appreciation.

**ASSESSMENT:** Pre-production tasks - storyboard, scripts; Production tasks - capturing images; Production tasks which may take the form of 2-3 minute films or 30 second ads. Critique tasks are extended writing pieces.

Excursion opportunities may arise in relation to the course work studied.

---

**Geography**

**FIELD OF LEARNING:** Health, Humanities & Enterprise  
**QCAA Number:** 24  
**Code:** GEG

Geography is the study of the earth’s surface as the space in which people live. Geography includes studies of place and of people-environment relationships. Topics studied include managing the natural environment, social environments, resources and environment and, people and development.

**ASSESSMENT:** Short response, field work, practical exercises, library research, oral presentation, document interpretation, paragraph and essay writing and, report writing based on primary data. Four pieces of assessment will be given each semester.

There are four mandatory excursions, one each semester.

---

**Graphics**

**FIELD OF LEARNING:** Science, Technology & Mathematics  
**QCAA Number:** 76  
**Code:** GPH

Graphics provides the opportunity to display simple and complex information through visual imagery and representation. Students will use 3D modelling software to present technical drawings and architectural designs efficiently and accurately. Graphics is an essential tool for all graphical drawing and design fields including most careers of a technical nature.

**ASSESSMENT:** Industrial Design Folio, Built Environment Folio, Graphics Design Folio, and an exam.
Health Education
FIELD OF LEARNING: Health, Humanities & Enterprise
QCAA Number: 67  Code: HED

Health is a dynamic part of living which influences, and is influenced by, the constant interactions between individuals and sociocultural, economic, political and physical environments. This subject examines the responsibility of individuals, families and the community to create and maintain environments conducive to health. The Ottawa Charter and the Social View of Health underpins the inquiry – based learning experiences of this course.

ASSESSMENT: Health Education has 9 inquiry – based written tasks over 2 years (4 in Year 11 and 5 in Year 12). This includes research reports, action research projects and written exams. Practical aspects are limited to presentations and conducting surveys for research purposes.

Excursion opportunities may arise in relation to the course work studied.

Home Economics
FIELD OF LEARNING: Health, Humanities & Enterprise
QCAA Number: 71  Code: HEC

Students study units on how to live and work effectively within dynamic, diverse and global societies, establish and maintain successful relationships to balance personal, family and work responsibilities, health and wellbeing of the individual, family and community.

ASSESSMENT: Exams, analytical essays, process journals, research assignments, practical cookery and textile production.

Students are to supply ingredients on a weekly basis for practical cookery lessons and to also supply fabrics and embellishments for their textile items.

Students must also be dressed appropriately for practical work in accordance with the Student Dress Code.

Information Processing Technology (IPT)
FIELD OF LEARNING: Technology & Mathematics
QCAA Number: 87  Code: IPT

IPT is essentially a computer programming subject, however it also provides students with general knowledge, skills, processes and understanding of information technology. Students will be exposed to a variety of intellectual challenges involving approaches to problem solving, communication and a range of associated practical skills. Topics covered include: software programming, databases, and intelligent systems. Students also consider the social and ethical issues associated with the use of information technology and the importance of the interface design in human-computer interaction.

ASSESSMENT: Extended response tasks, major and minor project tasks (practical application), and supervised written tasks.
Information Technology Systems (ITS)

FIELD OF LEARNING: Science, Technology & Mathematics
QCAA Number: 65  Code: ITN

ITS is an enjoyable practical discipline which seeks to prepare students to meet the rapid changes and to respond to emerging technologies and trends. It provides students with the knowledge, skills, processes and understanding of IT with a particular emphasis on web development and interactive media. Students will use applications such as the Adobe Creative Cloud Suite (including Flash, Photoshop, Illustrator, and Dreamweaver) to create websites and interactive projects. Topics include graphic design, animation, interactive media, website design and development, and mobile applications.

ASSESSMENT: Extended response tasks, major and minor project tasks (practical application), and supervised written tasks.

Japanese

FIELD OF LEARNING: Language Other Than English (LOTE)
QCAA Number: 9  Code: JAP

Students’ understanding and communication skills in Japanese are extended in the macro skills of listening, speaking, reading and writing. These skills are intended to be used for practical communication purposes transferrable in any Japanese language setting. Reading and writing Japanese scripts (Hiragana, Katakana and Kanji) are learned in relation to a variety of topics relevant to Japanese and Australian cultures and lifestyles. Composite Year 11 and 12 classes work with a 2 year rotational content program. University of Queensland and other leading Universities award a bonus two entry rank points, when a pass mark is achieved in LOTE at the end of year 12.

ASSESSMENT: Reading, writing, listening and speaking tests on a variety of topics are assessed each semester.

Opportunities to join the Japan Study Tour biannually during the September holidays, hosting Takahama exchange students annually and, Japanese cultural experiences and excursions throughout the year.

Note:
A minimum of C must be achieved by the end of year 10 Japanese to secure a position in the class.

Legal Studies

FIELD OF LEARNING: Health, Humanities & Enterprise
QCAA Number: 29  Code: LEG

Students examine the nature and functions of our legal system, the processes of law making and its implementation, especially in relation to issues and situations that are likely to have an impact on their daily lives.

ASSESSMENT: Short-answer tests, essays, assignments, practical exercises, real or simulated problem solving, seminar and media presentations. Three or four pieces of assessment will be given each semester.

Excursions may be held over the two-year course of study e.g. Supreme Court and Law Library.
Marine Science

FIELD OF LEARNING: Science, Technology & Mathematics
QCAA Number: 47  Code: MRN

Students will participate in a wide range of activities to develop their knowledge, skills and reasoning ability in a range of marine topics. There is a lot of emphasis on practical work conducted in the classroom and in the field. There is a minimum time commitment for practical work and all outside of school activities must be completed.

ASSESSMENT: Extended written task, boating skills test, boating exam, extended written response, navigation exam, navigation skills test, field study report, recreational fishing exam.

Additional costs of external agencies which are engaged in this subject, and the cost of practical based excursions invoiced to students during the course.

Maths A

FIELD OF LEARNING: Science, Technology & Mathematics
QCAA Number: 36  Code: MAA

Mathematics A allows students to use mathematics concepts and skills to applied and real life situations. Students will cover the topics financial maths, applied geometry, statistics and probability, navigation and networks and queuing.

ASSESSMENT: Two exams and one report or modelling and problem solving task each semester.

Mathematics B

FIELD OF LEARNING: Science, Technology & Mathematics
QCAA Number: 37  Code: MAB

Mathematics B consists of seven core topics - Introduction to functions, Rates of change, Periodic functions & applications, Exponential & logarithmic functions & applications, Introduction to integrations, Applied statistical analysis, Optimisation. This is an authority subject and is a prerequisite for a range of university courses in the Science and Engineering fields.

ASSESSMENT: Two exams and one report or modelling and problem solving task each semester.
Mathematics C

FIELD OF LEARNING: Science, Technology & Mathematics
QCAA Number: 38 Code: MAC

QCE Credit: 4

Mathematics C involves the study of mathematical concepts such as groups, real and complex number systems, matrices, vectors, calculus, mathematical structures, linear programming, conics, dynamics, and advanced periodic and exponential functions. Mathematics C is a companion subject to Mathematics B.

ASSESSMENT: Two exams and one report or modelling and problem solving task each semester.

Modern History

FIELD OF LEARNING: Health, Humanities & Enterprise
QCAA Number: 21 Code: MHS

QCE Credit: 4

Through the study of Modern History, students can understand why our modern world is the way it is. They can understand the processes of change and continuity that have shaped today’s world, their causes, and the roles people have played in those processes. Modern History helps students to identify their social location, their place in time and their heritage within a distinctive culture.

ASSESSMENT: Written, oral, exams or research. Two to three pieces of assessment will be given each semester.

Excursion opportunities may arise in relation to the course work studied.

Music

FIELD OF LEARNING: Creative Industries
QCAA Number: 91 Code: MUS

QCE Credit: 4

Music course is thematically structured and repertoire based. The chosen themes allow for the inclusion of repertoire which is varied in style and genre, therefore providing the flexibility to cater for different student cohorts. An understanding of the main Art-Music styles (Renaissance to Twenty-first century) & Popular Music styles is developed throughout the course.

ASSESSMENT: Students are assessed in the three dimensions of performing, composing and analysing.

Excursions to Live Music and/or Guest Artists, Workshop and Experience Day - Griffith University.

Students may drop a subject in Year 12 and take Music Extension as an accompanying subject to Music in their Year 12 Studies.
Philosophy and Reason

FIELD OF LEARNING: Health, Humanities & Enterprise
QCAA Number: 33 Code: TBA

The study of Philosophy recognises the relevance of various philosophies to different social, ethical and religious positions, and to realise that decisions in these areas are the result of the acceptance of certain ideas and specific modes of reasoning.

Critical thinking and logic provides knowledge, skills and understandings so that you are able to engage with philosophical ideas and issues, examine and analyse these, make rational arguments, espouse viewpoints and engage in informed discussion.

In Philosophy and Reason you will explore, discuss and consider philosophical ideas that have shaped and continue to influence contemporary society by investigating philosophers' and thinkers' ideas and work across a range of topics.

You will study at least three topics from the following: Causation, Moral philosophy, Philosophy of art, Philosophy of mind, Philosophy of religion, Philosophy of science, Social and political philosophy, and Thinks and schools of thought.

To help you to understand, interpret, analyse and evaluate philosophical viewpoints and to develop your own, you will study a Core Topic that is embedded across the course called Fundamentals of argument. Fundamentals of argument examines argument structure and how propositions and arguments are analysed and evaluated through the use of inductive and deductive reasoning, identification of fallacies and the tools of formal logic.

ASSESSMENT: Instruments include extended responses, which may be research tasks or response to stimulus, and examinations. Extended responses may be presented in a variety of modes, including spoken, written or multi-modal.

Physical Education

FIELD OF LEARNING: Health, Humanities & Enterprise
QCAA Number: 68 Code: PED

Physical Education involves students in learning in, about and through physical activity. Students study specific content areas, participate in a series of written, oral and physical learning experiences based on the study of selected physical activities such as volleyball, touch football, badminton or tennis, golf or athletics.

ASSESSMENT: Research assignments and reports, essays and multi-modal presentations. Excursion opportunities may arise in relation to the course work studied.
Physics
FIELD OF LEARNING: Technology & Mathematics
QCAA Number: 41 Code: PHY

In year 11, the course covers “waves and our world”, “cars and road safety”, “energy - the physics of fun”, and “build it up” – structures and engineering. In year 12, the course covers “advanced motion – theme parks, the nuclear age”, and “the world of electricity” and the “physics of space”.

ASSESSMENT: There will be a wide variety of assessment techniques that will be integrated with your learning experiences.

Excursion opportunities may arise in relation to the course work studied and the cost of these excursions are invoiced to students accounts.

Science 21
FIELD OF LEARNING: Science, Technology & Mathematics
QCAA Number: 46 Code: SCI

Science 21 is a science subject designed particularly for the 21st century. In year 11, students will study: myth conceptions, the impact of the science of sport, exploring the health of Moreton Bay, the music makers, and what helps and what hurts the human body. In year 12, students will study: weapons of war, mission to Mars, towards immortality, science disasters and forensics.

ASSESSMENT: Assessment throughout this course will take various forms including: portfolio or collection of work, report on an investigation, written response to an article or issue, formal written assessment or an oral presentation.

Excursion opportunities may arise in relation to the course work studied.

Technology Studies
FIELD OF LEARNING: Science, Technology & Mathematics
QCAA Number: 78 Code: TST

This subject provides the opportunity for students to design, manufacture and evaluate their own construction projects. The design process is studied and students will complete design folios of their ideas, related research, planning and evaluation. This course would benefit students interested in tertiary studies in all technical degrees.

ASSESSMENT: Assessment within this course includes the student’s Design Folio, Construction of Design Project (workshop) and appraisal, through analytical and investigative responses to the outcomes of the completed Design Projects.

Due to Workplace Health and Safety regulations, the wearing of approved personal protective equipment is required to gain workshop access (e.g. approved enclosed footwear, safety glasses etc.)
Visual Art

QCE Credit: 4
FIELD OF LEARNING: Creative Industries
QCAA Number: 80  Code: ART

In Year 11 students design and create a variety of 2D and 3D artworks including drawing (core component) and areas such as painting or printmaking (including digital photography) and computer imaging, ceramics and sculpture, and time based media. Artworks in terms 1, 2 & 3 form a body of work, and collectively relate. Students specialise in Year 12 and select their own media focus and create two bodies of work over the year.

ASSESSMENT: Practical tasks may include photography, drawing, painting, ceramics, sculpture and time-based media. Theory tasks could take the form of extended writing and exams. Students maintain a visual art diary throughout the course.

Year 11: 4 practical tasks and 3 written tasks.
Year 12: 2 or 3 practical tasks and 2 or 3 written tasks.

Excursion opportunities may arise in relation to the course work studied.
QCE + Rank Subjects
Vocational Educational Training Certificates

Certificate II Creative Industries (Media)  
FIELD OF LEARNING: Creative Industries
Course Code: CUA20215  Code: TBA

Students engage in, demonstrate and apply skills in the areas of: web design, photography, editing audio, graphic design to list a few. Course levy includes workshops with industry professionals. Students select competencies which match their areas of interest in consultation with their teacher.

Certificate II Creative Industries - Media requires 8 competencies - 4 Core and 2 Elective and 2 Specialist. Course levy includes two full day workshops with industry professionals from TV production house. Students select competencies which match their areas of interest in consultation with their teacher.

ASSESSMENT: Evidence required to complete competencies includes pre-production booklets, developing workplace relationships, working with clients, workplace health and safety booklets, questions/interviews, checklists, productions, attending workshops and excursions.

ADDITIONAL COSTS/REQUIREMENTS: $100.00 for the course (students may complete the Certificate II over one or two years). Subject levy covers two full day workshops with industry professionals in TV or photography and travel costs associated with excursions to industry e.g. MSIT, Southbank TAFE, New York Film Academy and QUT.

A 32 GB minimum SDHC card and a 500 GB external hard drive - no external power source required.

CERTIFICATE II CREATIVE INDUSTRIES (MEDIA)
EXTACT COMPETENCIES DELIVERED - 4 CORE & 2 ELECTIVE & 2 SPECIALIST

CORE:
BSBWOR203 Work effectively with others
CUAWHS302 Apply work health and safety practices
CUAIND201 Develop and Apply Creative Arts Industry knowledge

UNITS GROUP A:
BSBCRT101 Apply critical thinking techniques
BSBCRT301 Develop and extend critical and creative thinking skills
BSBDES201 Follow a Design Process ICAU2006B
CUAVSS201 Develop basic vision system skills

UNITS GROUP B:
CUACAM201 Assist with a basic camera shoot
CUAPOS201 Perform basic vision and sound editing
ICTICT04 Operate a digital media technology package
Certificate III in Media

FIELD OF LEARNING: Creative Industries
Course Code: CUA3105  Code: TBA

QCE Credit: 8

This course is tailored to suit the area of interest of the student. Students engage in, demonstrate and apply skills in areas such as: web design, photography, editing audio, graphic design to list a few. Course levy includes workshops with industry professionals that link directly to competencies. Students select competencies which match their areas of interest in consultation with their teacher. There are 8 Core electives and students select 3 elective units from the following pathways: Photographic and Digital Imagining, Sound and Audio, Broadcast location, Web and Interactive – plus others.

ASSESSMENT: Pre-production booklets, developing workplace relationships, working with clients, workplace health and safety booklets, questions/interviews, checklists, productions, attending workshops.

ADDITIONAL COSTS/REQUIREMENTS: $200.00 subject levy covers Industry workshops; travel costs (usually train) associated with excursions to industry e.g. MSIT, Southbank TAFE and the New York Film Academy. Students are to have own external HD 500 GB with USB connection, 32GB SDHC memory card. Subject levies may vary for next year.

CERTIFICATE III MEDIA COMPETENCIES

CORE:
CUAIND301 Work effectively in the creative arts industry
BSBWHS201 Health and safety of self and others
BSBCRT301 Develop and extend critical and creative thinking skills
BSBDES301 Follow a design process
BSBCRT101 Apply critical thinking techniques
CUAPOS201 Perform basic vision and sound editing
CUACAM201 Assist with a basic camera shoot
ICTICT308 Use advanced features of computer applications

SELECT 3 ELECTIVE UNITS FROM PATHWAYS THAT INCLUDE:
- Photographic and digital imaging.
- Web and interactive media.
- Animation, visual effects, and digital media editing.
- Broadcast, location, television and live productions.
- Sound and audio.
Certificate III in Fitness

FIELD OF LEARNING: Health, Humanities & Enterprise
Course Code: SIS30313  Code: VFT

The Certificate III in Fitness ‘Fitness in Schools’ program is offered as a senior subject where students deliver a range of fitness programs and services to clients within their school community. Graduates will be competent in a range of essential skills – such as undertaking client health assessments, planning and delivering fitness programs, and conducting group fitness sessions in indoor and outdoor fitness settings.

Upon completion, students are certified with 8 QCE credits:
- Nationally recognised qualification – Certificate III in Fitness (8 Credits – Core).

This program also includes the following:
- First Aid qualification and CPR certificate.
- A range of career pathway options including an alternative entry into university.
- Direct pathway into Certificate IV in Fitness (Personal Trainer) with Fitlink Australia.

ASSESSMENT: Questions/interviews, online questionnaires, checklists, practical involvement with clients and event management. All assessment will be marked by the classroom teacher and the Training provider. Program delivery will combine both class-based tasks and practical components in a real gym environment at the school. This involves the delivery of a range of fitness programs to clients within the school community (students, teachers, and staff).

A range of teaching/learning strategies will be used to deliver the competencies. These include:
- Practical tasks.
- Hands-on activities involving clients.
- Group work.
- Practical experience within the school fitness facility.

Evidence contributing towards competency will be collected throughout the course. This process allows a student’s competency to be assessed in a holistic approach that integrates a range of competencies.

Note: This program involves a mandatory ‘outside subject’ weekly component of 90 minutes per week across a minimum of one term of study – delivering fitness programs and services to a variety of clients, including adults.

ADDITIONAL COSTS/REQUIREMENTS: $500.00 External subject enrolment payment. $100.00 Subject Levy per year. Computer and internet access is required. Subject levies may vary for next year.

EXACT COMPETENCIES DELIVERED

SISFFIT301A  Provide fitness orientation and health screening
SISFFIT302A  Provide quality service in the fitness industry
SISFFIT303A  Develop and apply an awareness of specific populations to exercise delivery
SISFFIT305A  Apply anatomy and physiology principles in a fitness context
SISFFIT306A  Provide healthy eating information to clients in accordance with recommended guidelines
SISXFAC201A  Maintain sport and recreation equipment for activities
SISXIND101A  Work effectively in sport and recreation environments
SISXOHS101A  Follow occupational health and safety policies
SISXRSK301A  Undertake risk analysis of activities
HLTFA301B  Apply first aid
SISFFIT304A  Instruct and monitor fitness programs
SISFFIT310A  Plan and deliver water based fitness activities
SISFFIT309A  Plan and deliver group exercise sessions
SISFFIT307A  Undertake client health assessment
SISFFIT308A  Plan and deliver gym programs

Certificate II in Furniture Making
FIELD OF LEARNING: Science, Technology & Mathematics
QCAA Number: MSF20313  Code: VFR

Students will receive further exposure to the furnishing industry through the construction of quality projects. Tools, equipment, machinery, workplace practices and safety are also studied.

ASSESSMENT: Demonstrated knowledge of Workplace Health & Safety, Technology Work booklets and Construction Projects.

ADDITIONAL COSTS/REQUIREMENTS: $100.00 subject levy. Due to Workplace Health and Safety regulations the wearing of approved personal protective equipment is required to gain workshop access (e.g. approved enclosed footwear, safety glasses, etc.)

Subject levies may vary for next year.

EXACT COMPETENCIES DELIVERED

MSFFM2001  Use furniture making sector hand and power tools
MSAENV272B  Participate in environmentally sustainable work practices
MSFGN2001  Make measurements and calculation
MSAPMOPS102  Communicate in the workplace
MSAPMSUP106A  Work in a team
MSAPMOHS200A  Work safely
MSFFF2004  Prepare surfaces for finishing
MSFFM2002  Assemble furnishing components
MSFFF2003  Select and apply hardware
MSFFM2005  Join solid timber
MSFFM2006  Handmade timber joints
MSFFM2011  Apply manufactures board conversion techniques
MSAPMSUP240A  Undertake minor maintenance
Certificate II in Tourism

FIELD OF LEARNING: Health, Humanities & Enterprise
QCAA Number: SIT20116 Code: TBA

The study area specification in Tourism is designed to provide students with a variety of intellectual, technical, operational and workplace skills. It also enables students to gain an understanding of the role of the tourism industry and the structure, scope and operation of the related tourism sectors of travel, hospitality and visitor services.

ASSESSMENT: Reports, multi-modal presentations, paragraph and essay writing. Students must complete all 11 competencies outlined below to be awarded a Certificate II in Tourism.

ADDITIONAL COSTS/REQUIREMENTS: Excursions to places within the local area/Brisbane City are a mandatory component of this course. Students are also responsible for the costs of the field work (e.g. Sea World, Dreamworld, Mt Tamborine, and Brisbane city, The Redlands - $40 to $100). Work placement is optional, but highly recommended.

CERTIFICATE II IN TOURISM: EXACT COMPETENCIES DELIVERED

- SITTIND001 Source and use information on the tourism and travel industry
- SITXCCS003 Interact with customers
- SITXCOM002 Show social and cultural sensitivity
- SITXWHS001 Participate in safe work practices
- SITXCCS002 Provide visitor information
- SITXCCS006 Provide service to customers
- SIRXSLS002A Advise on products and services
- SITTTL002 Access and interpret product information
- SITTTLS004 Provide advice on Australian destinations
- SIRXSLS201 Sell products and services
- SITTTSL001 Operate online information systems

Certificate II in Sport & Recreation

FIELD OF LEARNING: Health, Humanities & Enterprise
QCAA Number: SIS20312 Code: VRA

Certificate II Community Recreation involves learning the skills required to gain an entry level job in the recreation industry. Topics studied include Workplace Health and Safety, basic first aid, coaching small groups, and event planning and management.

ASSESSMENT: Evidence required will include; projects, questions/interviews, written tasks, checklists, practical coaching and event management, and completion of booklets.

ADDITIONAL COSTS/REQUIREMENTS: Subject levy $55.00 per year. Students may participate in activities at commercial venues and also attend excursions to local sporting events/clubs. An overnight camp will occur in Year 12 that will attract additional costs. Subject levies may vary for next year.
EXACT COMPETENCIES DELIVERED

BSBWOR202A Organise and complete daily work activities
HLTAID003 Provide first aid
ICAICT203A Operate application software packages
ICPMM263C Access and use the Internet
SISOODR201A Assist in conducting outdoor recreation sessions
SISSSCO101 Develop and update knowledge of coaching practices
SISXCAI101A Provide equipment for activities
SISXCAI102A Assist in preparing and conducting sport and recreation sessions
SISXEMR201A Respond to emergency situations
SISXIND211 Develop and update sport, fitness and recreation industry knowledge
SISXWHS101 Follow work health and safety policies

Certificate II in Skills for Work and Vocational Pathways
(Students with Disabilities)

FIELD OF LEARNING: General Education
QCAA Number: FSK20113  Code: VSW

This qualification is designed for individuals who require further foundation skills development to prepare for workforce entry or vocational training pathways. It is suitable for individuals who require:
- a pathway to employment or vocational training
- reading, writing, numeracy, oral communication and learning skills
- entry level digital literacy and employability skills
- a vocational training and employment plan.

ASSESSMENT: Reports, multi-modal presentations, verbal response, short answer response and third party reports. Program delivery will combine both class-based tasks and practical components in workplace scenarios at the school as well as work placements in the community.

ADDITIONAL COSTS/REQUIREMENTS: Excursions to places within the local area/Brisbane City.

CERTIFICATE II IN SKILLS FOR WORK AND VOCATIONAL PATHWAYS
EXACT COMPETENCIES DELIVERED

FSKDIG03 Use digital technology for routine workplace tasks
FSKLRG09 Use strategies to respond to routine workplace problems
FSKLRG11 Use routine strategies for work-related learning
FSKNUM14 Calculate with whole numbers and familiar fractions, decimals and percentages for work
FSKNUM15 Estimate, measure and calculate routine metric measurements for work
FSKOCM07 Interact effectively with others at work
FSKRDG10 Read and respond to routine workplace information
FSKWTG09 Write routine workplace texts
BSBWHHS201A Contribute to health and safety of self and others
BSBWOR202A Organise and complete daily work activities
BSBITU201A Produce simple word processed documents
BSBITU203A Communicate electronically
FSKNUM25 Use detailed maps to plan travel routes for work
Authority Registered Subjects

Aquatic Practices

FIELD OF LEARNING: Science, Technology & Mathematics
QCAA Number: 6401  Code: AQP

Students will participate in a wide range of activities to develop their knowledge, skills and reasoning ability in a range of marine topics. There is a lot of emphasis on practical work conducted in the classroom and in the field. There is a minimum time commitment for practical work and all outside of school activities must be completed.

ASSESSMENT: Observational checklists, assignments, projects, field reports, response to stimulus and written response.

Additional costs of external agencies which are engaged in this subject, as well as practical based excursions are contained within this subject.

Building and Construction Skills

FIELD OF LEARNING: Science, Technology & Mathematics
QCAA Number: 6416  Code: BSK

Students will be provided with opportunities to explore, experience and learn knowledge and practical skills required to create, maintain and repair the built environment.

Students will study building and construction enterprises, workplace health and safety, personal and interpersonal skills, product quality, specifications, tools and materials.

This course partners with Train Assess Australia allowing students to achieve an embedded Certificate I in Building and Construction.

ASSESSMENT: Project based, practical demonstrations and exams.
WORK PLACEMENT: Work placement is optional, but highly recommended.

Due to Workplace Health and Safety regulations, the wearing of approved personal protective equipment is required to gain workshop access (e.g. approved enclosed footwear, safety glasses etc.)

Business Studies

FIELD OF LEARNING: Health, Humanities & Enterprise
QCAA Number: 6402 Approach B  Code: BSQ

The subject Business Studies provides opportunities for students to develop practical business knowledge, understanding and skills for use, participation and work in a range of business contexts. Topics include Retail, Social Media, People Management, Entrepreneurship, Financial Administration and Events Management.

ASSESSMENT: Exams, projects (practical, written) and extended response tasks (multimodal, written).
Excursion opportunities may arise in relation to the course work studied.

**Early Childhood**

**FIELD OF LEARNING:** Health, Humanities & Enterprise  
**QCAA Number:** 6403  
**Code:** ECJ  

Students study child development, analyse childcare practices, and develop skills to implement while caring for children with a focus on child development, child safety, parenting, play based learning, nutrition, caring for children, observing quality practices and observing children’s behaviour.

**ASSESSMENT:** Exams, project and performance, extended response to stimulus.

**English Communication**

**FIELD OF LEARNING:** Health, Humanities & Enterprise  
**QCAA Number:** 6125  
**Code:** ENC

In English Communication, students focus on language used for practical purposes. The course aims to develop students’ skills in producing everyday texts related to the world of work, leisure pursuits and community activities.

**ASSESSMENT:** Students will produce a range of spoken and written texts for assessment purposes that have a real-life context and assessed under the English Communication standards specified in the Syllabus.

Excursion opportunities may arise in relation to the course work studied.

**Hospitality**

**FIELD OF LEARNING:** Health, Humanities & Enterprise  
**QCAA Number:** 6405  
**Code:** HPJ

The course is designed to give students, with a willingness to serve others and an opportunity to gain a portfolio of skills. These include experience in planning, preparing and serving both food and beverages to a variety of customers in a number of different settings and restaurant management.

**ASSESSMENT:** Exams, research reports, oral presentations practical cooking exams and simulated restaurant management.

Students to supply some ingredients on a weekly basis for practical cookery lessons and purchase 2 display books.

Excursion opportunities may arise in relation to the course work studied.
**Information and Communication Technology**
QCE Credit: 4
FIELD OF LEARNING: Science, Technology & Mathematics
QCAA Number: 6406  Code: ICJ

The subject Information and Communication Technology (ICT) focuses on the knowledge, understanding and skills related to engagement with information and communication technology through a variety of elective contexts derived from work, study and leisure environments. Topics include Graphics Design (Print), Animation, Website Production, Game Development, and 3D Modelling and Animation.

**ASSESSMENT:** Projects (product component, written) and extended response tasks (multimodal).

**Industrial Technology Studies - Manufacturing**
QCE Credit: 4
FIELD OF LEARNING: Science, Technology & Mathematics
QCAA Number: 6080  Code: ITU

Students are required to complete a range of construction projects and study the related technology. This technology will include the operation of tools, equipment and machinery and workshop practices and safety. Students are not awarded a certificate qualification.

**ASSESSMENT:** Construction projects, technology tasks and exams.

**WORK PLACEMENT:** Work placement is optional, but highly recommended.

Due to Workplace Health and Safety regulations, the wearing of approved personal protective equipment is required to gain workshop access (e.g. approved enclosed footwear, safety glasses etc.)

**Pre-Vocational Mathematics**
QCE Credit: 4
FIELD OF LEARNING: Science, Technology & Mathematics
QCAA Number: 6140  Code: PVM

Pre Vocational Mathematics (PVM) is an authority registered subject that focuses on the development of numeracy skills and mathematics we use in our everyday life and work. The topics studied include number, data, location and time, measurement and finance.

**ASSESSMENT:** Pre Vocational Mathematics will be assessed through one exam and two assignments per semester. Students are also expected to keep a folio of their work covered in lesson time.
Recreation (General)  
FIELD OF LEARNING: Health, Humanities & Enterprise  
QCAA Number: 6407  Code: RCJ

Recreation involves students in learning about, planning for and participating in a variety of recreational activities. Each unit will include both a practical and theoretical component. Emphasis is placed on learning and applying appropriate participation, safety and behavioural practices within a specific recreational environment. Students with physical or chronic medical problems should consult Health and Physical Education staff before choosing the subject.

**ASSESSMENT:** Exams, analytical essays, oral presentations, research assignments, and practical performances.

Excursion opportunities may arise in relation to the course work studied.

Religion & Ethics  
FIELD OF LEARNING: Health, Humanities & Enterprise  
QCAA Number: 6408  Code: TBA

Religion and Ethics encourages you to explore our personal values and life choices and how they are related to our beliefs. The course of study provides you with opportunities to gain knowledge and understanding of yourself as a human being and how your personal beliefs, values and spiritual identity are shaped and influenced by factors such as family, culture, gender, race, class and economic issues.

Religion and Ethics helps you to understand the personal, relational and spiritual perspectives of human experience and to learn about and reflect on the richness of religious and ethical worldviews and traditions. These perspectives are explored through electives that deal with issues such as the meaning of life, spirituality, purpose and destiny, life choices, ethics and morality, good and evil, heroes and role models, and social justice.

You will gain knowledge and understanding of yourself as a human being who asks questions about life and what gives meaning to life. Seeking answers for these questions may help you in the search for personal meaning and purpose, and to clarify your beliefs and ethical values. Through exploring your own belief system and the ‘big questions’ of life you can come to an understanding of how religion, beliefs and spiritualities influence human values and behaviours and gain an appreciation of cultural and religious diversity.

**ASSESSMENT:** A selection of projects, investigations, extended responses to stimulus and examinations. Two to three pieces of assessment will be given each semester.

Excursion opportunities may arise in relation to the course studied.
Science in Practice  QCE Credit: 4
FIELD OF LEARNING: Science, Technology & Mathematics
QCAA Number: 6248  Code: SIP

Science in Practice allows students to explore a range of themes in Science to maintain a general knowledge of Science and its contribution to our understanding of our world and our place in it. Students study “Mythbusters”, examining how we test whether claims about our health and life are tested and verified. They also study the science of toys and sport, and develop an understanding of how science is applied in real world scenarios. Students study how humans survive in extreme circumstances, analysing the human body systems and what we need to survive. This thinking is then applied to exploring how humans could survive on another planet. They will also get to study the biology of waterways and the impacts of modern civilisation on our water supply.

ASSESSMENT: There will be a range of assessment styles ranging from formal examinations through to a collection of work and presentation of reports.

Social & Community Studies  QCE Credit: 4
FIELD OF LEARNING: Health, Humanities & Enterprise
QCAA Number: 6409  Code: CSZ

Social and Community Studies challenges you to look at society and the world through a process of social investigation. This means being curious, asking questions, reflecting on the information you gather through research and investigation, and appraising and reconsidering the consequences and outcomes.

As activities in Social and Community Studies are practical in emphasis, much of the learning in this subject will be based in community settings, whether it is your classroom or school, in local community contexts, or workplaces. These connections build your awareness and understanding of life beyond school through authentic, real-world interactions.

ASSESSMENT: Assessment is practical in nature and favours oral/performance types of presentations in which students are given opportunities to demonstrate achievement in the objectives of the program of study. Assessment instruments include:

- Projects, which provide you with authentic, real-world opportunities to inquire into social and community issues, whether local, national or global; a response includes at least two components chosen from written, spoken, multimodal, performance or product.
- Investigations, which are research based and follow an inquiry approach to a specific question or hypothesis.
- Extended responses to stimulus materials such as images, graphs, media articles, quotes or texts.
- Short response examinations.

Excursion opportunities may arise in relation to the course work studied.
Visual Art in Practice

FIELD OF LEARNING: Creative Industries
QCAA Number: 6415 Code: VAP

QCE Credit: 4

A practical and hands on visual art subject. Students work to a brief and design and create functional art pieces using various 2D and 3D media. Possible areas of study include drawing, painting, ceramic artwork, mosaic, prints, digital photograph, wearable art, jewellery, advertising, skate deck designs and computer manipulated images. Links to school and community based activities are made where possible.

ASSESSMENT: One practical artwork per term, with supporting evidence in research and planning – including workplace health and safety, and an evaluation for each area of study.

Excursion opportunities may arise in relation to the course work studied.
Victoria Point State High School Contact Details

General
School Administration Phone Number   (07) 3820 5888
School Administration Fax Number      (07) 3820 5800
School Website                       www.vpshs.eq.edu.au
School Administration email          admin@vpshs.eq.edu.au