Contents

Introduction ............................................................................................................................... 4
Year 10 Overview ..................................................................................................................... 5
Elective Subject Options ......................................................................................................... 7
Victoria Point State High School Academy ............................................................. 12
  Academic Program of Excellence ........................................................................ 12
  Science, Engineering and Technology Program of Excellence ...................... 12
Elective Programs of Excellence ......................................................................................... 13
  AFL (Vikings) Program of Excellence ................................................................. 13
  Dance Program of Excellence ................................................................................. 13
  Media (VPtv) Program of Excellence ................................................................. 14
  Robotics Program of Excellence ............................................................................ 15
Scholarships ........................................................................................................................... 16
Code of Behaviour ................................................................................................................. 17
Victoria Point State High School Contact Details ..................................................... 19
Introduction

Victoria Point State High School is committed to offering students a variety of learning opportunities in a range of different curriculum areas across the Junior and Senior phases of learning. All learning pathways are designed to ensure all students progress with the necessary skills to enter the next phase of their education, or those required to enter the workforce.

This book is designed to inform you of your option for learning pathways as well as provide you with the expectations associated with each learning pathway. Furthermore, your pathway may provide you with some options for individual subjects which will also be explained in this book.

The Victoria Point State High School curriculum consists of subjects which are aligned with (Queensland Curriculum & Assessment Authority) QCAA requirements. For more detailed information about the different subjects available at Victoria Point State High School please refer to the school’s website (www.vpshs.eq.edu.au).

To ensure your learning is as engaging and productive as possible please ensure you take the time to understand the focus and content of your learning pathway and any electives you choose. To assist you in this we suggest:

- Exploring all options outlined in this book.
- Ask questions of relevant staff (Family Group Teachers, Curriculum Teachers, HODs)
- Attend the performance Progress Day in Term 3
- Choose subjects which interest you and will be beneficial to future pathways you are interested in.
- Apply yourself to all of your current classes to provide yourself with the best chance of obtaining all the requirements for preferred pathways.

All students are also expected to participate in programs of School, Community and Culture, and Family Group. These classes are opportunities for students to gain skills to be valuable members of both the school community, as well as the wider community.

The choices you make now can and will have a significant impact on the opportunities you will have in the future.

Students entering Year 10 are required to complete studies in the Key Learning Areas (KLAs) of English, Mathematics, Science, and History / Geography. Students are then able to choose two elective subjects to complete their program for Year 10.
# Year 10 Overview

## Mandatory Subjects

<table>
<thead>
<tr>
<th>Subject</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Students will continue to develop their language skills through exposure to a wide variety of written, spoken and visual texts. Students will also be encouraged to think critically about language and its use. Some possible focuses for study include satire, novels, plays (including Shakespeare) and media (film, TV, newspapers). Assessment is standard based and includes both written assignments and exams, and spoken/signed tasks. Students participate in one Explicit English lesson per week.</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Students will be placed by the school in Mathematics B or Mathematics A or Pre-Vocational Mathematics based on prerequisites met at Term 3 Progress Reports. These will be reviewed at the end of Semester 2, 2016. Students may opt to do a lower level course. Students in the Mathematics A and B courses will study the same course, however, Mathematics B classes will engage in some extension topics related to number, algebra and measurement. Students in the Vocational Mathematics course will revisit core mathematics topics to ensure workplace every day numeracy skills are mastered. Students in the prevocational mathematics course will only be able to choose prevocational mathematics in year 11. In all Mathematics classes three assessment items per semester will be completed. These will include exams and assignment work.</td>
</tr>
<tr>
<td>Science</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td></td>
</tr>
</tbody>
</table>

## Electives, Academy and Programs of Excellence

- Elective One – See pages 7-11
- Elective Two – See pages 7-11
- VP Academy (By invitation only) – See page 12
  - Academic Program of Excellence
  - Science and Engineering
- VP Programs of Excellence (By application only): – See page 13-15
  - AFL (Vikings)
  - Dance
  - Media (VPtv)
  - Robotics
<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Science</strong></td>
<td>In year 10, students have the chance to build deeper understanding based on the foundations they have lain in their junior years. Their exploration of Physics seeks to understand the forces and energy at play in a vehicle accident. In Term 2 students do a more detailed investigation in Biology through the topics of genetics and evolution. In Term 3 students return to Chemistry through a thorough examination of the Periodic Table and the reactions and applications it helps us understand. The final unit in Term 4 invites students to explore many of the “Big” issues challenging our planet. Assessment in Year 10 will follow the same patterns as earlier years with some additional development preparing students for Senior Science study.</td>
</tr>
</tbody>
</table>
| **History** | The study of history is based on evidence derived from remains of the past. It is interpretative by nature, promotes debate and encourages thinking about human values, including present and future challenges. The process of historical inquiry develops transferable skills, such as the ability to ask relevant questions; critically analyse and interpret sources; consider context; respect and explain different perspectives; develop and substantiate interpretations, and communicate effectively.  

**Units of work focus on: World War II, and Rights and Freedoms.** |
| **Geography** | Geography is a structured way of exploring, analysing and understanding the characteristics of the places that make up our world, using concepts of place, space, environment, interconnection, sustainability, scale and change. It addresses scales from the personal to the global and time periods from a few years to thousands of years. Students will be introduced to environmental change and management, and indicators of human wellbeing.  

**Units of work focus on: Environmental change and management, and geographies of human wellbeing.** |
| **2 Electives** | The elective subjects are those that students can select to study. Students study two electives. These subjects will begin to establish the educational pathways that students wish to take into Years 11 and 12 and potential career options. |

Please note:  
1. The school reserves the right to withdraw any subject where there are insufficient numbers of students enrolled or where suitably qualified teachers are not available.  
2. The number of students enrolled in elective subjects is limited by timetabling constraints and classes may be capped at the determination of the Principal.  
3. It is assumed that students would have successfully completed the requirements from the previous year’s subjects before selecting new subjects.
## Elective Subject Options

### Art & Design
**FIELD OF LEARNING:** Creative Industries  
**DISCIPLINE:** The Arts

Students design and create a variety of 2D and 3D artworks including drawing (core component) and other study areas which may include digital photography, painting, ceramics, sculpture and printmaking. Art appreciation is an integral area of study and looks at a variety of historical art movements, selected artworks and artists. Tasks become more conceptual in nature in preparation for senior studies with a focus on visual literacies (required for QCS test).

**ASSESSMENT:** Practical artworks, self-evaluation for each practical artwork, theory tasks (written critiques).

Excursions to the Art Gallery may be arranged depending on exhibitions being held.

### Business Studies
**FIELD OF LEARNING:** Health, Humanities & Enterprise  
**DISCIPLINE:** Business & Economics

Business Studies enables you to explore aspects of business operations and to develop the skills to work confidently and effectively within a business environment.

You will investigate how business organisations are formed, the issues that face Australian businesses, and how businesses can improve productivity. You will also investigate a business event or issue.

Other business concepts which will be explored include finance, consumer decision making, conducting international business, organisational skills, workplace communication and preparing and presenting business data.

**ASSESSMENT:** Tests, research reports, extended response, practical tasks and projects.

### Digital Technologies
**FIELD OF LEARNING:** Technology & Mathematics  
**DISCIPLINE:** Technologies

Digital Technologies is about problem solving, learning to code, and working with computer systems. You will explore operating systems, investigate the computer hardware, how data is stored, and use different software packages to create programs.

You will continue to learn to program and write code to create functional programs, websites, interactive programs and apps. You will investigate existing digital solutions and cryptography and how codes are encrypted and decrypted. You will learn also to use Adobe Illustrator and to create vector graphics for use in your Adobe Flash projects and websites.

**ASSESSMENT:** Tests, projects, practical tasks, and digital portfolios.
Drama

FIELD OF LEARNING: Creative Industries
DISCIPLINE: The Arts

Students manage, demonstrate and respond to the elements of drama and conventions of Verbatim Theatre; where they will explore personal narrative and the theme of Children's Rights in Semester I and the dramatic style of Commedia dell'Arte in Semester II.

ASSESSMENT: Two pieces of assessment in each of the dimensions of Drama (forming/presenting/responding). Excursions to view live theatre and guest lectures, facilitators or performers are an integral part of the program.

Health and Physical Education

FIELD OF LEARNING: Health, Humanities & Enterprise
DISCIPLINE: Health & Physical Education

Physical Education involves students learning in, about and through physical activity. Students participate in a series of individualised written and physical learning experiences based on the study of selected physical activities and theoretical concepts. This course develops the required literacy and physical skills students need for Senior Physical Education.

ASSESSMENT: Exam, research assignment, research report and essays.

Home Economics

FIELD OF LEARNING: Health, Humanities & Enterprise
DISCIPLINE: Health & Physical Education

This is the second course in the pathway leading to Senior Home Economics. This course is based upon the further development of practical skills and knowledge in the areas of nutrition, independent living, and cooking and textile application. Students study nutritional needs and implement specific cookery and textile knowledge and skills for specific populations.

ASSESSMENT: Exam, research assignments, reflection journals, practical cookery and textile production.

Students are to supply ingredients on a weekly basis for practical cookery lessons. Students must also be dressed appropriately for practical work in accordance with the Student Dress Code. Students are also required to supply fabrics and embellishments for their textile items.
**Hospitality**

**FIELD OF LEARNING:** Health, Humanities & Enterprise  
**DISCIPLINE:** Health & Physical Education

This subject is designed to give students an opportunity to gain a portfolio of cookery skills and a good knowledge of the back of house role within the hospitality industry. These include experience in planning, costing of meals and preparation of food using a variety of different cookery methods. Practical skills are developed in a team setting.

**ASSESSMENT:** Exams, Research reports, oral presentations and physical tasks such as practical cooking exams.

Students to supply some ingredients on a weekly basis for practical cookery lessons.

---

**Japanese**

**FIELD OF LEARNING:** Language Other Than English  
**DISCIPLINE:** LOTE

Studies continue to focus on skills in comprehending (listening, reading) and composing (speaking, writing) Japanese language. Activities and discussions are conducted to develop an awareness of the close relationship between language and culture through studying a range of topics focusing on life in Japan and making connections and comparisons with Australian lifestyles.

**ASSESSMENT:** Listening, reading, speaking and writing assignments and/or exams.

Japanese cultural experiences and excursions: e.g. Obento lunch opportunities for students, movie festivals and restaurant visits.

---

**Legal Studies**

**FIELD OF LEARNING:** Health, Humanities & Enterprise  
**DISCIPLINE:** Business & Economics

Legal Studies focuses on legal issues arising out of common social situations and the resulting consequences for individuals and society, rather than knowledge of the law as such. Students may examine a range of topics that are relevant to them and will arm them with knowledge and skills that will be beneficial if they continue to study Legal Studies in Years 11 and 12. Topics include: What is justice; Crimes and sentencing; Juvenile justice; Indigenous Australians and the law, and Special studies involving ‘Crime Stoppers’ competitions.

**ASSESSMENT:** Techniques include short-answer tests, essays, practical exercises, real or simulated problem solving, and seminar and media presentations. Two to three pieces of assessment will be given each semester.

Excursions may be held e.g. District Court, Law library.
**Manufacturing**

FIELD OF LEARNING: Technology & Mathematics  
DISCIPLINE: Technologies

This subject is a “hands-on” approach to the safe and correct use of tools, equipment and materials in the workshop. Timber, metal and plastic projects are manufactured from working drawings supplied by your teacher. Note: No project designing in this subject.

Students wishing to complete Manufacturing, Certificate I in Construction or Certificate II in Furniture Making in year 11 and 12 should select this subject.

**ASSESSMENT:** Construction projects (workshop), technology tasks and exams.

Due to Workplace Health and Safety regulations the wearing of approved personal protective equipment is required to gain workshop access (e.g. approved enclosed footwear, safety glasses, etc.)

---

**Media**

FIELD OF LEARNING: Creative Industries  
DISCIPLINE: The Arts

(CUF10107) CERTIFICATE I IN CREATIVE INDUSTRIES - MEDIA

Students will experience a range of Media skills including, videoing, green-screening technologies, lighting, audio, editing, After Effects and film appreciation. This subject will equip students to engage with both the Certificate pathway in year 11 and 12 and also OP (or equivalent) Film, Television and New Media. Typically a topic or film genre is introduced and the work of a cinematographer is studied to get a better understanding of the intentions of the film maker and what and how the message is manipulated and communicated. Students then apply what they have studied into their own work by designing a production, filming it and editing the footage.

**ASSESSMENT:** Design Tasks (storyboards, 3 column scripts etc.) are completed before filming and editing the production Task (video, advertisements, movie trailers) and written tasks that look at the work of film makers.

---

**Music**

FIELD OF LEARNING: Creative Industries  
DISCIPLINE: The Arts

In Music, students explore the elements of music and the conventions of different styles and genres. They develop skills through learning experiences in the dimensions of Performing, Composing and Analysing. This subject will prepare students for the complexities of Senior Music and Senior Music Extension subjects.

**ASSESSMENT:** The criteria of Performing, Composing and Analysing are assessed through practical tasks, song writing tasks, short response items, extended written response items and response to stimulus items.

Excursions to view live musical performances and guest lectures/facilitators/performers are an integral part of the program. Personal guitar picks, drumsticks and other small music consumables may need to be purchased.
Recreation Studies  
FIELD OF LEARNING: Health, Humanities & Enterprise  
DISCIPLINE: Health & Physical Education

Recreation involves students learning about, planning for and participating in a variety of recreational activities. Each unit will include both a practical and theoretical component. Emphasis is placed on learning and applying appropriate participation, safety and behavioural practices within specific recreational environments.

ASSESSMENT: Exams, research assignment and research reports.

Technology Studies  
FIELD OF LEARNING: Technology & Mathematics  
DISCIPLINE: Technologies

This subject continues the course of Technology Studies from Year 9. Students design and manufacture their own projects within a given context. Students will be shown how to use the design process to research and investigate a given problem, sketch solutions, produce a set of plans and build a solution to that problem.

ASSESSMENT: Design Folios, Design Projects (workshop), Investigative Analysis.

Due to Workplace Health and Safety regulations the wearing of approved personal protective equipment is required to gain workshop access (e.g. approved enclosed footwear, safety glasses, etc.)
Victoria Point State High School Academy

The Victoria Point State High School Academy is specifically targeted at supporting students who have expressed interest in and can demonstrate targeted skills in a specialised field of study.

The Victoria Point State High School Academy aims to create intensive and focused pathways for potential futures, create an environment of motivation, engagement and success, and develop skills and opportunities for students to work with industry professionals and collaborate with local and wider community in order to build deeper knowledge, skill, training and experience.

The Programs of Excellence available under the Victoria Point State High School Academy run across Years 7-10.

Each of the Programs of Excellence aligns to senior subjects in a QCE + OP or QCE Rank Pathway.

Students enrolled in the Victoria Point State High School Academy are expected to abide by a Code of Behaviour.

Academic Program of Excellence

The Academic Program of Excellence is by invitation only and is studied as part of the core discipline of English, Mathematics and History/Geography.

The goal of the program is to equip students with the specific skills aimed at enhancing their Senior Studies and providing them with the opportunity to achieve their highest Overall Position (OP) in order to maximise their university options.

Science, Engineering and Technology Program of Excellence

The Science, Engineering and Technology Program of Excellence is by invitation only and is studied as part of the core discipline of Science.

The program aims to extend the capacity of students showing an aptitude for Science thinking and processing, to prepare them more effectively and specifically for further scientific study, research and endeavour. Students will partner with the local businesses and tertiary academic institutions to develop their appreciation and suitability for a range of Science\Mathematics\Engineering careers and opportunities. They will participate in research tasks and develop many of the skills that will set them up well for success in their future academic pursuits as well as supporting a high level of success in their current courses.
Elective Programs of Excellence

All elective Programs of Excellence incur a membership levy of $200.00, payable upon successful application (scholarships are available).

AFL (Vikings) Program of Excellence

The AFL (Vikings) Program of Excellence is by application and trial only.

Pre requisites (newly enrolling students): Minimum C standard in Year 8 English, Mathematics.
Pre requisites (continuing students): As above and a minimum standard in Year 9 AFL Program of Excellence.

The Vikings AFL Program of Excellence provides students with the opportunity to excel in the field of AFL. The specifically targeted curriculum engages all students in developing a knowledge and understanding of the essential skills and attitudes important for participation in team sports at an elite level. The Program of Excellence encourages and values fair play, good sportsmanship and friendly rivalry to promote leadership and team spirit.

Students will have a minimum of two lessons per week. Practical lessons will be specific to individual and team requirements for AFL.

ASSESSMENT: Theory & practical.

Dance Program of Excellence

The Dance Program of Excellence is by application and audition only.

Pre requisites (newly enrolling students): Minimum C standard in Year 9 English, Mathematics.
Pre requisites (continuing students): As above and a minimum standard in Year 9 Dance Program of Excellence.

Year 10 Dance Program of Excellence is an accelerated version of the Year 9 Dance elective. The students will study: The Functions of Dance, Popular Dance styles such as Hip Hop, Social Dance, Musical Theatre Dance and Dance from Around the World. The students will compete in competitions and eisteddfods as a class troupe and attend performances. Comfortable dance attire appropriate to practical lessons is to be worn.

ASSESSMENT: Students complete a range of task types including; group performances of both teacher and student choreographed danceworks, small group choreographic works and written appreciation analysis and exams.
Media (VPtv) Program of Excellence

CUF20107 Certificate II Creative Industries - Media

The Media (VPtv) Program of Excellence is by application only.

Pre requisites (newly enrolling students): Minimum C standard in Year 9 English and Mathematics.

Pre requisites (continuing students): As above and a minimum standard in Year 9 Media Program of Excellence.

Students’ repertoire of media skill sets are expanded and challenged to create high quality productions and images. Industry professionals are contracted to work with the students during intensive workshop days to enhance and challenge their abilities (workshops directly relate to achieving competencies). Students also undertake team building exercises to encourage and develop communication skills and working as part of an effective team during high stress situations like a live streaming production. Students receive industry mentoring, training, collaboration in projects and explore Community Partnerships within the course. Direct entry is available into tertiary pathways with VPtv partner institutions as part of a current Memorandum of Understanding. Certificate competencies are embedded in the course to kick start the banking of credits towards the students’ QCE. Students will be able to specialise their studies at different stages in the course and select competencies related to a number of media areas including photography, web design, video editing and more. Employability skills are key to this course and expected in the editing studios. Industry is a focus and opportunities may be given to network with personnel within the industry to start making contacts in the business.

COMPETENCIES DELIVERED

CORE:
BSBWOR203 Work effectively with others
CUAWHS302 Apply work health and safety practices
CUAIND201 Develop and apply creative arts industry knowledge

UNITS GROUP A:
BSBCRT101 Apply critical thinking techniques
BSBCRT301 Develop and extend critical and creative thinking skills
BSBDES201 Follow a design process
CUAVSS201 Develop basic vision system skills

UNITS GROUP B:
CUACAM201 Assist with a basic camera shoot
CUAPOIS201 Perform basic vision and sound editing
ICTICT204 Operate a digital media technology package

ASSESSMENT: Students are presented with design briefs and some assessment is customer service based to enhance the authenticity of the work. The editing studio is run like a workplace - sign on sheets, independent work and working collaboratively on some projects. Academic rigor is also assessed. Industry training in video and photography is included to prepare students for senior pathway expectations such as Certificate III Media and Film, Television and New Media. All competencies lead directly to work outcomes.
Robotics Program of Excellence

The Robotics Program of Excellence is by application only.

Pre requisites (newly enrolling students): Minimum C standard in Year 9 English and Mathematics.

Pre requisites (continuing students): As above and a minimum standard in Year 9 Robotics Program of Excellence.

The Year 10 Robotics Program of Excellence builds on foundation knowledge of Robotics and includes further development in the field of robotics programming, including advanced Robot C programming and introduction to Arduino, an open source electronics platform.

Students will be familiar with the rapid rate of change associated with robotics technology and appreciate its advantages and disadvantages.

ASSESSMENT: Projects and written tasks.
Scholarships

Victoria Point State High School offers Scholarships for entry into the elective courses of VPSHS Academy.

Each of the elective Programs of Excellence award one student scholarship per year level based on:

- Demonstrated performance, and
- Aptitude and potential to excel in their chosen field.

Scholarship Value

VPSHS Academy - Scholarship Value: $200 - $400 for one successful student per Program of Excellence, per year level.

The Scholarship value will be held by the school. Parents can access the Scholarship value for the following:

- School Resource Scheme – Participation at no cost to cover fees.
- Subject Levies – that apply to specialist areas of common program, considering the scope of areas of the Program of Excellence.
- Subject Competition/s costs – including Mathematics and Science competitions, Eisteddfods.
- Excursions – curriculum based as requested.
- Additional Information and Communication Technology costs associated with their specialised studies – including procurement of an approved ICT device such as a Tablet, Laptop or other device as determined by the school.

Once the Scholarship award is made, the school Business Services Manager will be the contact person for payments and support.

Application and Procedure

1. Submission via invitation and/or application of the completed Scholarship Application Form, academic transcript, resume and endorsement by the current school Principal provided on the application form.

2. VPSHS Academy - Academic Excellence Program: Sitting the Screening Assessment for Gifted Elementary Students in August of the preceding year or by special request no later than October of the preceding year of entry. (Applicants to be notified of the date, time, location of the SAGES testing).

3. VPSHS Academy - Interview by the appropriate Program of Excellence Head of Department. (Applicants to be notified of the date, time, location of the interview).

As well as academic performance a high or very high achievement, high standards of personal conduct are required.
Code of Behaviour

Responsible Behaviour Plan for Students

All students enrolled at Victoria Point State High School are expected to uphold the School Values of Respect, Integrity and Responsibility. All students are subject to the consequences outlined in the school’s ‘Responsible Behaviour Plan for Students’. In addition, VPSHS Academy students must also abide by the expectations of high levels of school representation. Students must act in accordance with the responsibilities outlined in the Victoria Point State High School Program of Excellence Code of Responsibilities.

Academy Code of Responsibilities

Please note: Program of Excellence Codes of Responsibility may vary according to the specialist field. These responsibilities will be outlined in the consent forms which will require student and parent signature.

Individual Academic Review

VPSHS Academy students’ progress will be monitored and reviewed with regard to specific Program of Excellence disciplines and all-round academic progress as well as behaviour and attitude. An overall student review will be conducted towards the end of each semester.

In addition to the general Program of Excellence intake conducted at the end of each year, staff can recommend and approve a student’s commencement in a Program of Excellence throughout the year for new students enrolling mid-year at Victoria Point State High School.

A high level of achievement and consistently high attitudinal and behavioural engagement along with levy payment will enable a student to continue the Program of Excellence pathway.

Student Responsibilities

- Strive for personal excellence by working hard.
- Demonstrate respect and courtesy at all times.
- Cooperate with peers, staff, and community members.
- Display appropriate behaviour in all situations.
- Learn to value honest effort, skilled ability and improvement including a sense of trial and error and experimentation where all outcomes are valued.
- Represent the School and the Program of Excellence appropriately and with pride, including wearing uniform correctly.
- Attend all extra-curricular activities.
- Notify staff of the inability to attend extra-curricular activities promptly.
- Complete all set work including assessment within the allocated time frame.
- Treat all resources and equipment with care and respect.

A breach of the Program of Excellence Code of Responsibilities and/or the school’s ‘Responsible Behaviour Plan for Students’ will result in consideration of suspension of Program of Excellence activities and/or cancellation of enrolment in the Program of Excellence. Please note financial refunds will not be possible.

Parents will be notified of any breaches of the Program of Excellence Code of Responsibilities and the immediate actions. Whereby a student’s enrolment is recommended for cancellation the Principal will determine the outcome.
Parent Responsibilities

- Encourage their child to always uphold the School Values and follow Codes of Conduct and support the decisions of staff and management.
- Develop in their child a commitment to an honest effort and positive attitude in order to maintain or improve their skills and level of achievement.
- Instil in their child an appreciation and respect for their studies and encourage them to participate in the spirit of the Program of Excellence.
- Applaud good student outcomes and celebrate success.
- Acknowledge and support specialist staff.

Staff Responsibilities

- Encourage students to display positive attitudes and to participate within the spirit of the Program of Excellence.
- Teach students the required knowledge and skills and extend their abilities to meet high expectations.
- Ensure mutual respect in all contexts and situations.
- Provide positive feedback when students improve their skills and outcomes and celebrate success and self-efficacy.
- Reinforce the School Values and VPSHS Academy Values through modelling positive attitudes and perceptions.
- Keep students informed regarding current industry practice for engagement in future pathways.
- Support students to manage time and work load.
- Be consistent when making decisions.
- Provide a safe and supportive environment for students to learn.
- Ensure Workplace Health & Safety regulations are enforced.
## Victoria Point State High School Contact Details

### General
- **School Administration Phone Number**: (07) 3820 5888
- **School Administration Fax Number**: (07) 3820 5800
- **School Website**: [www.vpshs.eq.edu.au](http://www.vpshs.eq.edu.au)
- **School Administration email**: admin@vpshs.eq.edu.au

### VPSHS Academy Staff

<table>
<thead>
<tr>
<th>Program of Excellence</th>
<th>Head of Department – Junior Secondary/Health/Performing Arts/Dep’t – Business and e-Learning/Science</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Program of Excellence</strong></td>
<td>Mr Peter Shepherdson</td>
</tr>
<tr>
<td><strong>AFL (Vikings) Program of Excellence</strong></td>
<td>Mr Craig Bowden</td>
</tr>
<tr>
<td><strong>Dance Program of Excellence</strong></td>
<td>Mr Sean Lubbers</td>
</tr>
<tr>
<td><strong>Media (VPtv) Program of Excellence</strong></td>
<td>Mrs Vikki Caruana <a href="mailto:vcaru1@eq.edu.au">vcaru1@eq.edu.au</a></td>
</tr>
<tr>
<td><strong>Robotics Program of Excellence</strong></td>
<td>Mrs Deborah Harris</td>
</tr>
<tr>
<td><strong>Science, Engineering &amp; Technology Program of Excellence</strong></td>
<td>Mr Dennis Brennan</td>
</tr>
</tbody>
</table>