A Special Education Program (SEP) operates within the school. It provides Individual Curriculum Plans (ICP’s) and Individual Support Programs (ISP’s) for students with a verified disability in the following categories:

* Intellectual Disability (ID)
* Autism Spectrum Disorder (ASD)
* Speech-Language Impairment (SLI)
* Hearing Impairment (HI)
* Vision Impairment (VI)
* Physical Impairment (PI)

Additional support is provided through Advisory Visiting Teachers (AVT) for students with a hearing, vision or physical impairment.

The SEP runs as an Inclusive Program in line with *A Whole School Approach to Support Student Learning*, with students participating in mainstream classes with their peers and accessing differentiated teaching. For those students requiring intensive teaching, specific classes will be made available where appropriate.

Each student in the SEP will be allocated a Program Manager from within the SEP Teacher team who will act as the point of contact between school and home, and facilitate adjustments and intervention where appropriate. Support may also include, but is not necessarily limited to:

* Modified timetables where appropriate
* Subject modification (including assessment) where appropriate
* Test reading assistance where necessary
* Assistance with organizational / personal skills

Students in Years 11 and 12 have access to a Special Education Transition Officer who is able to assist with school based traineeships/apprenticeships, work experience and TAFE courses.

Transition programs are run each year for the students coming from local Primary schools. These occur during Term 3 and include half day visits by the students to school in order to decrease anxiety for the start of Year 7.

The Unit maintains students within the scope of Education Queensland and school policies. For further information please contact:

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