

Investing for Success

**Under this agreement for 2019
Victoria Point State High School will receive**

\$458 414.00*

This funding will be used to

The New Art and Science of Teaching

- embed the school's pedagogical framework - the New Art and Science of Teaching to develop aligned acts of improved through a shared language of teaching and learning for school improvement
- provide professional development for teachers and school leaders to increase capability to initiate and implement best practice around the elements of Instruction and Desired Effects for students within the categories of Feedback, Content and Context
- implement the school's Professional Development Plan through cooperative and collaborative practice for teaching and learning through a focus on high yield strategies to evidence the school's Explicit Improvement Agenda

Critical and Creative Thinking – Thinking @ VPSHS

- develop teacher knowledge and understanding of the pedagogy of thinking within a schema for teaching thinking
- develop and model an explicit teaching of thinking within curriculum units to develop higher order literacy
- provide targeted professional development and coaching to deepen teachers' understandings of the Australian Curriculum
- provide targeted professional development and coaching to deepen teachers', students' and parents' understandings of the New Senior Syllabus, Assessment and Tertiary Entrance – the New QCE
- explore the teaching and learning embedded within the Deep Learning Project - STEM

Positive Behaviour for Learning – PB4L

- implement a school wide team based approach to promoting positive behaviour and student success
- develop a shared understanding of the school's expectations, rewards and consequences
- create a common language around the implementation of PB4L
- provide targeted professional development to the school community
- develop positive relationships through the implementation of the PB4L classroom
- develop and implement a school-wide model for the explicit teaching of expected behaviours

School Performance

- develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching
- develop teacher capability with respect to designing curriculum-aligned monitoring tasks (for short-term data cycles)
- continue the case management approach to students who are on a QCE or QCIA pathway
- continue an interdisciplinary case management approach to supporting students at risk of leaving school before Year 12
- develop a whole school approach for the identification, extension and intervention of students through specialist programs and curriculum enhancement
- develop teachers capability to teach digital technology

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Our initiatives include

The New Art and Science of Teaching

- provide professional development opportunities to management, specialist staff and teaching staff to engage with the delivery of the New Art and Science of Teaching
- engage the services of a teacher mentor to provide opportunities for voluntary teaching staff to embed best practice for instruction and effect through evidence based elements
- engage the services of a teacher mentor to work with the teaching staff to establish an understanding and embed collaborative learning strategies from the New Art and Science of Teaching for high yield outcomes
- provide TRS to enable professional dialogue around collegial engagement – instructional rounds to support evidence of the school's Professional Development Plan

Critical and Creative Thinking – Thinking @ VPSHS

- partner with local university staff whose area of professional expertise is 'critical thinking'
- develop and implement a 'whole school approach to the pedagogy of thinking' through a knowledge of inquiry – cognitive skills, content, virtues and values
- implement a philosophical enquiry approach to teaching and learning within the Academic Program of Excellence
- develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school and inter-school moderation
- develop teacher knowledge and understanding of the New Senior Syllabus and Assessment by designing and supporting processes for robust intra-school and inter-school professional development and school on-going implementation

Positive Behaviour for Learning – PB4L

- provide TRS to enable staff to professionally develop a school wide implementation of PB4L
- embedding an explicit behaviour pathway ensuring all staff engage with the critical routines
- develop school and community based programs aimed at targeted support and intervention of identified students with high levels of behavioural needs and low levels of attendance
- development of a school based rewards program to create a positive school culture
- engage in collaborative data inquiry, action learning, classroom visits and professional conversations

School Performance

- provide TRS to enable triads of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations
- implementation of catch-up Literacy and Numeracy programs for identified students in the lower 5%, years 7-9 and continued reading intervention for targeted students, year 7
- implementation of a targeted curriculum program for students identified at below foundation level - ACARA
- release Queensland Certificate of Education (QCE) case managers to facilitate the strategic review of QCE attainment data and to generate individualised support plans for all at-risk students
- provide intensive support for students demonstrating high levels of achievement through engaging external providers and providing focused support programs implemented through professional development of staff, parents and students
- engage all staff in professional development Information Technology priorities

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Our school will improve student outcomes by

The New Art and Science of Teaching

Costs \$42, 659.00

Teacher Mentor for instructional improvement through an evidence based pedagogical framework – including instructional rounds and classroom visits

Professional Development - The New Art and Science of Teaching

Critical and Creative Thinking – Thinking @ VPSHS

Costs \$100, 350.00

Professional Development - The University of Queensland

- Critical Thinking Project

Professional Development – Aspiring Thinkers

- Lead Teaching for Thinking

New Pedagogies for Deep Learning

Professional Development - School Improvement Priority Days

- Deep Learning Project – STEM

Positive Behaviour for Learning – PB4L

Costs \$159, 940.00

Professional Development – Positive Behaviour for Learning

Professional Development - School Improvement Priority Days

- Development and Implementation PB4L
- Feedback Cycles (data driven)

LEAP

- Targeted Behaviour Support Program
- Education Support Officer

TRACTION

- Targeted Engagement Program
- Education Support Officer

Youth Support Worker – PB4L School and Community Based Programs

School Wide Rewards Program - VIVO

Artefacts

Coaching and Mentoring

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School Performance**Costs \$155, 465.00**

Professional Development - School Improvement Priority Days

- Data Inquiry

Information, Technology Software aligned to School Improvement Priorities

- TrackEd
- Literacy and Numeracy Diagnostic Testing Tools
- Daymap
- Moodle Platform
- Click View
- Frontline

Literacy and Numeracy Intervention

- Education Support Officer
- Writing Resource – Academic Blue Books

Student Performance

- Elevate Education
- VPOP – Academic Excellence
- Wellbeing Programs – Rock ‘n’ Water, Seasons for Growth
- Companion Dog Program
- Student Matters Day x 2
- Student Leadership Initiatives

**Scot Steinhardt**

Principal

Victoria Point State High School

**Tony Cook**

Director-General

Department of Education

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