

Investing for Success

**Under this agreement for 2020
Victoria Point State High School will receive**

\$474 254.00*

This funding will be used to

The New Art and Science of Teaching

- maintain the school's pedagogical framework - the New Art and Science of Teaching to develop aligned acts of improved through a shared language of teaching and learning for school improvement
- provide professional development for teachers and school leaders to increase capability to initiate and implement best practice around the elements of Instruction and Desired Effects for students within the categories of Feedback, Content and Context
- implement the school's Professional Development Plan through the collegial engagement model for teaching and learning with a focus on high yield strategies to evidence the school's Explicit Improvement Agenda

Thinking @ VPSHS

- develop teacher knowledge and understanding of the pedagogy of thinking within a schema for teaching thinking
- model an explicit teaching of thinking within curriculum units to develop higher order literacy develop and model a philosophical inquiry approach to teaching and learning within the Academic Program of Excellence to fostering complex reasoning and questions approaches within a cooperative learning environment
- develop the teaching and learning embedded within the Deep Learning Project – STEM
- provide targeted professional development and coaching to deepen teachers' understandings of the Australian Curriculum

PB4L Classroom

- implement a school wide team based approach to promoting positive behaviour and student success
- continue to develop a shared understanding of the school's expectations, rewards and consequences
- maintain and extend a common language around the implementation of PB4L
- provide targeted professional development to the school community
- develop positive relationships through the PB4L classroom
- implement a school-wide model for the explicit teaching of expected behaviours

School Performance

- develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching
- develop teacher capability with respect to designing curriculum-aligned monitoring tasks (for short-term data cycles)
- continue the case management approach to students who are on a QCE or QCIA pathway
- continue an interdisciplinary case management approach to supporting students at risk of leaving school before Year 12
- develop a whole school approach for the identification, extension and intervention of students through specialist programs and curriculum enhancement
- develop teachers capability to teach digital technology with a focus on the implementation of Daymap

* Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2020 enrolment data and student learning needs.



**Queensland
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Our initiatives include

The New Art and Science of Teaching

- provide professional development opportunities to management, specialist staff and teaching staff to engage with the delivery of the New Art and Science of Teaching
- engage the services of a teacher mentor to provide opportunities for voluntary teaching staff to embed best practice for instruction and effect through evidence based elements
- engage the services of a teacher mentor to work with the teaching staff to establish an understanding and embed collaborative learning strategies from the New Art and Science of Teaching for high yield outcomes
- provide TRS to enable professional dialogue around the collegial engagement model – instructional rounds to support evidence of the school's Professional Development Plan

Thinking @ VPSHS

- partner with local university staff whose area of professional expertise is 'critical thinking'
- develop and implement a 'whole school approach to the pedagogy of thinking' through a knowledge of inquiry – cognitive skills, content, virtues and values
- implement a philosophical enquiry approach to teaching and learning within the Academic Program of Excellence
- develop and maintain an active curriculum map as a live reference
- develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school and inter-school moderation
- develop teacher knowledge and understanding of the New Senior Syllabus and Assessment by designing and supporting processes for robust intra-school and inter-school professional development and school on-going implementation

PB4L Classroom

- provide professional development opportunities to management, specialist staff and teaching staff to engage with a school wide implementation of PB4L
- embed an explicit behaviour pathway ensuring all staff engage with the critical routines
- maintain school and community based programs aimed at targeted support and intervention of identified students with high levels of behavioural needs and low levels of attendance
- maintain of a school based rewards program to create a positive school culture
- engage in collaborative data inquiry, action learning, classroom visits and professional conversations through the collegial engagement model

School Performance

- provide TRS to enable triads of teachers/leaders to engage in collegial data inquiry, action learning, classroom visits and professional conversations
- continue Catch-Up Literacy and Numeracy programs for identified students in the lower 5%, years 7-9 and continued reading intervention for targeted students, year 7
- review targeted curriculum programs for students identified at below foundation level – ACARA and prioritise actions using the school improvement data cycles
- release Queensland Certificate of Education (QCE) case managers to facilitate the strategic review of QCE attainment data and to generate individualised support plans for all at-risk students
- provide intensive support for students demonstrating high levels of achievement through engaging external providers and providing focused support programs implemented through professional development of staff, parents and students
- engage all staff in professional development Information Technology priorities - Daymap

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Our school will improve student outcomes by

The New Art and Science of Teaching

Costs \$40 868.00

- Learning Mentor for instructional improvement through an evidence based pedagogical framework – including instructional rounds and classroom visits
- Professional Development - The New Art and Science of Teaching

Thinking @ VPSHS

Costs \$101 601.00

- Professional Development - The University of Queensland Aspiring Thinkers
- Professional Development – Aspiring Thinkers
- Planning for Thinking
- New Pedagogies for Deep Learning - Facilitator Training
- Professional Development - School Improvement Priority Days

PB4L Classroom

Costs \$105 305.00

- Professional Development – PB4L Classroom Café'
- Professional Development – PB4L Classroom New and Beginning Teachers
- Professional Development – School Improvement Priority Days
 - Development and Implementation PB4L
 - Feedback Cycles (data driven)
- LEAP
 - Targeted Behaviour Support Program - Education Support Officer
- Youth Support Worker – PB4L School and Community Based Programs
- School Wide Rewards Program - VIVO

School Performance

Costs \$226 480.00

- Information, Technology Software aligned to School Improvement Priorities
 - TrackEd
 - Literacy and Numeracy Diagnostic Testing Tools
 - Daymap
 - Moodle Platform
 - Click View
 - Oliver
 - Adobe CC
 - Mathletics
 - Education Perfect
 - PMED
 - Fuji Xerox Filing Software – QCAA Student Assessment
- Literacy and Numeracy Intervention
- Student Performance
 - Elevate Education
 - VPOP – Academic Excellence
 - Companion Dog Program
 - ASDAN
 - Student Leadership Initiatives

TOTAL: \$ 474 254.00



Scot Steinhardt

Principal

Victoria Point State High School



Tony Cook

Director-General

Department of Education

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