



Victoria Point State High School

Strategic Plan 2019 - 2022

School Profile

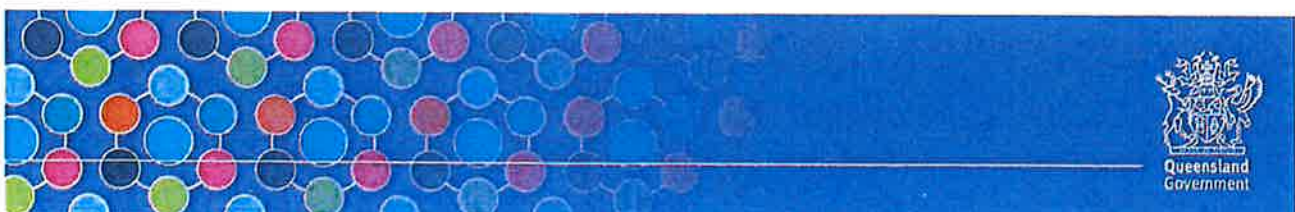
Victoria Point State High School is a Queensland Secondary State School situated within the Bayside growth corridor of the Redlands community. We are a natural choice for secondary schooling to students living within our catchment but also an attractive and viable alternative for students who are subject to our Enrolment Management Plan but wish to participate in our Academy. At Victoria Point State High School we improve student outcomes by developing an expert teaching team and effective pedagogy practices, and drive cultural change through collaborative practices. Our school is values and outcomes driven, where quality personalised learning delivers schooling that is futures focused. Our four learning pathways of "Creative Industries" (CI); "Science, Technology, Engineering and Mathematics" (STEM); "Health, Humanities and Enterprise" (HHE); and school based Positive Behaviour For Learning (PB4L) are the key facets to our school's culture for learning. Our focus is to provide opportunity for authentic learning that has rigour, is connected, relevant, and caters for difference. Core learning and Academy programs are designed to capture the imagination of learners; to motivate and inspire. Our school delivers an education that values respect, integrity and responsibility.

Vision

Victoria Point State High School provides a strong learning focus for all students to enable the attainment of individual excellence. Positive Behaviour For Learning (PB4L) collaboratively builds a safe and supportive learning environment based on strong values, high expectations and respectful relationships. Our Focus on Thinking develops students who demonstrate ownership, commitment and passion for their learning, with a view to creating global citizens skilled and prepared for all the future brings. Our Instructional leaders facilitate learning through an innovative, challenging and diverse curriculum, and the schools strong ethos of Collegial Engagement supports teachers to work collaboratively to improve their teaching practice and ensure that all students learn. Victoria Point State High School recognises the importance of strong community relationships and openly promotes and celebrates effective community partnerships.

Values

- **Respect** - We show consideration for who we are and the rights of others.
- **Integrity** - We uphold what is right. We show this in what we say and what we do.
- **Responsibility** - We do what we are expected to do. We accept the consequences for our actions.





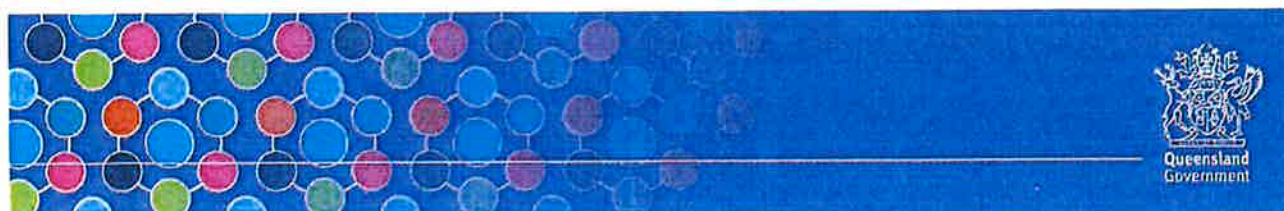
Victoria Point State High School

Strategic Plan 2019 - 2022

Improvement Priorities

Positive Behaviour For Learning (PB4L)

Success indicators				
1. PB4L artefacts are in each classroom and displayed around the school.				
2. Students and staff can reiterate the PB4L message of the week.				
3. School community knows what VPSHS school values are (Respect, Integrity and Responsibility) and what they look like.				
4. Ongoing professional development of staff : The PB4L classroom, Delivering the lesson of the week, VIVO platform and understanding the alignment between VPSHS pedagogical framework and PB4L.				
5. Reduction in PB4L red and orange triangle data, with increase in the green triangle data.				
6. Increase in School Opinion Survey satisfaction regarding the way behaviour is managed in the school (Staff, Students and Parents).				
7. Reduction in number of SDAs.				
Strategies				
	2019	2020	2021	2022
Teaching Quality - Ensure alignment through Pedagogical Excellence – PB4L – align to 6 C's of Deep Learning - through the school PD Plan - Unpack, model, practice, feedback and verify PB4L Classroom		✓	✓	✓
Quality Teaching - Consolidate Lesson of the Week and Follow Up Lesson		✓	✓	✓
Successful Learners - Implement weekly feedback plan to staff and students specific to PB4L data		✓	✓	✓
Successful Learners - Monitor and track School Targets in behaviour, aligning to VPSHS Explicit Improvement Agenda	✓	✓	✓	✓
Promote/implement common PB4L language (clear, consistent and persistent messages)	✓			
Implement explicit teaching of behaviour in ALL classrooms	✓			
Develop, promote and implement a rewards system for positive behaviour	✓			
Ensure alignment through Pedagogical Excellence – Positive Behaviour For Learning - through the school Professional Development Plan	✓			





Victoria Point State High School

Strategic Plan 2019 - 2022

Improvement Priorities

Thinking @ VPSHS

Success indicators				
1. Deep Learning and Philosophical Inquiry processes are embedded into Unit design				
2. Whole school/cohort celebrations of learning are visible				
3. Staff reflecting on and sharing pedagogical strategies, increased professional dialogue, celebration of successes				
4. Instructional Rounds data informs and supports pedagogical change				
Strategies	2019	2020	2021	2022
Develop a whole school active curriculum map across years 7 to 12		✓	✓	✓
Teachers identify opportunities to implement Explicit Teaching when teaching students to Think		✓	✓	✓
Teachers identify opportunities to implement the Inquiry Approach when teaching students to Think		✓	✓	✓
Teachers identify opportunities to implement Deep Learning when teaching students to Think		✓	✓	✓
Develop a whole school active curriculum map which aligns unit timelines, curriculum assessment, cognitive verbs, and reading strategies across years 7 to 12	✓			
Develop and implement assessment tasks to enable student metacognition from years 7 to 12	✓			
Teachers design inquiry based learning experiences	✓			
Ensure alignment through Pedagogical Excellence – Thinking through the school Professional Development Plan	✓			



Victoria Point State High School

Strategic Plan 2019 - 2022

Improvement Priorities

School Performance

Success indicators

1. Guiding questions used in classrooms with students:

1. What are you learning?
2. How are you doing?
3. How do you know?
4. How could you improve?
5. Where can you go for help?

2. Instructional Rounds conducted mid term, every term - gathering data

3. Data Targets met as per the school Data Targets Plan

4. School Performance Inquiry Cycle (SPIC) implemented at school/cohort/faculty/class levels

5. Data forms evidence in school change decisions

Strategies	2019	2020	2021	2022
Use School Wide Data Plan to improve school performance and achieve school data targets	✓	✓	✓	✓
Building the capacity of all staff to engage with EQ School Improvement Model and VPSHS School Performance Inquiry Cycles (SPICs) through regular collaboration and professional dialogue	✓	✓	✓	✓
Commit to reflective practice i.e. looking for evidence-in-action of the PB4L Classroom, Thinking @VPSHS and School Performance implementation through Collegial Engagement Model	✓	✓	✓	✓
Ensure alignment through Pedagogical Excellence – School Performance - through the school Professional Development Plan	✓	✓	✓	✓

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

